



# ANNUAL REPORT

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# WORD OF THE PRESIDENT

## AFRICAN YOUTH, VICTIM OF THE PERSISTING INEFFICIENCY OF FOREIGN AID FROM THE WESTERN WORLD

Ten years after its official creation, IDAY must wonder why massive violations of the most elementary rights suffered by the African population persist while the rest of humanity is flying towards a wealth that may be poorly distributed but is globally growing. On the whole, the reasons we mentioned in our 2017 annual report unfortunately still apply. More than the failure of the development policies pursued by African governments and donors, what needs to be examined are the reasons for the failure to correct these policies recognized as counterproductive.

At IDAY, we identify three main reasons. The first is, not surprisingly, the support provided by both private and public donors to the bad governance entertained by too many African countries. In these countries, an uncontrolled public executive power puts its immediate interests ahead of those of the population. The tax systems allow too many foreign companies and part of Africa's rising middle class to privilege their own private interests by investing abroad rather than locally. As a result, in Africa illicit transfers to fiscal paradises exceed all inward financial flows in the form of aid, diaspora remittances or private investments depriving social services of the necessary resources for their development.

Since the launch in the 1960s, however, of foreign aid as a hoped-for means of development, we know that any contribution of external capital to a country with a deficient development policy is "a source of corruption and destruction", to quote Prince Otto of Habsburg, long serving President of the European Parliament's Development Committee. Professor Angus Deaton, Nobel Prize winner in Economics 2015, explains the negative impact of foreign aid on the development of recipient countries and therefore its contribution to the maintenance of poverty, precisely because this aid allows irresponsible governments to avoid control of their policies by local civil society. Why then are these practices persisting? Simple: because they serve the interests of the donors more than those of the recipients.

The second is neo-colonialism, which continues to dominate the approaches adopted by northern donors, both public and private. By neo-colonialism, we mean here the Northern donors' attitude according to which Southern countries would be unable to develop themselves and that external aid and its management by international Non-Governmental Organizations (NGOs) or from donor countries are essential to the development of the countries receiving their aid. It is this obsolete approach that justifies repeated international conferences, in which local civil society representations are poorly or not represented, the measurement of the contribution to development by the amounts of aid granted, the counterproductive goal of raising international cooperation budgets to 0,7% of donor countries' GDP, preference if not exclusivity in the granting of public donations to international NGOs or those from the donor country, the tendency of the media to ignore the performance of local civil society organisations and to prefer those of compatriots, etc.

For instance, Belgium limits its funding to organisations whose Board of Directors includes a majority of Belgians. An organization like IDAY-International, whose Board of Directors is

composed of a majority of Africans to ensure that its strategies represent the needs of local civil society and who can then take ownership of these strategies, is therefore excluded from public funding from Belgium. Most European bilateral donors limit their funding to NGOs based in their country, not even European and not to mention African ones. Yet Rodger Riddell, in his comprehensive analysis of foreign aid programs, concludes that the main reason for their failure is the dominance of donors' interests over those of recipients.

Are donor country policies really so decisive? In 2009, the International Monetary Fund (IMF), seeking to verify whether foreign aid actually contributed to the development of recipient countries, concluded that donor policies had a more decisive influence on the efficiency of their aid than the policies of recipient countries. It also pointed to the United Kingdom, France and Belgium, the main former colonizing countries, as examples of particularly inefficient development cooperation policies.

The third reason concerns private donors who first engage in international solidarity without carrying out in-depth analyses of how to intervene fairly and sustainably. They also pay little attention to the adverse macroeconomic effects that often outweigh the local benefits. Finally, the interests of the beneficiaries often take second place to their own. They pursue these harmful policies because they ignore that money is fungible, the negative side effects of self-satisfactory charity and the "Samaritan dilemma" by which they encourage local governments to inaction and corruption. Here, again, the general interests of all intended beneficiaries often take second place to those of donors.

We recognize that changing habits takes time, but foreign aid has been abused for more than fifty years and continues to be presented as a way to reduce immigration from Africa. Today, with the growing number of young Africans who prefer to risk their lives in often fatal clandestine emigration, this belief is criminal and requires radical actions on the part of philanthropists sincerely concerned about the future of Africans and that of Europeans as well.

This is what IDAY is seeking to do since 2008 and why it is receiving increasing interest from African civil society with three new countries having joined the network. May those who trusted us in 2018 receive here all our thanks and the expression of our hope to see them convince their entourage to join them to support our expansion.



Jean-Jacques Schul  
President



Barnabé Olo Kambou  
Vice-Chairman

# IDAY IN 2018

## IDAY strategy

The IDAY network calls on governments to enforce the right of all children and youth in Africa to enjoy quality basic education.

Providing educational opportunities is the responsibility of governments. Local civil society has a critical role to play in supporting this change. For local civil society to participate in these decisions and the growth process, dialogue and confidence must be established. The basic thrust of IDAY members' activities is the establishment of a constructive dialogue with the government over the best ways to achieve quality basic education for all. It also strives to sensitive the public at large of the benefits from a complete basic education.

For IDAY, basic education comprises:

- (1) pre-school initiation,
- (2) a complete cycle of official primary education,
- (3) vocational literacy training for the youngsters (15-24) who did not have access to or did not complete a full primary cycle or left school without have mastered completely the basic skills taught in primary education.

## Vision

The network strives to foster a society where all individuals, especially the youth, have access to quality basic education without discrimination (pre-school education, formal primary education, vocation literacy).

## Mission

Promoting policies, systems, and practices that guarantee quality basic education for all children and youth in Africa through constructive dialogue between African civil society and African authorities.

## Principles of action



MOBILISATION OF CIVIL  
SOCIETY



ADVOCACY



COLLECTIVE ACTIONS

## General objective

Guarantee the right of all children and youth in Africa to quality basic education.

