



2021

Annual report
IDAY-International

2021

Contents

- 5 A word from the President
- 6 IDAY, network structure
- 7 IDAY, network strategy
- 9 Network activities
- 34 Priority themes
- 36 Project Bank
- 39 Administration and finance



A word from the President



Dear Network Members,

After the year 2020, which took humanity to a turning point, 2021 has become the year of adaptation for communities around the world. The resilience of populations, structures, institutions and societies is absolutely phenomenal. Yet, some structures have not been up to the challenge. The resilience of education systems in sub-Saharan Africa, for example, has shown its fragility.

The health measures related to the COVID-19 pandemic continued throughout 2021, with school closures, further reinforcing the challenges of millions of African children dropping out of school. We now know that a vulnerable child who drops out of school has difficulty returning to school, even after it reopens.

The most recent surveys alert us to the educational reality in Africa. According to UNESCO¹, sub-Saharan Africa maintains the highest rates of exclusion from education. More than one-fifth of children between the ages of 6 and 11 are not in school, followed by one-third of children between the ages of 12 and 14.

The impact of the crisis on the education of our children and youth is massive, with learning deficits, school dropouts, and loss of economic and professional opportunities.

Faced with this situation, our governments have a major responsibility to develop mitigation and remediation measures. The current crisis represents an opportunity to update education policies and offer our youth real prospects for learning and development.

We, the African civil society, have a role to play in accompanying governments in the reflection and development of these policies, especially in the field of digital education.

Facing these challenges, the IDAY network has maintained its deep commitment to the most vulnerable children of our continent. Our collective advocacy actions have focused on the mobilization of our governments to be inspired by our good practices and to multiply our successful actions.

We have also continued our work closer to the final beneficiaries, thanks to our associative network anchored in local communities, as close as possible to the needs and realities on the ground.

As we approach the halfway point in the achievement of the 2030 Sustainable Development Goals, it is urgent to mobilize all our strengths and resources to support quality education for all African children and youth. This is the commitment of the IDAY network and its 700 grassroots organizations, which provide daily a quality and proximity field work. I propose you to discover our actions through a new report format, which puts more emphasis on the impact and the network actions. This impact has been possible thanks to you! I would like to thank all our donors, volunteers and friends of the network, as well as the committed and motivated members who make up our network.

IDAY, network structure

IDAY-International gathers 22 African coalitions composed of more than 700 members. The member associations of the network unite around the same objective, the quality basic education for all in Africa. They make their voice heard in the form of national networks, the coalitions.



Pays	Membres
Benin	60
Burkina-Faso	61
Burundi	13
Cameroon	15
Centrafrique	5
Congo Brazzaville	5
Ivory Coast	5
Ghana	34
Guinea Conakry	148
Kenya	11
Mali	25
Mauritania	25
Niger	25
Nigeria	7
Uganda	18
DR Congo - Kinshasa	35
DR Congo - Kivu	45
Rwanda	13
Senegal	107
Tanzania	34
Togo	36
Zambia	6

The national coalitions are registered as non-profit associations in their country and are autonomous in their management. IDAY-International is registered as an international non-profit association (aisbl) under Belgian law and has its secretariat in Braine-l'Alleud, Belgium. Under mandate of the Board of Directors, the Management Committee ensures the regular supervision of the program of IDAY-International adopted by the General Assembly and the coordination of the IDAY network in Africa.

IDAY, network strategy

The IDAY network calls on governments to enforce the right of all children and youth in Africa to benefit from a quality basic education.

Providing educational opportunities is the responsibility of governments. Local civil society has a critical role to play in supporting this change. For local civil society to participate in these decisions and in development, dialogue and trust must be established. The fundamental objective of IDAY members' activities is to foster a constructive dialogue with their government on the best ways to achieve quality basic education for all. IDAY also strives to sensitize the general public to the benefits of a comprehensive basic education.

For IDAY, basic education includes:

- (1) pre-school initiation;
- (2) a complete cycle of formal primary education;
- (3) functional literacy for young people (15-24 years old) who have not had access to or have not completed a full primary cycle or have dropped out of school without completely mastering the basic skills of primary education.

Vision

The network works to contribute to a society where all individuals, especially youth, have access without discrimination to quality basic education (pre-school initiation, primary education, functional literacy).

Mission

To promote, through constructive dialogue between African civil society and African authorities, policies, systems and practices that ensure quality basic education for all children and youth in Africa.

Principles of IDAY

Mobilization of the civil society / Advocacy / Collective actions

General Objective

To guarantee the right of all children and youth in Africa to a quality basic education.

Specific Objective

To strengthen the capacity of African civil society organizations to engage in constructive dialogue with their country and donor authorities to promote quality education for all, focusing on the needs of the most neglected vulnerable children and youth.





Network activities

10	June 16 Celebration
11	December 18 Celebration
12	Benin
13	Burkina-Faso
14	Burundi
15	Cameroon
16	Centrafrique
17	Ivory Coast
18	Ghana
19	Guinea
20	Kenya
21	Mauritania
22	Niger
23	Uganda
24	DR Congo - Kinshasa
25	DR Congo - Kivu
26	Rwanda
27	Senegal
28	Tanzania
29	Togo
30	Europe

June 16 Celebration

International Day of African Youth

> In Africa

Zoom on June 16 of IDAY-Senegal which chose to focus its advocacy action on the following theme: “children’s right to a legal identity and access to public services”.

1 child out of 3, under 5 years old, in the world does not have a birth certificate, that is to say 230 million children. Without a birth certificate, children cannot take national exams. As adults, they cannot travel (no passport) or take out a bank loan to start a business, for example.

These people are immediately on the margins of society. Acting on this problem at the grassroots level means preventing the problems that arise from it, such as school dropout, delinquency, etc.

Results of the action:

- > mobilization of the Ministry in charge and the competent authorities of the City Hall in the design of the action to be taken
- > mobilization of school administrations in disadvantaged neighborhoods in the suburbs of Dakar to identify children who cannot take their national exams at the end of primary school because they are not registered with the civil registry
- > mobilization of neighborhood mothers and parents
- > composition and submission of files to the department in charge in order to obtain regularization
- > a large number of children were able to take the exam thanks to this action.

>>> <https://iday.org/en/news-en/formidable-exemple-dune-action-de-plaidoyer-au-senegal/>

> In Belgium

On the occasion of the 16th of June, the Secretariat of IDAY-International had the opportunity to inaugurate, at Pairi Daiza, its permanent didactic path in the 6 huts of the replica of the Beninese village on stilts. This pathway allows visitors to learn more about the reasons why the network develops vegetable gardens in schools. These gardens help to raise awareness among students and their families about the importance of healthy eating, the virtues of medicinal plants to prevent disease, and eco-responsible practices such as the use of natural fertilizers and energy-saving ovens.

This action allowed the Secretariat’s team to talk about everything that African youth learn through their school’s vegetable garden: eco-responsible gestures, practical and living teaching, importance of medicinal plants, etc.

