



## Raising voices for education in Africa



### IDAY-International

IDAY is an international network created in 2008 at the request of several African civil associations. They come together as national coalitions to engage in a constructive dialogue with their governments to ensure that they respect the fundamental right of every young African to quality education.

### In sub-Saharan Africa

60% of the population is under 25 years old

45% of children and youth are still deprived of education

GEM report UNESCO 2016

### Principles

- Empowerment through ownership
- Support local initiatives
- Network
- Advocacy

### The Network in 2022

1 common aim, education for all  
more than 700 organisations  
from 20 African countries  
already 280 000 children are beneficiaries.

### IDAY in Africa

Benin, Burkina-Faso, Burundi, Cameroon, Central African Republic, Democratic Republic of Congo, Ghana, Guinea Conakry, Ivory Coast, Kenya, Mali, Mauritania, Niger, Nigeria, Republic of the Congo, Rwanda, Senegal, Tanzania, Togo and Uganda.

### IDAY Regional Programmes

**Education and Health:** ecological school gardens and canteens - Fight against malaria with *Artemisia annua*.

**Education and protection:** Protection and training of young domestic workers, education of minors in prison and education in post-conflict areas.

**Assessing the performance of basic education systems:** data collection for advocacy and achievement of the United Nations Sustainable Development Goals.



All children have the right to access quality basic education.  
IDAY exists because too many African children and youth are still deprived of it.

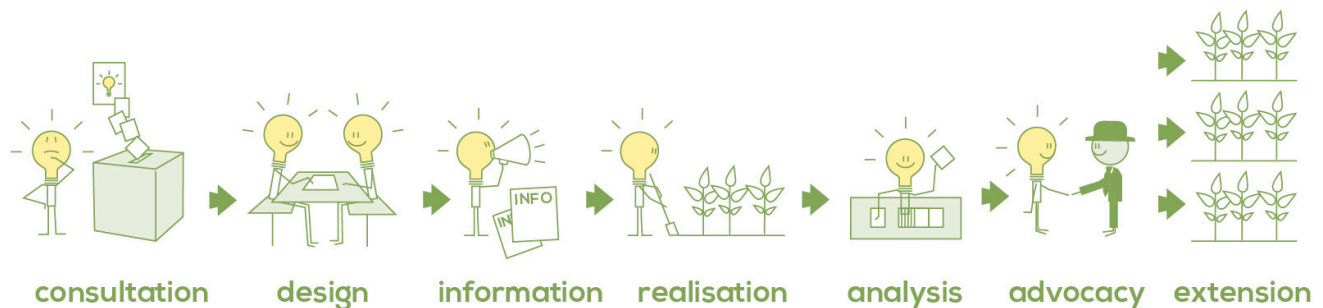
As members of IDAY's network, coalitions are encouraged to engage in efficient advocacy actions. The advocacy agenda and themes are decided by local civil society.

Advocacy with the authorities is also supported by concrete activities.

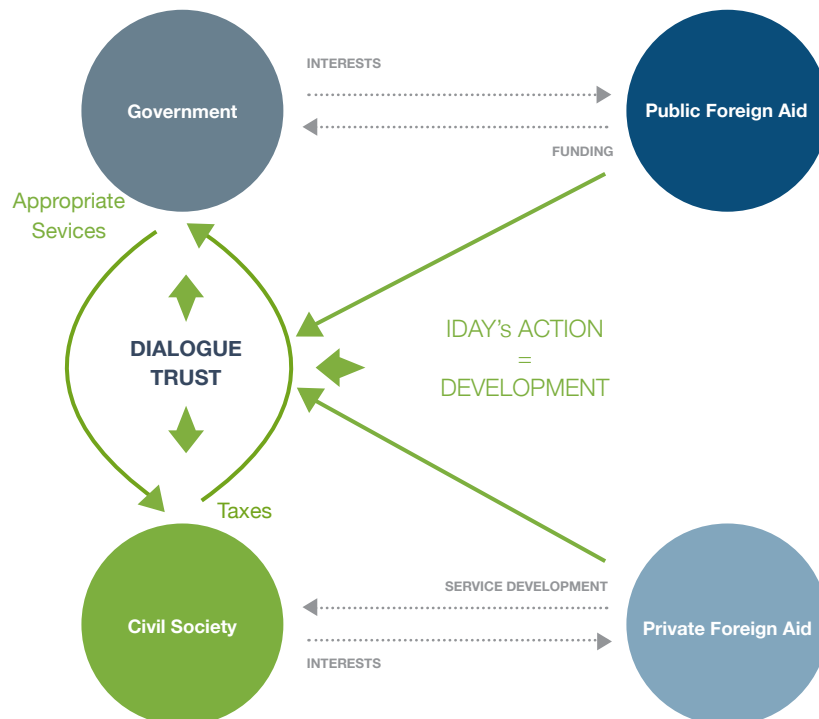
IDAY supports local projects initiated by African associations, integrated in their context and realised at the lowest cost. As soon as the project efficiency is demonstrated, it is proposed to the local government so that it can be reproduced in other regions and by other members coalitions.

Recent studies on foreign aid have proven it is efficient when the intervention brings the people closer to their authorities. The population then participates in the sustainable development of their country.

## IDAY Toolkit



*Development is an endogenous process.  
Nations build themselves, they can not be developed from the outside.*



*Education opens the door to awareness of people's own rights and better health.  
This is the first step towards prosperity.*