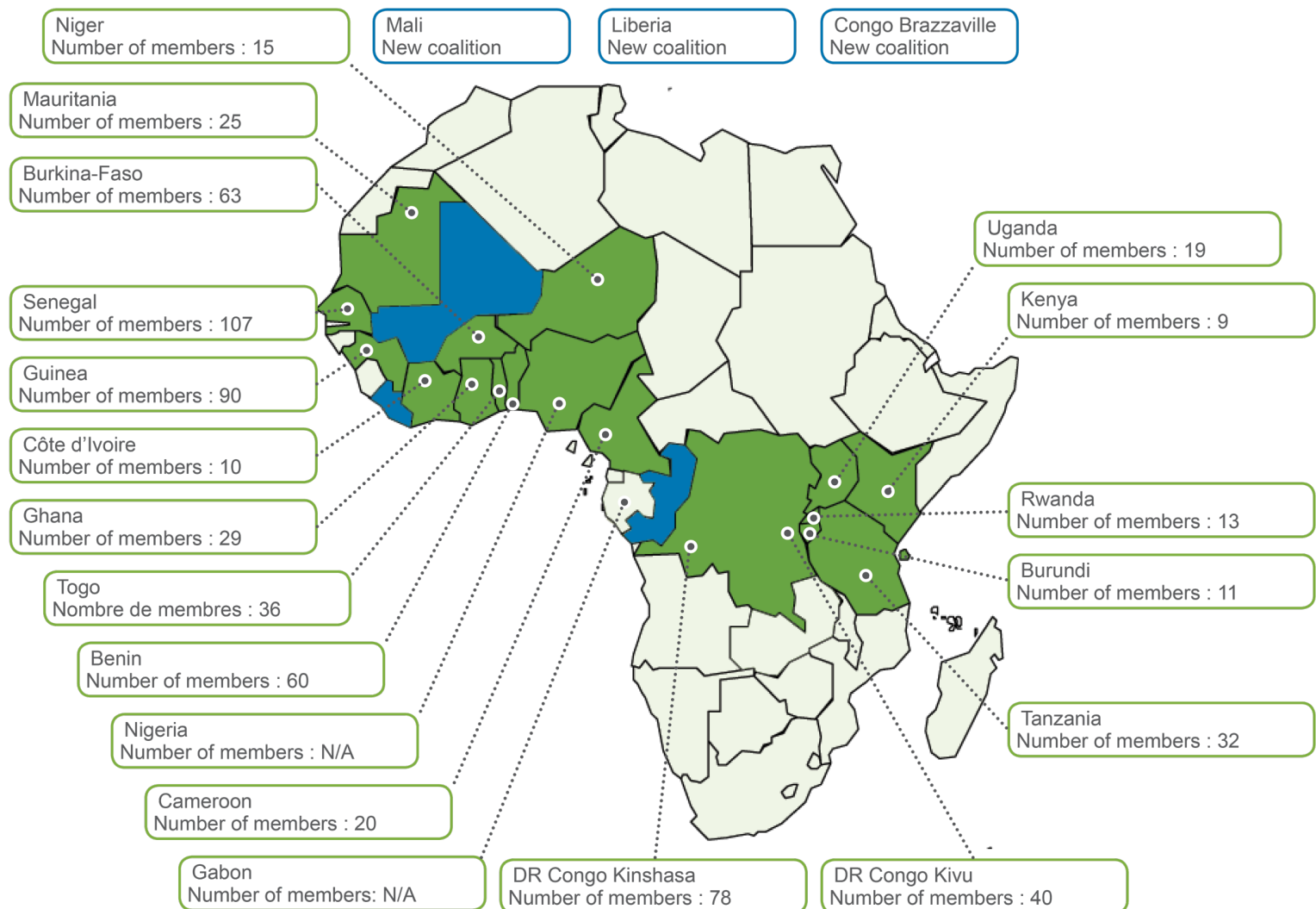
## Specific Objective

Empower African civil society organisations to promote and monitor quality basic education for all, with a strong focus on the needs of the most neglected and vulnerable children and youth and all the factors that influence access to quality basic education.

## Structure of the network

IDAY-International is a network of 21 national coalitions that brings together over 600 associations in Africa and representations in Europe.

Through uniting over a common goal, quality basic education for all in Africa, these associations are making themselves.



The majority of national coalitions are registered as non-profit organisations in their respective countries. IDAY-International is registered as an international non-profit organization according to Belgian law, with its Secretariat in Braine l'Alleud, Belgium. Under mandate from the Board of Directors, the Management Committee handles the day-to-day management of IDAY-International's programmes adopted by the General Assembly and the coordination of the IDAY network in Africa and Europe.





# NATIONAL COALITIONS

## Our annual meetings

June 16

Every year, on June 16, the network celebrates the Day of the African Child. This day commemorates the massacre of students during the 1976 demonstrations in Soweto, South Africa, in support of better education for all and is an opportunity for coalitions to raise the demands of local civil society with the authorities.

IDAY members commemorate this event on the theme of the right to quality education for all, focusing on the most vulnerable and neglected groups according to local priorities.

The theme for 2018 was:

*Do not leave any children out for the development of Africa*

## Global Week of Action

Global Action Week is an annual advocacy and awareness campaign on education coordinated by the Global Campaign for Education (GCE).

It is an event that fosters collaboration among actors who share the same goal: Realizing the right to education for all

## Commemoration of Yaguine and Fodé

IDAY annually commemorates Yaguine and Fodé, two young Guinean found dead on August 2, 1999 in Belgium carrying a message to European policy makers. The coalitions distribute the message and alert the authorities and the population about its meaning.

Each coalition submitted an annual report to present their activities. The part below is a summary of these, available upon request.

## New coalitions

In September 2018, the virtual General Assembly has accepted three new requests to join the network for the creation of the following coalitions:

- IDAY-Congo Brazzaville;
- IDAY-Liberia;
- IDAY-Mali.





# Benin

## Organization

**Name of the coalition:** IDAY-Benin

**Number of members:** 60

**Date of entry into the network:** 2008

IDAY Benin and its member organizations are leading a fight against child trafficking, especially domestic workers; against malaria in schools; strengthens the capacity of member organizations and organizes youth exchange programs and commemorates the International Day of the African Child (June 16) every year.

## Activities

### DUO for a change

With the collaboration of a new member very active in the culture and dissemination of *Artemisia*, the extension project continues. IDAY-Benin launched the *Artemisia* culture project at the school level and the DUO project in 3 areas in Benin, the South represented by the NGO Kachoré in partnership with school LEADERS ACADEMY; Borgou-Alibori represented by the UNIV Centre and Atacora-Donga represented by the NGO LéVA with the school complex of the Assemblies of God in Tanguiéta.

### Ordinary General Assembly

IDAY-Benin's Ordinary General Assembly was held in Natitingou on December 22<sup>nd</sup>, 2018.

This assembly was attended by about thirty local organizations, all the founding members and the national coordination of IDAY, with the exception of the General Treasurer who apologized.

### June 16 - International Day of the African Child

Theme: "Education for All in Benin" (ODD4)

The commemoration by IDAY-Benin of the International Day of the African Child (DAC 2018) on June 16<sup>th</sup>, 2018 took place at the School for the Deaf in Porto-Novo, Louho with various activities focusing on the theme of Education for All in Benin. The objective is to raise awareness among the public and the authorities, to transmit the requests and recommendations of civil society organizations in the field of basic education, and to create an opportunity to maintain a dialogue with the government. To this end, the celebration also included the official submission to the authorities of the recommendations compiled in the IDAY Annual Report.

The King of Porto-Novo, the Chief of the District and the Mayor's representative honored the day with their presence. The Honourable Domitien Nouémou, Member of the National Assembly, not only participated but also gave a financial envelope to support the JIEA.

Some activities carried out during this day:

- ❖ Film screening on children's rights (education for all);
- ❖ Communications on child development;
- ❖ Contests on children's rights;
- ❖ Conference debates;
- ❖ Intervention of some artists;
- ❖ Official submission of recommendations to the authorities;
- ❖ Children's artistic activities: dance, theatre, songs, humour, etc.

### Project to improve school results through ecological school gardens

The end of the year was marked by financial support from the Addax & Oryx Foundation, a Swiss foundation. The project aims to establish ecological school gardens in 15 schools.

# Burundi

## Organization

**Coalition name:** IDAY-Burundi

**Number of members:** 11

**Date of entry into the network:** 2008

The IDAY-Burundi Network was created on 29 March 2008 and approved by Ministerial Order No. 530/934 of 12/09/2008.

It amended its articles of association in November 2017 to comply with the new law governing NPOs in Burundi.

### Partnerships

IDAY-Burundi has established links with the authorities, namely the Ministry of Education, Technical and Vocational Training, the Ministry of Environment, Agriculture and Livestock, the Ministry of Public Health and AIDS Control, and the authorities of MWARO province and the municipal authorities of Bisoro.