6 embassies honored us with their presence as well as many friends of IDAY!

>>> <https://iday.org/en/pairi-daiza-en/>

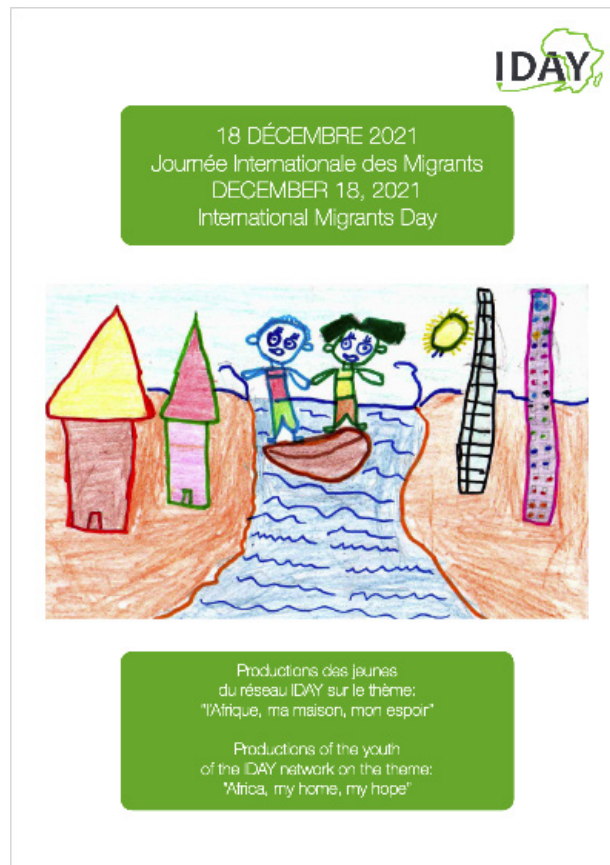
December 18 Celebration

International Migrants Day

On the occasion of the 18th of December, International Day of Migrants, the coalitions of the IDAY network have set up awareness actions with the students on the theme “Africa, my home, my hope”.

Within the framework of this day, participative activities were proposed to the youth on the theme of illegal emigration. The results of these activities were gathered in a common book for the coalitions. This book contains the productions (drawings, texts, poems) of the young people and is intended to be given to the competent authorities so that the messages of these young people reach them.

>>> <https://iday.org/wp-content/uploads/2021/12/Album-18-de%CC%81cembre-1.pdf>



Activities in 2021

The IDAY-Benin coalition has carried out a number of activities. The change of regime, intervened in April 2016, in favor of the presidential elections, allowed the launching of a certain number of reforms on the institutional, political and economic level, whose finality is to improve the living conditions of the populations. Against all expectations, these various reforms have reduced the civic space in Benin and have led to a latency of activities in several sectors: economic, cultural and associative.

The activities programmed by IDAY-Benin were:

> **Organization of the statutory meetings of the network (including the ordinary general assembly)**

During the year 2021, the office of IDAY-Benin met four times. All the statutory meetings have been organized.

> **Organization of the day of June 16**

A file was submitted to IDAY-international and received a favorable opinion for a support of 1.000€. The theme developed was the following: "the importance of the Associations of the Pupils' Mothers (AME) in the success of the schooling of the children in the North of Benin, in particular in the municipalities of Coby and Matéri".

Organized in Tanguéta in the northwest of Benin, this day was a success with a strong representation of actors and authorities of education.

> **Strengthening network membership**

This activity was an opportunity to reactivate all member organizations so that they could renew their membership. It follows the observation of the low participation of the members in the activities of the network.

As of December 31, 2021, out of the 60 organizations that make up the coalition, only 20 have renewed their membership.

> **Participate in the activities organized by IDAY- International and in the activities of the members**

IDAY-Benin has always answered to the invitations of the members for activities of launching of projects, GA or webinars organized by the members of the Secretariat and the Board.

> **Search for funding for members' projects**

IDAY-Benin has formulated a project on the electrification of elementary school by solar photovoltaic system. The project is supported by several NGOs: CAEPE, ODES, ILSA2D and UNIV.

> **Coordination of the School Garden project**

Two supervision missions were organized jointly with the authorities in charge of primary education and the ministry in charge of the environment. These authorities encouraged the initiative and promised to support it.

Activities in 2021

The year 2021 has been marked by major activities within the coalition IDAY-Burkina Faso. In addition to the coordination activities of its members (participation in several meetings of NGOs/Development Associations, Ministries of Education, Health and Social Action), the coalition continued the activities of the baseline study on *Artemisia annua*, participated in the general assemblies (ordinary and extraordinary) of the network and in the commemoration of June 16, 2021.

> Baseline study

Artemisia annua production activities continued at the Koudougou agroecological garden and in some schools, notably in Gaoua and Bobo-Dioulasso. An ethnobotanist consultant, Marc Olivier, had a working session with the promoters of school gardens (Kaya, Gaoua, Koudougou, Bobo-Dioulasso) in Ouagadougou on March 19. This allowed to attest the preliminary results of the baseline study (in particular the origin of the seeds of *Artemisia annua* used by IDAY-Burkina) without taking into account the medical tests, the analysis of these tests having not yet been integrated in the provisional report. In the framework of his consultation, Marc Olivier visited the schools of Gaoua, Koudougou and Bobo-Dioulasso.

The commemoration of the International Day of the African Child was held in Bobo-Dioulasso from June 14 to 16, 2021. The theme was “30 years after the adoption of the Charter: accelerate the implementation of the Agenda 2040 for a Burkina Faso fit for children”. The aim was to enable participants to appropriate the right to access to education and the right of children in the Hauts-Bassins region in particular and in Burkina Faso in general. It was also for them to have a better knowledge of the commitments of the 2040 agenda and their state of implementation by the Burkinabe government.

The President of IDAY-Burkina Faso participated, with two delegates of the coalition, to the general assemblies (ordinary and extraordinary). On this occasion, he handed over the presidency of IDAY-International to Mr. Moussa Sanhongou Issifou of the coalition IDAY-Benin. Within this framework, he participated in the mission of handing over of office from October 27th to November 2nd 2021 in Belgium.

Activities in 2021

IDAY-Burundi suffers from a crisis of functioning following the political situation that Burundi is going through since 2015. Therefore, the activities of the coalition have been limited.

> GA of IDAY-International and Webinars

IDAY-Burundi participated in the GA of the network taking place from May 26 to 28, 2021.

The coalition also participated in several Webinars organized by the International Secretariat of the Network.I.

> **June 16**

The coalition participated in the organization of national events in Burundi on the occasion of the International Day of the African Child, June 16. The activities carried out on this occasion were the following:

- Contact with civil society associations working in the field of education, notably the BAFASHEBIGE coalition.
- Meeting of the preparation of the day between the members of the coalition and the partners of education in Burundi.
- Distribution of t-shirts at the Ministry of National Solidarity, Social Affairs, Human Rights and Gender.
- Animation of a press briefing where more than 30 media participated in this activity realized by IDAY-Burundi and BAFASHEBIGE. During this press briefing, it was question of pleading for the children who, for one reason or another, are obliged to interrupt their studies and leave the school environment.
- Participation in various ceremonies.