The coalition also has relationships with the Forum for African Women Educationalists (FAWE), which is a member of IDAY-Burundi.

## Activities

### School garden project and seed bank of *Artemisia annua* funded by the Croix du Sud Foundation

The objectives of this project are:

- ❖ Establish an *Artemisia annua* seed bank to safeguard the development cycle of the antimalarial plant in Africa.
- ❖ Contribute to the reduction of diseases that hinder children's enrolment in school.
- ❖ Inform and train the population on cultivation techniques, seed production and other benefits of the *Artemisia annua* plant.
- ❖ Raise awareness among the agricultural population on the promotion of medicinal plants.
- ❖ Raise awareness among farmers on the repellent effect of *Artemisia annua* against mosquitoes.

The activities that have been carried out include the preparation of sprouts, nurseries, planting and maintenance of the *Artemisia annua* in the field. As part of this project, we provided training in Kinshasa and Goma, Democratic Republic of Congo. The project continues in 2019.

# Burkina-Faso

## Organization

**Coalition name:** IDAY-Burkina-Faso

**Number of members:** 63

**Date of entry into the network:** 2011

### Offices

The headquarters of the IDAY-Burkina Faso Coalition is located in district 6, commune of Ouagadougou, about a half-hour drive from the city centre. It is currently accessible to members of the network because it is located on the road N°1, route de Bobo-Dioulasso, which improves the visibility of the IDAY-Burkina network.

### Contacts with other national and regional networks involved in education for all

In its current activities, the network collaborated with the various institutional partners, in particular the ministries of education, health, social action and networks involved in the field of basic education and health in Burkina Faso. These organizations are as follows: FAO, WHO, WAHO, WAHO, NGO Diakonia, FDC, CCEB, UNESCO National Commission, UNICEF, Fonds enfant, WFP, FAWE, Swiss Cooperation Office in Burkina Faso, Centre pour la gouvernance démocratique (CGD), Oxfam-Québec, NGO Plan Burkina, NGO Terre des hommes, Laboratoire citoyeneté, the representation of the World Bank, the European Commission delegation in Burkina Faso, the National Coalition for EFA, the NGO Children of the World Burkina Faso section, the Monegasque Cooperation in Burkina Faso, the cooperation offices and embassies (France, Belgium, United States, Canada, etc.).

In addition, exchanges are continuing between IDAY-Burkina and the African Network for Education for All (ANCEFA) to ensure that the network's projects are considered in the next programmes of the Civil Society Fund for Education. Exchanges on the performance programme of education systems were continued as the national coalition for education for all, which is the ANCEFA branch in Burkina Faso.

## Activities

### June 16 - International Day of the African Child

The theme highlighted by IDAY-Burkina for the commemoration of June 16 2018 is the one chosen by all Burkinabe civil society organisations, namely "No child left behind in the process of social and economic development in Burkina Faso". The commemoration of June 16 2018 was carried out in collaboration with the Ministry of Social Action, the NGO Plan Burkina, the Coalition for Education for All and other actors. The actions focused on helping the child to express himself and be heard through children's clubs. It also included raising awareness among partners, authorities and the public on deficits in respect for children's rights.

### Global Action Week

IDAY-Burkina has partnered with civil society actors to ensure its participation in the Global Action Week for Education in 2018. The IDAY network in Burkina Faso, as every year, took the opportunity to disseminate the Message of Yaguine and Fodé and explain the network's approach to promoting quality education in Africa.

### Diffusion Message from Yaguine & Fodé

The dissemination of Yaguine and Fodé's message was continued in 2018 during meetings with partners and by the various members in schools in their territorial areas and with other organizations in their localities.



#### Training(s) organized and/or received by coalition members

During 2018, IDAY-Burkina organized a workshop to capitalize on the results of the school garden project. This workshop brought together the promoters of Phase I, II and III and the teachers of the schools that hosted the gardens. The workshop was held in Ouagadougou at the premises of the IDAY-Burkina coalition.

Following the coalition's invitations, some members of the coalition and the IDAY-Burkina secretariat participated in workshops and training seminars organized by Burkina Faso's education system, particularly institutional, private and community stakeholders.

#### Organization of the International Scientific Colloquium on Malaria

The organization of the Malaria Colloquium to demonstrate the potential of *Artemisia annua* in the fight against malaria is still waiting for the necessary funding to hold it. The search for funding continues both locally and internationally. It is intended to be submitted to all coalitions of the IDAY network for funding from the ministries of health of their respective countries.

# Cameroon

## Organization

**Name of the coalition:** IDAY-Cameroon

**Number of members:** 20

**Date of entry into the network:** 2009

Created in 2009, IDAY-Cameroon is a coalition of 20 organizations of Cameroonian Non-State Actors committed to the promotion and protection of the rights of the child in general and quality basic education in particular.

### Vision

An Africa where every child fully enjoys his or her right to a quality education. To achieve this vision, IDAY-Cameroon's mission is to advocate for an environment conducive to growth, development and quality education for all in Cameroon.

### Partnerships:

The coalition is a member of the Local Education Group (a body that monitors the local education strategy, looks at Cameroon's education policy and makes proposals) led by the Ministry of Basic Education.

The coalition works with the Cameroon Education for All Network (CEFAN), a member network of the Global Campaign for Education and the African Network for Education for All (ANCEFA).

## Activities

### June 16 - International Day of the African Child

The activities of the celebration of the 28<sup>th</sup> edition of the International Day of the African Child took place on 15 and June 16 2018 in Ebebda (commune of the department of Lékié in the Central Region).

#### Awareness workshops and training

Two modules were presented during these workshops:

- Awareness-raising and training in human rights in general and children's rights in particular.
- Prevention of risky behaviour in schools.

#### Educational discussions

It took place after the passage of the two modules under the direction of a team from the Ebebda Integrated Health Centre. It was based on two points, namely a lecture in the city hall's conference room and a free and voluntary screening campaign at the city hall's esplanade.



Presentation of module 1 by Mr SEKE



Reading of advocacy messages by children

#### Advocacy

It began with the arrival and installation of the local administrative and municipal authorities at 2.30 pm.

Children made a plea for their major concerns for quality education with equity, school infrastructure, lack of teachers, lack of electricity, lack of recreational facilities, lack of libraries, lack of a multimedia centre, to name but a few.

The first speaker was the President of IDAY-Cameroon who presented the coalition and the theme of the 28<sup>th</sup> edition of the DAC 2018 to highlight the importance of promoting inclusive and quality education for all children to ensure their

full participation in development. The floor was then given to the Deputy Mayor, who responded to the children's concerns by reassuring them that they had been heard, and that within the limits of available resources, the Town Hall would be duty bound to find a solution to the problems raised.

### Motorized parade

Taking advantage of the city's Grand Market day and even the Ramadan Festival on Saturday June 16 and with a view to raising awareness throughout the Ebebda community, a mass awareness campaign was conducted, with the support of motorcycle taxi drivers in this municipality. During this parade, booklets of the Convention on the Rights of the Child (CRC) and male and female condoms were distributed to the population.

### Meetings with the Local Education Group (LEG)

LEG is a platform for consultation where decisions are taken in a collegial manner, between the public administration (the ministries in charge of education, the Ministry of Economy and the Ministry of Finance), civil society (CEFAN, IDAY-Cameroon...) and international partners (UNICEF, the World Bank, UNESCO) that support education. LEG members conduct an annual joint review of the education and training sector to ensure that the agreed action plan is implemented in accordance with the guidelines.

### National consultation workshop for stakeholders in the education system on the ODD4-Education Agenda in Cameroon



UNESCO's Regional Multisectoral Office for Central Africa organized from June 6 to 8, 2018 at Hôtel Mont Fébé in Yaoundé, the national workshop for consultation of stakeholders in the education system on the SDG4-Education Agenda in Cameroon.

The overall objective of this workshop was to strengthen national capacities for the implementation of the SDG4-Education 2030 Agenda in Cameroon.

### Participation in CEFAN activities

#### SOLID'EDUC Forum

The Education Solidarity Forum (SOLID' EDUC) is an initiative of CEFAN, the coalition that brings together non-state actors in Cameroon.

The second edition of the Education Solidarity Forum, organized from 11 to 12 January 2018, in the meeting room of the Parish of Notre Dame de la Paix de Messa, by CEFAN and Defence for Children International Cameroon Section (DCI Cameroon) member of CEFAN, focused on the implementation of Sustainable Development Goal 4 in Cameroon: the contribution of actors from the Education Sector to its achievement. The objective of the said forum was to bring together actors from the education sector in Cameroon to discuss and share on their contribution to the achievement of Education for All and the SDG4.





# Côte d'Ivoire

## Organization

**Name of the coalition:** IDAY-Côte d'Ivoire

**Number of members:** 10

**Date of entry into the network:** 2009

### Vision

The vision is to see all Ivorian children have access to quality, inclusive and equitable basic education through advocacy and lobbying to ensure that Sustainable Development Goal 4 is achieved.

### Objectives of the project

To achieve this, the Côte d'Ivoire coalition has set itself the following objectives:

- ❖ Promote basic education and combat illiteracy.
- ❖ Mobilize civil society and associations working in the field of education and childhood in Côte d'Ivoire on the occasion of the commemoration of International Day of African Children on June 16 - with the aim of achieving universal basic and quality education for all young people in Africa.
- ❖ Expand early childhood care and education.
- ❖ Promote the acquisition of life skills for young people and adults.

## Activities

### School gardens

In 2018, the coalition initiated a school garden in Yamoussoukro. The whole educational community was involved. Managers, inspectors, educational advisers, teachers, parents and students.



# Ghana

## Organization

**Coalition name:** IDAY-Ghana

**Number of members:** 29

**Date of entry into the network:** 2009

IDAY Ghana is fully committed to IDAY International and the achievement of the SDGs and will do its best to achieve one or more of these objectives.

### Vision

The network strives to promote a society where all individuals, especially young people, have access to quality basic education without discrimination (pre-school education, formal primary education, vocational literacy for young people).

### Mission Statement

Promote, through constructive dialogue between civil society and its authorities, policies, systems and practices that ensure quality basic education for all children and young people in Africa.

### Objectives of the project

Empower local civil society coalitions to promote and monitor quality basic education for all, with a strong focus on the needs of neglected and vulnerable children and youth in Ghana.

### Values

We uphold the fundamental values of transparency, accountability and probity, mutual respect, honesty, justice, autonomy, gender equality and respect for people with disabilities.

## Activities

### Training program for IDAY members

One of IDAY Ghana's flagship programmes is Communication for Change. The media play an essential role in informing people and making informed and successful decisions.

Training in capacity building and the use of media to project development issues are crucial to changing society. It takes the power of altruism to solve problems according to a process proposed by IDAY:

1. Conceptualize a charitable idea. 2. incorporate the idea. 3. Formalize the idea. 4. Become recognized for the idea. 5. identify yourself as a key player in your operations. 6. Become an agent of change. 7. Leave a legacy.

### June 16 - International Day of the African Child



As every year, IDAY-Ghana celebrated this central day at the IDAY network.



### Youth Empowerment Project - DreamHunt (member of the IDAY-Ghana network)

DreamHunt believes in sharing, through drama and advocacy we can develop the capacity of young people to engage in dialogue and promote their participation in decision-making. In order to achieve this objective at the end, we made presentations in all upper secondary schools in the city. The project strategy helped to inculcate in students equity and inclusion and the role of youth in national development.

Following the success of this project, DreamHunt plans to launch a phase 2 of the project.

### World Diabetes Day 2018

Community and Family Aid Foundation-NGO (CAFAP) (member of IDAY-Ghana) represented the network on World Diabetes Day 2018, November 14. The theme of the World Day was: Family and Diabetes. The Director of CAFAP said the following: *On this special occasion, the management of Community and Family Aid Foundation-NGO in Ghana, encourages all to live for each other, diabetes is causing more harm than good. it takes what we offer to make change possible. Let's contribute what it takes to overcome diabetes collectively and in doing so we are collectively creating a better world that respond to the needs of the times.*





# Guinea Conakry

## Organization

**Coalition name:** IDAY-Guinea

**Number of members:** 90

**Date of entry into the network:** 2006

The values that every member of IDAY-Guinea must respect and defend are those of democracy, good governance and national unity. These values are detailed in a charter to which all members of the Network are bound.

### Objectives of the project

IDAY-Guinea has set itself the following objectives:

- ❖ Expand early childhood care and education;
- ❖ Advocate for free, quality education for all children;
- ❖ Promote the acquisition of life skills for young people and adults;
- ❖ Develop adult literacy;
- ❖ Eliminate gender disparities;
- ❖ Provide children with a living and learning environment that promotes quality education;
- ❖ Ensure that children are provided with food and health adequate for their physical and intellectual development;

### Partnerships

IDAY-Guinea works in partnership with ministries;

- ❖ Ministry of National Education and Literacy of Guinea;
- ❖ Ministry of Youth and Employment Youth of Guinea;
- ❖ Ministry of Culture and Historical Heritage of Guinea;
- ❖ Ministry of Higher Education and Scientific Research of Guinea;
- ❖ Ministry of Social Action, Women's Promotion and Children;

IDAY Guinea is also a partner of NGOs, agencies, companies such as SAFRICAR and Ganda Publishing.

## Activities

IDAY Guinea's activities in 2018 focused mainly on institutional and technical support to some of its members by assisting new associations to prepare legal documents and obtain their approvals (AGPAF, Action Tout Petit, Alternative Citoyenne, Nous sommes la Solution...), technical assistance provided to certain NGOs in the preparation of their project files and capacity building (initiation and training in project management).

There have been advocacy sessions in favour of some schools such as Saifoulaye DIALLO College in Gbessia for the renovation of school infrastructure.

# Kenya

## Organization

**Coalition Name:** IDAY-Kenya

**Number of members:** 9 (4 pending)

**Date of entry into the network:** 2013

Marsabit and Homabay Counties have added their representation to IDAY Kenya by two organizations, namely the Duba Qabale Foundation and the SOTE Centre, which have joined the network. IDAY Kenya's foundations have been strengthened through a partnership; an office space hosted by a partner organization KUPPET (Kenya Union of Post Primary Education Teachers).

## Activities

### Health and education

The Memorandum of Understanding (MoU) with Kenyatta University (KU) had expired, due to the fact that we had not been able to raise funds for the *Artemisia annua* study within the planned time frame.

During the reporting period, the project worked to sign a new MoU with Kenyatta University and, with the assistance of IDAY-International and sufficient resources were mobilized for a Baseline study. The project has been submitted for ethical approval to the Kenya Medical Research Institute (KEMRI). KEMRI is Kenya's first government health research institute and has an international reputation.