Two major activities in 2021

> The organization of the International Day of the African Youth

On the theme: “one child, one birth certificate for a sustainable education”. The activities of the IAD took place from three angles:

- Participation in a regional forum on civil status in the South West region;
- Sensitization workshop for community leaders, traditional birth attendants and Fosa on the importance of systematic birth registration in Ayos;
- Advocacy day with the authorities of the city of Ayos.

At the end of the advocacy, the sub-prefect of the Ayos district, in his capacity as President of the court of first degree, took the decision to accelerate the process of enrolment of the hearings organized free of charge for all children under 15 years of age who had not been registered at birth. As for the City Hall, it will continue to sensitize the population of this district on the importance of registering children's births.

> Implementation of Project N° 057

Entitled: “Improvement of nutrition and fight against malaria in schools by popularizing the cultivation of *Artemisia annua* and plants with high nutritional value for quality education in Cameroon”.

The main objective of this project is to improve the quality of education in Cameroonian schools by reducing the rate of malaria and other infectious diseases. On the other hand, to stimulate the cognitive abilities of children and the pedagogical skills of teachers through teaching in school gardens (SG).

Some indicators of results to date:

- 60 schools selected in three regions (Center, East and West) of which 20 elementary school (public and private) in each region have their SGs;
- More than 120 teachers have been trained in the use of SGs;
- A partnership agreement with the Ministry of Basic Education is being signed;
- The district inspector of Atok in the East, in addition to the two project schools, has extended the JSPs to all the other 14 schools in his district;
- 3 trainings organized by APESE on the cultivation and consumption of *Artemisia annua*;
- 2.000 brochures entitled “Yanou a le palu” (Yanou has malaria) published and distributed in the project schools.

Focus on a major activity in 2021

Since the resurgence of violence due to the military-political crises, the post-electoral crisis and the restrictions of the COVID-19, the incidents of protection have significantly increased.

This is why IDAY-Centrafrique has carried out an assessment mission on sexual gender based violence (SGBV), sexual exploitation and abuse (SEA) and water, hygiene and sanitation. The main objective was to assess the protection needs.

> Child Protection and GBV

• Main findings

Analysis of these incidents revealed that EAFGA (use/recruitment of children by armed forces and groups) was the most common form of recruitment, with 181 individuals, 101 girls and 80 boys. This reflects a strong distinction in the number of girls who were willingly or forcibly recruited into armed groups.

Second are the cases of children who did not attend school as a result of the events mentioned above, followed by cases of rape, mostly committed by armed groups and the population itself.

• Other findings

- No referral system exists in the locality.
- Several cases of GBV reported before or after 72 hours do not receive medical attention, especially for surviving victims who do not have financial means.
- Some local protection committees exist but are no longer operational for socioeconomic and security reasons.
- Some local administrative authorities are present, but no national security forces are on site, except for MINUSCA (United Nations Multidimensional Integrated Stabilization Mission in the Central African Republic).
- Complaints against the perpetrators of rape are difficult because the perpetrators are part of the armed groups or have affinities with them.

> Water, Hygiene and Sanitation (WASH)

In the commune of Bangui Kette, there is only one functional borehole built by ACTED and which serves at least 7 villages in the surrounding area containing nearly 34,000 inhabitants. The water point is very far away and some households sometimes travel miles to get drinking water. Moreover, as the chore of supplying households with drinking water falls, for the most part, on women and girls, this entails a very high risk of assault, rape and even kidnapping to be enlisted in armed groups.

> Recommendations

- Advocate for the rehabilitation of the road and bridges, Mbelima Zangba axis, Satema and BARC
- Advocacy for the intensification of patrols on the axes
- Advocate for food and medicine kits and other kits for the victims through food security
- Allocate dignity kits to survivors
- Allocate COVID-19 kits for the population of Basse Kotto, coupled with extensive sensitization

Activities in 2021

In 2021, the coalition set itself the goal of revitalizing the network in Côte d'Ivoire. The 2021 activity report is based on the following points:

> Assessment of the administrative steps

The coalition IDAY-Côte d'Ivoire has entirely devoted the year 2021 to carry out all the possible steps to obtain the approval of the State allowing it to exercise freely on the national territory. This approval has not been obtained yet, due to the delay of the administration.

> Update on related activities

During the year 2021, the coalition was not able to carry out initiatives of its own but was able to take part in activities initiated by other organizations:

- Participation to the virtual general assembly of the IDAY-International network ;
- Exchange meeting with parents and children on the education of their children on the occasion of the International Day of the African Child, initiated by the NGO Change Human's Life.
- Participation in the solidarity event "the journey of hope" initiated by the NGO Change Human's Life.

> Perspectives

IDAY-Ivory Coast remains on its first objective, that of revitalizing the network. The coalition hopes to obtain its accreditation document quickly.

In 2022, several challenges will have to be taken up, namely

- Registration in the official gazette of the Republic of Côte d'Ivoire ;
- Opening a bank account;
- Recruiting new members to the coalition.

Activities in 2021

> School visits

The coalition visited several elementary school in the Ningo-Prampram District of the Greater Accra Region of Ghana. The objective was to examine inclusive education to determine if adequate provisions were being made for students with physical disabilities. The findings are as follows:

- Few facilities are adapted for these students
- Few medical facilities are provided in these schools to properly care for them
- The teachers are not properly trained to meet the specific needs of these students.

Therefore, IDAY-Ghana has asked the government and the appropriate agencies to reconsider the situation.

> June 5: World Environment Day

An essay competition was organized by the association Abibinsroma, in collaboration with IDAY-Ghana, to sensitize the youth to the degradation of the environment and to the precautions to take to preserve it.

> June 16

Ghana marked this day by a call to the awakening of the children to start gardening as a way to promote agriculture. This is part of the announcement made by the Ministry of Land and Natural Resources of the government's intention to plant 5,000,000 trees under a project called "Plant a Tree to Green Ghana".

IDAY-Ghana collaborated with the Abibinsroma Foundation, Dream Hunt and a coalition of NGOs to visit a school at Afienya Mataheko and also organized a workshop for teachers and students of selected schools in the Tema metropolis to be trained in school gardening by the Ministry of Agriculture in Tema.

> Tree Planting

Dream Hunt collaborated with Earth Child Institute Ghana to conduct a project entitled "Water-School Environmental Education Program in Ghana". The program involves planting trees in schools and allows students to share their ideas, learn and encourages interaction between students. It helps students understand and appreciate the value of tree planting. They have taken individual responsibility for watering the trees daily. As a result of the School-Water program, the school created an eco-club to provide a means or platform to continue learning and become environmental ambassadors in their communities.