In addition, a team of experts was mobilized for the project. During the project, a meeting of all team members was held at Kenyatta University to familiarize themselves with the research protocol and questionnaires.

### Domestic workers - from isolation to organization

As a follow-up to a successful study on domestic work in Kenya, various projects are proposed:

- (1) the development of a training program for domestic workers, as well as the testing of the same project in different counties of Kenya;
- (2) Establish alternative dispute resolution committees in residential areas to enable workers and their employers to stop explosions caused by conflict. This approach to intervention is supported by the Kenyan constitution.

During 2018, the following results were obtained:

- ❖ A Memorandum of Understanding for a joint project was signed with Terres des Hommes Netherlands (TDH-NL) forming a joint fundraising effort for Kenya and Uganda;
- ❖ The HIVOS Foundation has been approached to join fundraising efforts;
- ❖ Links with the Ministry of Interior and coordination have been strengthened;
- ❖ In partnership with OXFAM-Kenya, IDAY-Kenya is working towards the ratification of the International Labour Office (ILO) Convention 189.
- ❖ At the end of the year, IDAY-Kenya obtained funding for the Alternative Dispute Resolution Committees project, funded by the NIF Foundation.

### Education within pastoral communities

This activity takes place in the northern part of Kenya, in Marsabit County, inhabited by mainly indigenous communities, namely: Gabra, Rendile, Samburu, Borana and Burji. Communities have faced marginalization and discrimination for quite some time. As a result, many of its members, particularly women, have an illiteracy rate of 65%. And 85% prevalence of female genital mutilation (FGM). Communities are still blocked in the practice of some retrograde cultural practices such as FGM and cattle rustling. Inter-ethnic conflicts are still endemic, especially during the drought season, when grazing and water are scarce.

IDAY-Kenya has a project to promote peace through adult literacy. During the period covered by this report, the following achievements were made:

- ❖ 8 meetings with the local administration. 2 meetings for county commissioners and 6 meetings for local chiefs, 2 orientation meetings for teachers identified as trainers and 11 monthly meetings with teachers for monitoring and evaluation;
- ❖ In order to empower teachers, a total of 822 different textbooks were purchased and distributed equally to the 6 schools. The textbooks purchased included a teaching guide on mathematics, English, Kiswahili, somo, biashara and kusomesha wasichana.
- ❖ A total of 288 sessions were conducted during the project period;
- ❖ In Karare, women started three groups of entrepreneurs to buy goats at a better price and sell them later at a higher price, making a profit;
- ❖ The Morans reported their ability to read and write their names and even write texts through the mobile platform;
- ❖ Women have told that they can now follow the homework their children bring home;
- ❖ One of the most interesting events took place in Songa, where women decided to raise awareness among their children about the importance of peace. In our opinion, this is gradually changing the culture. Previously, no woman would have dared to talk to her grandsons about peace, and the children were ready to retaliate or take revenge in the event of an attack by the so-called "enemies", i.e. neighbours.



# Mauritania

## Organization

**Name of the coalition:** RMEPT (Mauritanian Network for Education for All)

**Number of members:** 25

**Date of entry into the network:** 2009

### Objective

- ❖ RMEPT is a network of Mauritanian civil society organizations whose objective is to work towards achieving universal access to quality basic education in Mauritania.
- ❖ By basic education, RMEPT means: preschool initiation, formal primary education, functional literacy for young people who have not completed primary education.

### Strategy

RMEPT's action in favour of quality basic education for all is based on 3 interrelated strategies:

- ❖ Advocacy;
- ❖ Strengthening the collective action of Mauritanian civil society;
- ❖ A holistic approach to the right to education.

### Partnerships

RMEPT has participated in a regional round-table in Nouakchott chaired by an inter-ministerial committee coordinated by the MASEF UNICEF Partner Terre des Hommes every year, the associations reintegrate several disabled male child boys.

## Activities

### June 16 - International Day of the African Child

The coalition celebrated on June 16 in Teyaret



# Niger

## Organization

**Coalition name:** IDAY-Niger

**Number of members:** 25

**Date of entry into the network:** 2014

In view of the need for civil society active in education to create a dynamic through a synergy of actions, Non-Governmental Organizations (NGOs), present in Niger, have decided to form a national coalition called "International Day of the African Youth of Niger", the IDAY-Niger Coalition in short. IDAY-Niger is a member of the network called IDAY-International. These organizations see in this network a way to increase the visibility of the education sector, to generate interest among decision-makers and school partners through advocacy and to carry out, in a synergy of actions, concrete activities to ensure and improve the diversification of educational provision.

The IDAY-Niger Coalition is intended to be an appropriate framework for Member Organizations to carry out effective, timely and coherent advocacy and lobbying actions in education, to disseminate and enrich their methodological achievements, to capitalize on their experiences, to mutually strengthen their capacities and to make direct achievements in the field in synergy

## Activities

### Support for basic education



This project aims to improve the quality of education and learning by providing students with textbooks in the 12 primary schools in the commune of Nguigmi in Niger.

In Niger, in 2012 less than 30% of school-age children (5 to 14 years old) were in school [according to the World Bank]. In addition, those who attend school do not receive a quality basic education and do not acquire enough knowledge to continue their studies.

Many students learn little; up to two thirds or more of those who complete primary school have no mastery of reading, writing or arithmetic. And this has an impact on the rest of their curriculum. Quality basic education is not only about infrastructure, but also about providing schools with textbooks

Received by the governor of the Diffa region, more than 8,000 textbooks from CI to CM2 level were sent to the 12 primary schools in the urban commune of Nguigmi.

This was financed by the mobile phone company Airtel Niger, INDRAP "Institut National de Documentation, de Recherche et d'Animation Pédagogiques" and the travel agency El Maina".

### June 16 - International Day of the African Child

As part of the activities included in its action plan, the IDAY Niger Coalition organized on June 16 2018 awareness-raising activities as part of the commemoration of the Day of the African Child, including an awareness-raising workshop for civil and military authorities on the theme "Protecting children from institutional violence and failure".

This Coalition initiative allows the authorities to become aware of and strengthen their understanding of questions related to the promotion of a culture of non-violence and peace. In fact, the initiative stimulates personal reflection and positioning on these thematic issues.

### Protection of women and children

Niger has a predominantly young and female population. More than one Nigerian in two is under 15 years of age and is a young girl.

A simple observation: No society can expect to achieve positive economic results by marginalizing half of its population. The empowerment of women is not an end in itself, it is a condition for improving the lives of everyone, especially children, in Niger. Gender equality and human rights for all are essential for the achievement of development and economic and social progress.

Girls and women continue to suffer violence in the nooks and crannies of the sites and even in the city where they are confined, particularly in the outlying districts of the city of Nguigmi, where adolescent girls aged 12 to 15 become mothers. Other adolescent girls between the ages of 12 and 17 have been forced into prostitution through poverty, are housed in sheds transformed into rooms, south-east of the city of Nguigmi. They are frequently raped and threatened.

Girls who are trapped in this way are often verbally abused by their sexual partners. Physical violence against displaced women continues unabated, and cases of extreme violence have been reported to us.

The number of women reporting violence suffered by men is at zero even in cases of domestic violence.

In this region of Diffa, the consequences of the upheavals caused by the conflicts are countless, both in rural areas where they have been prolonged by rape, looting, killing, kidnapping and sexual slavery, and in urban areas and rural centres where waves of population displacements have spread fleeing insecurity and violence in their original environment, with the increase in violence, theft, famine and promiscuity, including inherent interpersonal conflicts.

There are no actors, institutions, women's organizations and media that are particularly interested in violence against women and children in the Diffa region, particularly among displaced and returnees.

Thus, the IDAY Niger Coalition had to deal with cases of physical and sexual violence, a total of one hundred and forty (147). Psychological and social care, but also medical care.

### Improving the incomes of vulnerable households

Faced with this context of impoverishment in its area of intervention, more particularly in the department of Nguigmi, the IDAY Niger Coalition with the financial and/or material support of the High Authority for Peacebuilding (HACP), and with its own resources, is developing a specific programme to support women by granting funds, so that they can develop lucrative activities. Anything that could help to raise their socio-economic level.

The 2018 programming, which marks a logical continuation of the consolidation of the achievements of previous years, concerns 247 women from the peri-urban area of Nguigmi and the village of Mélleram. Thus, the IDAY Niger Coalition assisted 247 vulnerable women heads of households (1482 people) in the peri-urban area of Nguigmi and the village of Mélleram, through a donation of sewing machine kits (a complete kit/woman) for the implementation of income-generating activities.

This operation is an opportunity for young women to learn sewing techniques and improve their living conditions in order to support the costs associated with their children's schooling.

# Uganda

## Organization

**Coalition Name:** IDAY-Uganda

**Number of members:** 19

**Date of entry into the network:** 2009

IDAY Uganda Section is a registered (S.5914/10388) non-profit consortium of agencies, universities, civil society organizations, individuals, communities and entities working to achieve quality basic education for all children and adolescents in Uganda.

### Vision

Consider that every vulnerable child and youth has access to quality basic education in a sustainable health environment.

### Mission Statement

Bring together organizations, educational institutions and other stakeholders to plan, coordinate and implement programmes and projects aimed at promoting quality education and the dignity of the African child through political influence and better service delivery.

### Office

Plot 392, Salaama-Munyonyo Road  
P.O Box 36066  
Kampala - Uganda

### Partnerships

IDAY Uganda continued to maintain its relations with other organizations and networks in the field of education.

IDAY Uganda has signed another Memorandum of Understanding with APHRC for the implementation of a project called URBAN EDUCATION PROJECT.

IDAY Uganda continued to improve its relations with the Government. IDAY was invited to participate in the meetings organized by the working group on basic education.

IDAY-Uganda met Terre des Hommes NL to draft a concept note with Kenya.

IDAY-Uganda met with The Hunger Project to launch and finalize a Memorandum of Understanding to include *Artemisia annua* in their *Moringa* culture projects.

## Activities

### Project to combat malaria and absenteeism in Ugandan schools

A team visited the Apac district to monitor the use and culture of the *Artemisia directory* in the project's primary and secondary schools.

In general, the plant is accepted in schools and the results are significant; lower absenteeism, lower malaria prevalence...

The team met with the district heads and Mr Andrew Omunu, the new head of education in the new Kwanja district (focal point for the school garden project in Apac district), promised to expand the project.

Dr. Patrick Ogwang has sensitized school principals.

### WASH Program - Revision of the Operations and Maintenance Manual

According to the 2016 UNICEF-supported School Sanitation and Hygiene Survey, WaterAid and Water for People, there were frequent failures of WASH facilities - the most affected facilities were boreholes, hand pumps, rainwater harvesting systems, latrines and hand washing. More than 62% of primary schools have not repaired their water installations in the event of a failure. More than 70% of school



latrines had dirty floors. Several factors would contribute to the presence of dirty toilets, for example, few toilets in schools

According to the same survey, 59% of the schools surveyed did not have handwashing facilities and, of those that did, only 56% had water in handwashing facilities.

#### Reasons for Reviewing the O&M Manual

- ❖ Some of the technical content overtaken by events
- ❖ The increase in school enrolment has led to an increase in sanitation and hygiene problems that require more technical advice.
- ❖ The need to adopt new technological innovations in efforts to improve washing conditions in schools - solar water pumping systems, biolatrines, sludge management.

#### Responsibility and social security

IDAY-Uganda participated in a workshop organized by Build Africa as part of a reflection on the ratification process of International Labour Organization (ILO) Convention 189.

The theme of the meeting was: Reflection and learning meeting on the role of social responsibility in improving the quality of universal primary education (UPE) in Uganda.

#### Diffusion of the message of Yaguine and Fodé

The Uganda Children Centre (UCC, a founding member of IDAY Uganda), in collaboration with IDAY Uganda members, uses the International Day of the African Child platform to raise awareness among schoolchildren, politicians and representatives of international agencies, government officials, the NGO Brotherhood and the private sector about the significance of this message.

Different platforms are used to spread the message and also at special gatherings, when students attend sports and games competitions, music, dance and theatre festivals, graduations etc.

#### Training courses

The IDAY Uganda team received several training courses during 2018, on writing projects in the context of calls for proposals, fundraising from donors and identifying funding, particularly in Africa. Training on development policy development, guidance notes, etc.

# Democratic Republic of Congo (DRC)

## Organization

**Coalition Name:** IDAY-RDC

**Number of members:** 76

**Date of entry into the network:** 2008

### Vision and objectives

IDAY-RDC has an educational, promotional and scientific purpose. It promotes basic quality education. It organizes various advocacy, conferences and campaigns that lead to the sensitization of governments and the governed.

The IDAY-RDC coalition provides psycho-legal assistance to child and youth victims of abuse and legal assistance to youth in prison. It raises awareness about *Artemisia directory* in schools through school gardens to fight malaria. It provides ongoing advocacy for domestic workers and raises awareness among young people about global and solidarity-based citizenship and biodiversity.

### Office

The physical office is located in the commune of La Gombe, on Avenue OKENDAKENDA n° 16, opposite the SOCIMEX Cold Room.

### Organization

The coalition is organised by a National Coordination Office.

The Coalition's Bureau meets once a month to decide on the Coalition's progress with its member structures.

### Partnerships

IDAY-RDC has partnerships with the country's authorities, namely: the Ministry of Youth, the Ministry of Social Affairs, the Ministry of Primary, Secondary and Vocational Education (EPSP).

## Activities

### June 16 – Day of the African Child

The IDAY-RDC coalition commemorated June 16 and invited member structures and other NGO partners.

### DUO for a Change

In 2018, IDAY-RDC participated in the DUO for a Change project, an exchange programme between Congolese and Belgian schools. The exchanges were organized in the 4 schools of Kinshasa, namely:

Thanks to the project to develop the culture of *Artemisia annua* in Burundi, Mr Jean-Claude Murengerantwari spent 3 days in Kinshasa to train 3 of the 4 schools mentioned above in the culture and use of *Artemisia annua*. IDAY-RDC formed the 4th school on the basis of this initial training.

As part of the same project, friendly football matches between the said schools were organised at the same time as the 20km of Brussels, sporting solidarity!

### Visits by the President of the network

The President of IDAY International, in the person of Mr Jean-Jacques Schul, visited the coalition. On this occasion, the coalition met with some personalities from the Belgian Embassy and the Swiss Embassy. This visit was also an opportunity to meet the World Health Organization Africa in Brazzaville.