> Climate Change Reports

The Abibinsroma Foundation, a member of IDAY-Ghana, has been raising awareness of the links between poverty and climate change through research, advocacy and media work. This area of Abibinsroma's work is to ensure access to natural resources and energy for people living in poverty, especially children and women.

Activities in 2021

> School gardens

Since 2019, thanks to the efforts of the Secretariat of IDAY-International, IDAY-Guinea benefits from the funding of the CNCD 11.11.11. Thus, their two promoter organizations of the project, namely Association pour le Développement (ADEV) and Réseau Emergence Guinée (REGUI) have well executed the project and have delivered the reports in time. IDAY-Guinea has therefore compiled their different reports and transmitted them to the Secretariat.

Impact: 3.398 people have been reached by this second phase of the School Garden project.

Beyond the nutritional and sanitary aspect of the project, the beneficiary schools have experimented another pedagogical method. The students of these schools have put into practice certain courses such as geography, observation science, mathematics and geometry. In addition, the community has shown its commitment and satisfaction with the relevance and results achieved by the project. They expressed their commitment to continue to accompany this project in their different localities.

> June 16

IDAY-Guinea celebrated the day of June 16th. The particularity of the year 2021 was, in view of the success of the event, the fact that their partner school (Mâa Tokpâ HOUWA) appropriated the concept and decided to integrate this date in its calendar.

Impact:

- Appropriation and integration of the June 16 day by the coalition's partner school: "Mâa Tokpâ HOUWA";
- Sensitization of students and parents on the right of children to a quality education;
- Involvement of the authorities during the celebration of June 16.

> December 18

IDAY-Guinea participated in the preparatory works and managed to produce drawings, literary texts (poetry and story) and a play on the fight against irregular immigration. All this was made possible thanks to their partner school "Mâa Tokpâ HOUWA".

Activities in 2021

> Protection des jeunes travailleurs domestiques

IDAY-Kenya focused on the theme of protection and training of young domestic workers. During this year, the coalition made the deliberate choice to move from alternative conflict resolution to the methodology used by IDAY in this strategic axis. This implies first of all the training of domestic workers.

The schools prepare these young people to be competent and ready for domestic work as well as for conflict management. A training program has been set up under the JIINUE project. The number of learners is 30, spread over two sites, namely the ACREF center and the Catholic Church in Kariobangi.

The stigma associated with domestic work remains one of the biggest challenges, in addition to the resources needed to run the institution.

> Basic study and school gardens

The strategic axis of IDAY-Kenya contains:

- Basic research at Kenyatta University: the challenge has been the approval of the administration of blood tests for malaria.
- The school gardens: the disruptions caused by the COVID-19 pandemic have slowed down the operations of the school gardens.

Activities in 2021

The coalition's activities have been reduced due to COVID-19.

The situation of civil society actors is very vulnerable. Indeed, they find themselves in conditions of total destitution when their States face unprecedented periods of pandemic. Therefore, IDAY-Mauritania proposed that the national NGOs, members of the coalition, could reinforce each other in order to guarantee a response to the urgent needs and to ensure a minimum of quality in their interventions. Unfortunately, all the initiatives in this sense remained timid and limited in time. Consequently, IDAY-Mauritania and its members remain fragile. Most of them are concentrated in urban areas, with actions initiated and financed by themselves.

> June 16

The coalition was nevertheless able to organize the activities of June 16. IDAY-Mauritania carried out actions on the theme: "identification and reintegration of child victims of domestic work".

Their objectives were:

- to sensitize the regional and local administrative authorities on the activity program of June 16.
- to inform the population through the diffusion of messages via a sound vehicle circulating all day long in the localities.

Activities in 2021

The Nguigmi region suffers from a great lack of education, especially in terms of basic education infrastructure and a low enrollment rate for girls. It also suffers from low participation of local civil society in the development of education due to its lack of experience.

As a result, the education sector is the most affected sector, especially the education of young girls. This problem is exacerbated by the rural character that dominates most of the territory of the Nguigmi region, the region's isolation and difficulty of access, and the prevailing cultural prejudices. In addition, the region still uses the local language as the language of daily contact, which limits the communication skills of teachers from other regions.

This subject is of concern to all actors working in the field of education in view of the frequency of the exclusion rate of children at the secondary level.

Thus, IDAY-Niger took the opportunity of the International Day of the African Child to advocate in favor of keeping children in school until the age of 18, in accordance with the requirements of the orientation law on the Nigerien educational system (LOSEN).

> Objectives

- To create the conditions for an exchange and a direct discussion between the different actors of the educational chain in order to better understand the stakes and the challenges related to the maintenance of children in school until the age of 18;
- To propose courses of action in order to keep children in school until the age of 18.

> Possible solutions

- Revision of the automatic passage and/or examination of the transition from primary to secondary school;
- Correcting the shortcomings of secondary school, particularly in terms of the average grade for the transition from 6th to 5th grade;
- Provision of adequate means for schools to improve learning conditions;
- Sensitization of parents and COGES for an effective awareness, especially on the importance of girls' education;
- Taking full responsibility for the education of children with special needs (PBS) by creating canteens;
- Multiplication of exchange and sensitization workshops by partners active in education (local associations, United Nations agencies, national and international NGOs, etc.);
- Increase in scholarships and allowances.

Activities in 2021

> In 2021, Uganda continued to deal with the COVID-19 pandemic that wreaked havoc in almost every sector of the country. The negative effects of the lockdown spilled over into 2021, causing undue suffering among citizens. The education sector was hit hard by the extended school closures, with millions of children staying home. This has not only affected education providers and the sector's supply chain, but also students whose lives have been put at risk, resulting in several abuses. Many young girls and teenagers became pregnant, causing the government and parents to worry about how to handle the problem. According to the UNFPA office in Uganda, a total of 354,736 teenage pregnancies were recorded in 2020, and 196,499 in the first six months of 2021.

> IDAY-Uganda has partnered with a Kenyan organization called African Population for Health and Research Center (APHRC), the Ministry of Education and Sports (MoES), the Kampala Capital City Authority (KCCA) and the Uganda National Teachers Union (UNATU) to implement the Urban Education Project. This project aims to improve the quality of education for children living in informal settlements in East Africa through evidence-based advocacy. In Uganda, two districts were selected, namely Kampala and Mukono, where qualitative and quantitative household research was undertaken to collect data to establish schooling patterns, among other things. This was only possible for households. However, another survey will be organized when the schools reopen in January 2022 to collect data in selected schools in order to have all the necessary data for scientific analyses.

> IDAY-Uganda participated in the elaboration and finalization of a memorandum of understanding and partnership between IDAY-Uganda and APHRC in order to promote access to quality and equitable education among the most disadvantaged in urban areas.

Activities in 2021

> Education in the DRC

Although the DRC has made significant progress in the education sector, it is among the countries with the highest number of out-of-school children. An estimated 3.5 million children of primary school age are not in school. This figure rises to 7.3 million for secondary school. In addition, the sector faces many challenges in terms of quality, governance and disparity.

To address these challenges, the country has developed its 2016-2025 education sector plan with a focus on expanding access and equity, improving the quality of learning, and improving governance and management in the sector.

President Félix Tshisekedi had announced, in 2019, to implement free primary education. Since this announcement and the gradual implementation of free schooling, 2.5 million additional students have been able to join the school system. However, in many schools, there is a lack of space, teachers and means to pay teachers.

> Achievements in 2021

The year 2021 has seen several achievements, namely the training on Artemisia annua in the Bas-Congo in MUTTI and the installation of a school garden, the celebration of the 16th of June and the revitalization of the structures.

IDAY-RDC Kinshasa sensitized all its members to participate in the mobilization of the quality education of the civil society. A sensitization was carried out in the schools against the COVID-19.

One of the coalition's projects was also the establishment of an ecological farm-school in Central Kongo. This project was carried out by one of the members of IDAY-RDC, the "Mouvement d'Appui pour la Promotion de la Famille", MAPROFAM. In this project, the emphasis is put on the pedagogical and practical training of the students for a targeted and sustainable agriculture. The farm's production is also used to feed the school canteen. Moreover, the farm is not only a productive plot of land, but also a life laboratory. Nutrition, health, environment, the range of lessons is vast.

The testimonies of the students, teachers and parents are very encouraging. This is especially true for young people, who often consider going to the city to find work and think that farming is an activity for "old people". This project contributes to changing this image, by showing that farming or animal husbandry is not a degrading job: it is an essential part of life, which deserves to be involved in rural communities.

Activities in 2021

> Celebration of the day of June 16

On the theme “No child is left behind in the fight against child abuse in this time of COVID-19”. This theme was chosen on the basis of the very deadly situation of kidnapping and killing of children in the city and territory of Uvira and its surroundings. These killings take place on the way to and from school. Nine children have been kidnapped, five of whom were found dead. A plea was made to the political and administrative authorities to guarantee the safety of children in the school environment as well as in the entire city and territory of Uvira in particular and in all the provinces in general. The stakeholders signed the act of commitment for the respect of children’s rights.

> Awareness campaign

On the cultivation of *Artemisia Annua*, a plant with protective properties against malaria.

> Monitoring and evaluation

Activities carried out by the coalition’s member associations in the field, including the training of children and youth supervised and trained by the WCP training center.

> Implementation of the coalition’s empowerment project through the cultivation of *Artemisia annua* and market gardening.

> Implementation of the project “Protection of children and young domestic workers in Kigali and South Kivu”.

Financed by the NIF Foundation, this project aims to strengthen the protection and professionalization of young domestic workers in South Kivu/DRC through appropriate training.

Public awareness and the strengthening of the protection structure, including the WCP training center, also took place, as well as the evaluation of the impact of the training given to a hundred young domestic workers in Uvira, South Kivu. It allowed to better know the real changes in professional and socio-economic terms for these vulnerable young people.

On the basis of this evaluation, IDAY will be able to pursue and formalize the implementation of a training curriculum in domestic work which is given according to adapted schedules and a content validated by the authorities in order to improve the conditions of the domestic work to feed an advocacy and thus extend this initiative to the authorities.

> Elaboration, in collaboration with ETM, of the DGD 22-26 program whose file is being processed by the Belgian Ministry.

> Membership of 5 member associations in the province of Maniema.

Activities in 2021

> Carrying out an impact study of the training center/Kimironko

Under the funding of the NIF foundation, IDAY-International, in collaboration with IDAY-Rwanda and IDAY-Kivu, has realized an impact study of the training centers for domestic workers. The training of vulnerable youth in general and young domestic workers in particular is very important to enable them to improve their life situation both emotionally and economically, and to allow them to embrace life with confidence.

> Developing a training curriculum

Under the EU co-funded VET ToolBox, the development of training manuals for trainers and students in housekeeping and culinary arts are underway.

The project aims to make resources available (specific modules) to improve the quality of training in the hospitality sector in general and domestic workers in particular.

> Conducting an awareness campaign

Awareness campaigns with different partners and on different themes have been organized. In view of the health crisis and the ongoing COVID-19 measures, the team favored radio and TV broadcasts.

> Support to the Rwandan trade union

Activities to support the domestic workers' union are still ongoing (various meetings with members, implementation and revision of the union's regulations, etc.) and sensitization of new members.

> Training on children's rights

- Train teachers, parents and school directors on children's rights and develop actions to put in place CPIs to prevent early pregnancy and other abuses in schools, including dropouts.
- Organize awareness campaigns and discussion groups in school clubs on child rights violations and the fight against early pregnancy.
- Organize community dialogues on child rights violations and early pregnancy.

Activities in 2021

> 16 juin

The celebration of the International Day of the African Child on June 16, 2021 was an important moment in the life of the network. This day was organized at the safeguarding center of Guédiawaye, with the IEF, the directors of elementary schools of the commune of Sam Ntoure and the “badianu gox” (Mothers educators). This activity was a good way to advocate for the care of children without birth certificates.

The first result obtained was the echo that the activity had with the school authorities, notably the direction of elementary education of the Ministry of National Education. The latter called the IEF to congratulate and encourage it in its collaboration with IDAY-Senegal. These different reactions made other actors intervene, leading the official newspaper of the State “Le Soleil” to headline: “184.885 children without birth certificate”. Overall, the coalition’s activity was a trigger for a series of activities in this same wake organized to help students.

The second result obtained is that more than 50 files of unregistered students who had to take their entrance exams to the sixth grade were compiled by the school directors, supported by the educating mothers, in order to regularize the children’s status at the departmental court.

The third result is related to the fact that the Ministry of National Education, through a letter initiated by the Directorate of Elementary Education (DEE), signed the letter N°0001107 MEN/SG/DEE/NANd.C/ob concerning the regularization of children not declared at the civil status, addressed to the academy inspectors and to the inspectors of education and training. Indeed, sensitive to the plea, the Ministry wanted to bring a solution which consists in a specific way to :

- Identify all students who are not registered on the <https://etatcivil.education.sn> platform
- Requesting a regularization hearing from the presidents of the courts

In addition, the coalition actively participates in various sessions:

- those of the High Council for Social Dialogue (HCDS)
- those of the Social Dialogue Committee for the Education and Training Sector (CDS-SEF)
- the various meetings organized by the Ministry of National Education
- the Monitoring’s meetings with the SGs of the teachers’ unions and the representatives of the Government.

activities organized by the members of the coalition, in particular

- Fawe: within the framework of its studies and its project “for the integration of the gender perspective in the mechanisms and structures of governance for the realization of the right to secondary education for girls and adolescents”,
- Sen Innovation: as part of the digital component of the project for youth employability through learning.

Activities in 2021

> 16 juin

For IDAY-Tanzania, the commemoration of this day took place in Bagamoyo and Morogoro. The campaigns on “the rights of the child and the education on child protection to create an Africa worthy of all children” were of major importance.