# Democratic Republic of Congo (DRC) / Kivu Branch

## Organization

**Name of the coalition:** IDAY-KIVU/DRC

**Number of members:** 40

**Date of entry into the network:** 2009

IDAY-Kivu/DRC is a coalition of civil society organizations working for education for all and the protection of the human rights of children, women and youth.

IDAY-Kivu/DRC is active in the east of the Democratic Republic of Congo in the provinces of South Kivu, North Kivu, Katanga, Maniema and Orientale.

### Mission Statement

IDAY-Kivu/DRC has the mission to promote gender equality and community development programs:

Conduct a collective advocacy campaign with the political and administrative authorities to ensure that:

- ❖ Quality basic education for all is a priority and a reality;
- ❖ Primary education should be free for all.

### Offices

IDAY-Kivu/DRC has its national office based in North Kivu on Avenue Nyiragongo Q. Murara city of Goma, for rent.

It also has another office in South Kivu, on Avenue Alpha N° 57, Quartier Songo, in the city of Uvira, housed in the offices of AVEVENA, a founding member association of IDAY-Kivu/DRC.

In addition, representative offices are located in different provinces covered by IDAY-Kivu/DRC.

### Partnerships

IDAY-Kivu/DRC works closely with local, territorial and provincial political and administrative authorities. Nevertheless, IDAY-Kivu/DRC collaborates with state services as well as other national and international organizations working to promote education.

## Activities

### June 16 - International Day of the African Child

In 2018, the following activities were organized on the occasion of June 16:

- ❖ Contact and organisation of an organising committee for the activities of June 16 2018 (IDAY-Kivu/DRC, Children's Parliament, gender service, family and child through the involvement of the Uvira humanitarian office, the child protection police, etc.)
- ❖ Monitoring of the state of play on children in Uvira (Kidnapping and child trafficking: child theft, killing, ...)
- ❖ Celebration of the day of June 16 at the El-Shadai Church in Uvira under the blessing of the Monsignor Bishop of the Diocese of Uvira.
- ❖ Reflection day on the protection of children (strengthening safety, protection, appropriate health care, education, etc.)



## Education and Health: School Gardens and DUO for a Change

In 2018, 2 school gardens were strengthened as they have been in place since 2017 (school year 2017-2018) in 2 schools in Uvira/South Kivu. The members involved in this programme are: the coordination of IDAY-Kivu/DRC, 2 targeted schools including the ITAV Institute and the Unité, students, the trainer from Burundi and local authorities.

The beneficiaries of this project are the 2 groups of students with 20 young people per group, the teachers who supervise these students, the prefects of these 2 partner schools.

Students and teachers in these schools now have access to the Internet based on the DUO for a Change project.

### Result

- ❖ Training was provided on the culture of *Artemisia annua*;
- ❖ Obtaining local seeds from the 2017 production;
- ❖ Use of *Artemisia annua* tea by students and school leaders;
- ❖ The number of dropouts has decreased;
- ❖ Mutual exchange between Congolese and Belgian students (twinning);
- ❖ The surrounding community of partner schools has knowledge about the value of *Artemisia annua*.

## Combating abuse of girls in school and domestic work

Several contacts and meetings were organized with various partners on the fight against abuses committed against girls in schools, but also advocacy with the provincial authorities for the professionalization of domestic workers (their recognition and training) by involving the Ministry of Labour and the Confédération Syndicale au Congo (CSC).

### Members involved

Teachers and school principals, EPSP, child protection police, Ministry of Labour, Dr. Denis Mukwege, Swiss Embassy/Bukavu, CSC Territorial Secretary.

### Beneficiaries

Students, teachers, local authorities, prefects, domestic workers, employers, student committees.

### Results

- ❖ Teachers, students, school principals, parents and authorities are equipped with tools on the role of school clubs and the mechanisms for identifying, denouncing and preventing abuses committed in schools;
- ❖ Revitalization and creation of 20 school clubs within schools;
- ❖ Close collaboration between the child protection police, school committees and school principals in lobbying for violations of children's rights and abuses committed in schools;
- ❖ Some punishments that violated certain children's rights have been banned;
- ❖ Some employers give their domestic workers time for vocational training;
- ❖ Certificates granted to domestic workers after training shall be recognised by the competent authority;
- ❖ The training centre for young domestic workers and other vulnerable people with fewer opportunities is operational in Uvira.

## Advocacy

IDAY-Kivu/DRC led advocacy actions at the territorial and provincial level on the standardization of school fees at the provincial level for 6th grade students both primary and secondary and refusal to pay illegal fees through the project funded by the NIF Foundation.



# Rwanda

## Organization

**Name of the coalition:** IDAY-Rwanda in collaboration with CLADHO

**Number of members:** 13

**Date of entry into the network:** 2010

IDAY-Rwanda first chose the structure of a forum rather than creating a new local or international organization/NGO. The link with the Collectif des Ligues et Associations de Défense des Droits de l'Homme au Rwanda (CLADHO) is very strong because even before setting up IDAY-Rwanda, CLADHO worked with ADPM (Action Développement Parrainages Mondiaux), a long-standing partner and member of IDAY Belgium. CLADHO helped in the creation of IDAY Rwanda and has hosted it since its creation in 2010.

IDAY-Rwanda seeks to raise awareness so that education is a basic right, accessible to all young people, and not a privilege.

## Activities

### Training on the rights of the child

The coalition has conducted various training courses on children's rights. The objective was to strengthen responsible governance that protects and respects children's rights through the various training courses on national, regional and international instruments relating to children's rights.

#### ❖ Training on Child Protection Policy

50 people from civil society organisations in the region were trained in Child Protection Policy CPP, Burundi: 10; DRC: 20; Uganda: 10 and Rwanda: 10 At the end of the training, participants were able to write the child protection policy for their organisations.

Participants' skills were enhanced to better understand child rights and the role of child participation policy in promoting child rights, particularly at mining sites.

The representatives/participants of Civil Society Organisations are aware of the problems related to abuse and violation of children's rights in general and in their respective countries in particular.

#### ❖ Awareness-raising in refugee camps and prisons

The children who were in the Juvenile Rehabilitation Centres received legal aid (advice and lawyers to represent them).

314 children were registered in civil status books.

#### ❖ Training on planning, budgeting and analysis of the budget allocated to children

Improving the knowledge and skills of civil society actors and children's forums on the budget process (National Budget) and raising awareness to actively participate in all processes.

Recommendations for children's priorities in the budget have been formulated and submitted to the Ministry of Finance and Economic Planning and parliaments;

### Building the capacity of young girls

#### ❖ Training of young girls on entrepreneurship and leadership

The objective was to strengthen the capacity of girls aged "12 to 19" in secondary schools and in rural areas in 2 districts.

1000 girls have been trained and invited to play a leadership role in their respective schools.

#### ❖ Training of young girls on child rights, gender-based violence (GBV) and early pregnancy

1500 young girls (both in and out of school) have a clear understanding of what is needed to prevent, respond positively and respond to cases of sexual abuse and early pregnancy, and are committed to combating sexual violence and early pregnancy and have clear ambitions for their future lives.