The Bagamoyo District Council organized a commemoration in four schools by sensitizing them on children’s rights. The number of participating students was 250, with 20 teachers. The students received information on education as a basic right, child protection, identifying, reporting and addressing violence against children, and the need to involve parents, the community and other key stakeholders in protecting children. In the child rights campaign message, equal access to education, gender equality, WASH facilities, and adequate accessibility for children with disabilities were key areas of focus, although they have not yet been achieved in Tanzania.

> April 25 - International Malaria Day

IDAY-Tanzania joined its efforts to sensitize the Tanzanian public, the government and the communities to a stronger commitment in the fight against malaria, to the increase of the budgets dedicated to malaria, to the sensitization of the families, to the detection of the early signs and symptoms of malaria and to the necessity to go to a health center within 24 hours after the onset of the malaria signs. As part of this event, social networks were used to make our voices heard.

> Awareness campaign on the return to school of pregnant girls

The Tanzanian government raised awareness of the back-to-school policy among students, parents, and pregnant adolescents. The Tanzanian government has lifted a controversial ban that prohibited pregnant girls from returning to school after giving birth. The decision came after years of sustained pressure from activists urging the government to abandon what they called a discriminatory policy. Members of the IDAY coalition and other national networks joined forces to advocate for the policy of reintegrating pregnant girls in Tanzania so that they would be accepted into formal primary and secondary education. This has involved pushing the agenda through various engagements, including the women parliamentarians’ group. This policy, advocated for in the country for over 10 years, was implemented on November 24, 2021.

> Network campaigns on water, sanitation and hygiene

They continued in elementary school to promote hygiene among students, with special attention to students in the lower grades of pre-units and grades 1 to 3. Hand-washing facilities, including buckets, were maintained in front of each classroom door. As water is not common in most of the schools, the use of buckets makes water accessible.

IDAY-Tanzania aims to strongly participate in more key local and international events in 2022 in the fields of promoting quality education.

Activities in 2021

> Projects

- Projects on the Project Grant (pending funding)
 - Legal support for children in conflict with the law and their socio-professional reintegration after prison.
 - Fight against child trafficking and the socio-professional reintegration of victims in the villages of Doufelgou and Kéran.
- Projects in progress
 - Project of gardens and school canteens: production of biological compost, making of floors, mulching, cultivation.
 - Project for the protection of children and young domestic workers in the Savannah region of Northern Togo: identification of households, training of facilitators, sensitization of domestic employers and provider villages, testimonies of former domestic girls, capacity building of community leaders, establishment of a domestic workers' union, IGA (market gardening).

> Advocacy

In addition to the advocacy actions carried out within the framework of the above-mentioned projects, advocacy was carried out at the level of local authorities, in particular with the prefect of Zio for the realization of the national school feeding program, which the Government wants to multiply by 3 by 2025, to reach a national coverage rate of 18%.

The objective of this initiative is to supply canteens with quality vegetables, condiments and fresh fruit, to build the capacity of students on market gardening techniques, and to integrate gardening activities into the students' curriculum.

> Impact of advocacy actions

- The community knows and uses the *Artemisia annua* plant.
- The prefecture has committed itself to facilitate a partnership between the coalition IDAY-Togo and the agency ANADEB (Agence Nationale d'Appui au Développement à la Base) for the popularization of school gardens in other schools of the prefecture of Zio.

Europe

The advocacy role led by IDAY in Belgium is to bring Western donors to change their procedures in order to favor the reinforcement of the capacity of the African civil society to claim its rights towards their governments. This advocacy also includes the search for funds to support this innovative approach of development cooperation and international philanthropy.

Conferences and communication

Several conferences were given by our External Communications Officer, including a conference in a service club, a conference at the service club, a lecture at the University of the Elderly and a lecture at Knowledge and Life.

Partnerships

The IDAY network is in partnership with the following organizations

- > **The CBL-ACP Chamber of Commerce:** IDAY seeks to orient Belgian companies active in Africa to activate their Corporate Social Responsibility (CSR) in favor of the local civil society.
- > **Enseignants sans frontières (ESF)** in the framework of the pedagogical component of the ecological school gardens in Cameroon.
- > **CNCD 11.11.11.** Since 12 years, IDAY is a member of the National Center of Cooperation to the Development (CNCD) and IDAY is also a member of the Central African platform of the CNCD.
- > **Federation of International Solidarity Associations (FASI)**, organization that fights so that the Belgian development cooperation supports financially also the small entities, in addition to the big accredited NGOs.
- > **The Devlop'Kot:** Kot-à-projet, based in Louvain-la-Neuve. The Kot's mission is to raise awareness about sustainable development sustainable development, to the relations between the North/South countries. IDAY regularly exchanges with these students and participates in their activities within the framework of the North advocacy activities.
- > **Uni4Coop :** Eclodio (NGO of the University of Liège), FUCID (NGO of the University of Namur), Louvain Coopération (NGO of the Catholic University of Louvain) and ULB-Coopération (NGO of the Free University of Brussels) join their forces in the realization of numerous projects, in the South as well as in the North, under the name Uni4Coop. IDAY maintains relations with this dome.
- > **Enfance Tiers Monde :** Belgian NGO that supports projects in various regions of the world. This year, Enfance Tiers Monde and IDAY have submitted a joint project to the Belgian government to pursue together the training of young domestic workers in the East of the DRC.

Missions and visits

- > In October, the President of the Board of Directors, Moussa Issifou Sanhongou, went to Belgium, accompanied by the Vice-President, George Otieno Obiero, the Secretary, Aïssatou Diouf and the Honorary President, Bernabé Ollo Kambou. During this mission, they met various operational and financial partners of IDAY.
- > In November, the Secretary General, Audrey Laviolette, had the opportunity to visit her colleagues from Benin and Togo. She was accompanied by the President Moussa Issifou Sanhongou. Thanks again to the teams for their warm welcome!



Priority Themes

The coalitions' national campaigns are their exclusive responsibility. However, the Network Secretariat is regularly invited by the coalitions, during regional or general assemblies, to support them in implementing regional campaigns that reflect collective needs.

In 2021, the Secretariat supported the following regional campaigns:

- (1) Health and Education
- (2) Vulnerable children: protection of children and young domestic workers
- (3) Cross-cutting theme: environment

Health and Education

In Africa, it is difficult to talk about a quality education without talking about health. IDAY has therefore the objective to include health in the education programs through the establishment of school gardens composed of plants with high nutritional and medicinal value. The reports are formal, malaria, intestinal worms and other tropical diseases as well as an insufficient diet have a terrible impact on education.

IDAY is also sensitive to the environment. The school garden projects of IDAY integrate most of the time a school canteen equipped with low-energy ovens, reducing the amount of wood needed (thus the deforestation and the CO2 emissions), preserving the health of the cooks as well as the time needed for the preparation of the meals.

Why a school garden? These allow

- > To make students and their families aware of the importance of a healthy diet
- > To learn about the virtues of medicinal plants to prevent diseases
- > Learn about eco-responsible actions such as the use of natural fertilizers or energy-saving ovens
- > To make school subjects more practical and lively (in languages, geometry, economics, etc...).

Achievements in 2021

- > Benin: 15 school gardens - 9,000 students
- > Cameroon: 60 school gardens - 5,460 students
- > Niger: 2 school gardens - 920 students
- > DRC: 1 school garden and an agroecological farm - 920 students

Artemisia annua training: This year, it is IDAY-Niger which received a training on the culture of the plant thanks to the financing of the Province of Brabant Wallon.

>>> <https://iday.org/en/news-en/formation-of-artemisa-annua-in-niger/>

178 plants of Artemisia annua have been sold in Belgium this year for the benefit of a school garden project in Niger!

Research on Artemisia annua: IDAY also participates in the collective effort in the fight against malaria and conducts a basic impact study of the prophylactic use of Artemisia annua against tropical infections in partnership with the Kenyatta University in Kenya and the National Center for Scientific and Technological Research (CNRST) in Burkina Faso.

Vulnerable childhood

Protection of child and youth domestic workers

Several million children and youth in Africa are involved in domestic work, an occupation that exposes many of them to slave-like conditions, multiple forms of psychological, physical or sexual abuse, and lack of education. Child and adult domestic workers remain largely “invisible”, neglected by society, national legislation and government programs. The International Labor Organization considers domestic work as one of the worst forms of child labor. Since 2010, the IDAY network has been campaigning for the protection, legal recognition and training of child and adult domestic workers in sub-Saharan Africa.

Achievements in 2021

> Rwanda

- 14 radio and TV programs on the rights of young domestic workers
- 240 persons trained on the rights of the child

> DRC

- Media awareness campaign organized through the weekly news bulletin broadcast to the local media (MIJAS radio stations: Radio Le Messager du Peuple and radio ONDESE FM).
- Creation of a union of domestic workers
- Production of a music on the rights of domestic workers and on the existence, role and importance of the domestic workers' union in Uvira >>> <https://www.youtube.com/watch?v=WAVPpxnjXhw>

> Kenya

- 17 neighborhood committees trained in peaceful conflict resolution
- 622 people trained in alternative conflict resolution mechanisms.
- 35 radio awareness programs
- Opening of a training center in a slum in Nairobi
- 30 young people trained in housework

> Togo

IDAY-Togo has started a new action for the protection of young girls working as domestic servants, in the north of the country, in the Province of Savanes. It is about sensitization of 150 households in the city that employ domestic girls and also sensitization in the villages of origin of these girls, in order to inform them about the risks linked to the migration to the city and the domestic work.

Transversal theme

Environnement

The impact of climate change is now global. Although it is the countries of the North that are the biggest polluters, the negative effects and their consequences on the lives of populations are felt more in the countries of the South.

Moreover, sub-Saharan African countries are less equipped to deal with environmental issues: lack of state investment, a civil society that is still poorly mobilized or poorly organized, and the absence of programs to raise awareness of appropriate environmental protection behaviors.

The climate change threatens the achievement of the Sustainable Development Goals in their entirety and appears therefore for the IDAY network as an unavoidable theme to contribute to, in complementarity and partnership with the active actors having an expertise.

Achievements in 2021

> Benin

- 120 households in a village benefit from solar lamps
- Electrification of an elementary school with a kit of 40 solar lamps

The authorities have been involved in all stages of the project implementation. Four groups were identified in the village. The teachers trained the students in the use of the lamps. The PTA has set up a monthly contribution system to ensure the maintenance and renewal of the equipment.

> Facebook group “Duo for a change”

- 56 members in the group
- Over 200 posts

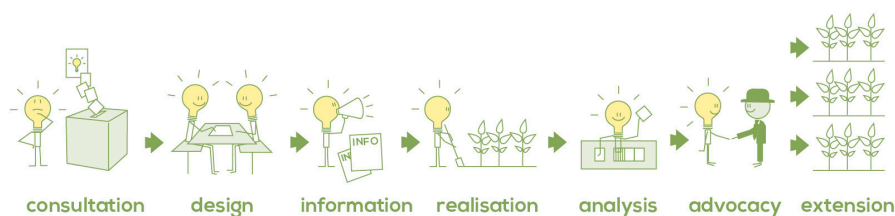
DUO for a Change is an IDAY program that connects, via a Facebook group, classes of young people, from primary or secondary schools, from partner schools of the coalitions participating in this program. They exchange practices, experiences and creations related to the environment and climate change. The message sent to the participating students is: “Together, discover how to become an actor of change”.

Projects Bank

The interpellation of the authorities is also done through concrete actions aimed at demonstrating to the authorities the capacity of their civil society to actively contribute to the achievement of the Sustainable Development Goals in education (SDG4).

The IDAY Project Exchange is a platform for the publication and financing of education projects in Africa promoted by African civil society organizations members of the IDAY network.

Its main objectives are to valorize the creative dynamism and the commitment of the African civil society and to promote the direct investment in its initiatives; to put projects of direct provision of education at the service of the advocacy for education for all; to contribute to the financing of the structural expenses of the coalitions.



Projects published in 2021

N	Country	Description	Total cost €	External need €
83	Ivory Coast	Fight against school dropout and poverty by creating a pilot center, school gardens and canteens	81.273 €	62.215 €
84	DRC-Kivu	Project to improve education and health through the creation of 10 school gardens and 2 cooperatives based on the production of <i>Artemisia annua</i>	18.381 €	18.381 €
85	Cameroon	A birth certificate for every child in North Cameroon	54.755 €	42.509 €
86	Togo	Legal support project for children in conflict with the law and their post-custody socio-professional reintegration	58.108 €	50.997 €
87	Benin	Project of electrification of 15 schools by a solar photovoltaic system, in villages isolated from the conventional electricity network	90.223 €	75.223 €
88	Senegal	Project to strengthen teachers' V-Learning skills	72.422 €	72.422 €
89	Congo-Brazzaville	Project to fight malaria in schools with <i>Artemisia annua</i>	44.810 €	44.810 €
90	Togo	Lutte contre la traite des enfants et la réinsertion socioprofessionnelle des victimes dans les villages de Doufelgou et Keran	29.756 €	26.780 €

New funding obtained in 2021

Project 70/71 - Ecological school gardens in Guinea Conakry
Budget: 9.506€ with the support of the CNCD

Project 79 - School gardens in Niger
Budget: 1.000€ with the support of the Commune of Lasne

Project 79 - School gardens in Niger
Budget: 6.945€ with the support of the City of Brussels

Project 80 - Training center for young domestic workers in Kenya
Budget: 1.000€ with the support of the Commune of Braine-l'Alleud

Project 87 - Allocation of a solar kiosk for rental and collective recharging to a women's group and a school in Benin
Budget: 15.500€ with the support of Synergie Solaire

Project 90 - Protection of children and young domestic workers in Togo
Budget: 35.000€ with the support of NIF Foundation

Projects in progress in 2021

Project 57 - School gardens for quality education in Cameroon with the support of Turing Foundation

Project 58 - Improvement of school and university results through the dissemination of Artemisia annua and medicinal plants in schools in northern Benin (phase II) with the support of the Addax & Oryx Foundation

Project 69 - School garden and agro-ecological farm in DRC with the support of the Addax & Oryx Foundation.

Project 70/71 - Ecological school gardens in Guinea Conakry with the support of CNCD.

Project 72 - Hygiene and sanitation project in Tanzania with the support of the Elisabeth and Amélie Foundation

Project 77 - Baseline impact study of the prophylactic use of Artemisia annua against tropical infections in Burkina Faso and Kenya with the support of several financial partners

Project 79 - Quality education in Niger with the support of the City of Brussels and the Commune of Braine-l'Alleud

Project 80 - Training center for young domestic workers in Kenya with the support of the Commune of Braine-l'Alleud

Project 87 - Allocation of a solar kiosk for rental and collective recharge to a women's group and a school in Benin with the support of Synergie Solaire

Project 90 - Protection of children and young domestic workers in Togo with the support of NIF Foundation

All the projects and descriptions are available on the website of IDAY: <https://iday.org/en/projets/>

Administration et finances

Administration et vie du réseau

The Secretariat organized 12 webnets (6 French and 6 English) during the year 2021. These virtual meetings are the opportunity for the coalitions to exchange between them and with the Secretariat.

IDAY organized a virtual General Assembly which took place from May 26 to 28, 2021.

An Extraordinary General Assembly also took place on July 27, 2021.

The Board of Directors met monthly in a virtual way throughout the year 2021.

The governance bodies of the network are available and updated on the website www.iday.org in the menu IDAY/Who are we?

Two missions took place during the year 2021:

- > In Belgium by the Board of Directors
- > In Benin and Togo by the Secretary General

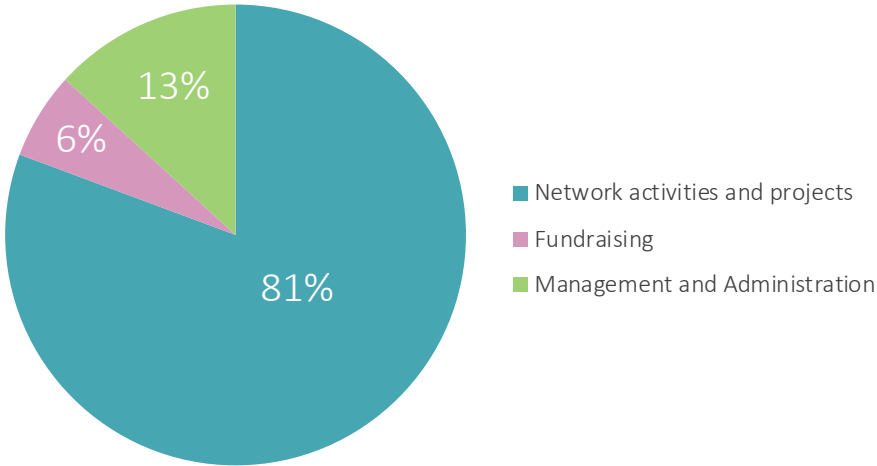
Finances

The following financial statement concerns only the secretariat of the network based in Belgium. It includes the following activities:

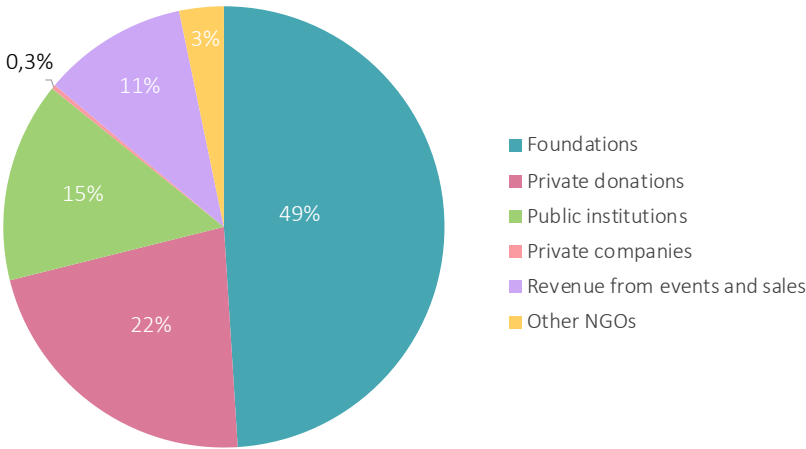
- > Coordination of the IDAY network and of the collective advocacy activities: coordination of the annual program and of the regional campaigns of the network; drafting and dissemination of advocacy documents; relay between the IDAY coalitions; organization of the general assembly;
- > Support to the members' actions: help in the organization of national events; help in the approaches to the governments and other partners; coalition management, programming, etc.; structural support;
- > Communication and visibility of the network: development and implementation of the global communication strategy; elaboration of various Media contacts; management of the network's online presence;
- > Management of the Project Grant: assistance in setting up projects; publication on the Project Grant; assistance in finding financial partners; monitoring and evaluation of the project
- > Fundraising: fundraising (public/private) for the network's annual program; assistance in finding funding for national coalitions and projects published on the Project Exchange.

Expenses by activity

	2020 realized (LUR)	2021 realized (LUR)
Main Program - Advocacy and Network Life		
June 16	10,000	11,000
Yaguine & I odé Commemoration	0	0
Materials and Lvents	2,185	10,000
Support to coalitions	22,586	11,000
Missions	7,222	2,500
I human Resources - Project	71,555	76,533
General Assembly and BoD	7,800	12,561
Communication	6,301	
Project Bank	137,216	89,613
I health and education	32,495	10,542
Domestic workers		42,825
Management		
I human Resources - Administrative	19,857	17,300
Office expenses and equipment	16,875	26,394
I nancial expenses	299	0
I undraising (including I IR)	41,959	20,167
GRAND TOTAL	376,380	330,434



	2020 realized (LUR)	2021 realized (LUR)
Subsidies public entities	38,760	47,701
CNCD	8,097	10,583
Private individuals donations	85,855	71,780
Private companies donations	2,055	1,000
Foundations		
Solar Synergy	0	10,500
NII	37,840	28,740
Elisabeth and Arnólio Fund	17,163	0
Croix du Sud Foundation	3,500	3,500
Turing Foundation	32,000	31,323
Addax & Oryx Foundation	43,558	41,673
Nadine Alexandre Foundation	39,875	39,600
Other funds	15,750	3,786
Sales revenues and events	32,911	34,546
Exceptional income	292	0
GRAND TOTAL	357,656	324,731



None of
this would
be possible
without you.

IDAY, it's the network that makes its strengt