#### ❖ Awareness-raising and training of parents and teachers on the themes

The topics covered were:

- Definitions and types of abuse (physical abuse, emotional and psychological abuse, neglect and sexual abuse)
- GBV and the effects of sexual abuse on children
- The importance of a gender-sensitive child protection system
- The role of parents and teachers in promoting children's rights and child protection
- Barriers preventing girls from participating in leadership and entrepreneurship and supporting their parents and teachers

300 parents, teachers and head teachers have been trained and have become aware of the different obstacles that hinder girls' participation in leadership, entrepreneurship and the importance of girls' family and friendly environment.

Teachers and parents are committed to helping their daughters and other young girls in schools and the community overcome gender-related barriers to reach their full potential.

# Senegal

## Organization

**Name of the coalition:** CNEPT/IDAY-Senegal

**Number of members:** 107

**Date of entry into the network:** 2006

In Senegal, IDAY is represented by the National Coalition for Education for All (CNEPT) created in 2003 with the support of the Ministry of Local Education, UNESCO and ANCEFA. The CNEPT was fundamentally restructured following a General Assembly in September 2016.

Since then, the EFA/IDAY Senegal Coalition has regained its former position on all issues relating to the life of national education. It is a member of the High Council for Social Dialogue, a member of the Committee for Social Dialogue in the education and training sector and participates in all meetings organized by the Ministry of Education. She chairs the Scientific Committee for the Celebration of World Teachers' Day in Senegal.

## Activities

### [June 16 - International Day of the African Child](#)

This year the EFA/IDAY Senegal Coalition did not organize any activities and did not join the national organizing committee as usual due to a lack of resources and clear commitment from the Ministry of Women, Family and Early Childhood through the Directorate of Rights and Protection of Children and Vulnerable Groups. However, some member organisations have organised activities.

### [DUO for a change](#)

The programme has established close cooperation between a Senegalese school (Serigne Saliou Mbacké) in Thiaroye Telly DIALLO and Belgium, as well as several partners in Belgium, including Pie Tshibanda, Teach for Belgium and Couleur Café. The project is expected to result in the creation of school gardens with highly nutritious and medicinal crops in an increasing number of schools. This is part of a broader plan to improve the quality of education by improving students' health and, consequently, their cognitive abilities.

It should be noted, however, that despite the investments (travel of the Director of the school to Belgium, Mamadou DIALLO, coordination meetings and site visits, identification of beneficiaries, preparation of master supervisors and space planning in terms of strengthening logistics) the project was not very successful due to a lack of particularly financial resources.

### [Life of the organization - Advocacy](#)

The EFA/IDAY Senegal Coalition is slowly regaining its former position in terms of listening to and involving academic authorities on all issues relating to the life of national education. Indeed, it is a member of the High Council for Social Dialogue, a member of the Committee for Social Dialogue/Sector of Education and Training and a key player in the future establishment of the Committee for Social Dialogue/Sector of Higher Education, Research and Innovation.

The Coalition also participates in all meetings for reflection, evaluation and preparation for the school year organized by the Ministry of Education.

She chaired the National Scientific Committee for the Celebration of World Teachers' Day with the chairmanship of the Director of Human Resources of the Ministry of Education.

In its advocacy activities, the coalition has been actively involved:

- ❖ at the HCDS (High Council for Social Dialogue) Seminar;
- ❖ at the Seminar of the Committee for Social Dialogue Education and Training Sector;
- ❖ the march of teachers' unions to ensure compliance with the agreements signed with the Government;

- ❖ monthly meetings with the Ministry of Education to monitor the agreements;
- ❖ at the USAID workshop / Reading For All ;
- ❖ the launch of the campaign for the eradication of temporary shelters in Tambacounda (South-East Senegal);
- ❖ at the World Teachers' Day organised under the aegis of the Union Syndicale pour une Éducation de Qualité (USEQ), which brings together the member unions of Education International;
- ❖ at the Sixty-second Session of the Commission on the Status of Women in the United States;
- ❖ to the national women's convention of the Syndicat Autonome des Enseignants du Moyen Secondaire du Sénégal;
- ❖ Reviews of the Quality Improvement, Fairness and Transparency Program (PACKAGE);
- ❖ at the Head of State's Grand Prize for the Teacher;
- ❖ to the National Day for Girls' Education;
- ❖ at the Ministry of Education's thank-you ceremony for Mrs All Bright of the Global Education Partnership;
- ❖ at the Congress of the Teachers' Organization in Guédiawaye (Dakar suburb);
- ❖ the SN 028 program of SEN INNOVATIONS to strengthen Master Craftsmen and apprentices through digital technology in the regions of Saint Louis, Kaffrine, Fatick, Thiès and Matam;
- ❖ at the panel on national accounts with UNESCO in Dakar;
- ❖ at the workshop of the Council of Non-Governmental Development Support Organisations (CONGAD) on SDG 4;

#### A delegation from the CNEPT/IDAY

- ❖ met with the anti-trafficking coordination unit:
- ❖ participated in the ILO International Seminar on the Extension of Social Protection:
- ❖ met and presented the project on the educational approach to social protection at the ILO office in Dakar:

The Partnership Officer participated in the multi-stakeholder meeting on social protection in Geneva. This was followed by a working session in Brussels with the IDAY International Secretariat. Finally, he participated in the Gala evening to raise funds for scientific research on *Artemisia annua*. In addition, he met with partners willing to collaborate with the Coalition in the field of social protection.

Our participation in the Guédiawaye Departmental Development Committee, chaired by the Prefect and focused on the launch of the malaria control programme through the use of Long Lasting Impregnated Mosquito Net (LLIN), was a moment for us to launch an advocacy campaign aimed at participants in charge of numerous organizations, authorities and officials of the PNLP (National Malaria Control Programme) to work towards popularizing the therapeutic benefits of *Artemisia annua*.

Digital literacy and the development of national languages through Information and Communication Technologies (ICT) was the focus of our concern at the BAI certification workshop at the East Rufisque City Hall.



# Togo

## Organization

**Name of the coalition:** IDAY-Togo

**Number of members:** 36

**Date of entry into the network:** 2006

IDAY-Togo is administered by a Board of Directors of seven (7) members and one Advisor from the Maritime Region and one from the Kara Region.

The daily management of the activities is ensured by the Permanent Secretariat, which currently has 3 staff members who are volunteers assigned by the National Volunteer Agency of Togo, including 2 sociologists and a secretary.

IDAY-Togo is in co-location with NGO Le Ronier in Tsévié in the maritime region (35 km from Lomé). IDAY Togo therefore has 2 offices and a meeting room.

### Relations with the authorities

IDAY-Togo has a different approach to working with government institutions in charge of education. Thus, the coalition does substantive work with the grassroots, namely schools, school principals, inspectors, regional directors of education. To this end, IDAY-Togo maintains good relations with these administrative authorities throughout the national territory. The Regional Directorate of Education, inspectorates and other ministerial departments are constantly informed of the collective's initiatives.

## Activities

### June 16 - International Day of the African Child

As a commemoration of the Day of the African Child in 2018, the IDAY-Togo collective limited itself to discussions on the role and responsibility of all education actors in the schools of the school garden program followed by the distribution of 500 copies of Yaguine and Fodé's message to participants.

### Fonds Enfant Soleil (FES) Project (Sunshine Children's Fund)

The program is run by the NGO Le Ronier. The objective is to empower poor rural communities in the maritime region. These communities are organized into entities structured around the FES program to seek ways and means to ensure sustainable social care for vulnerable children. An enrolment of 1000 children is expected by 2020. Various activities are planned and their implementation should help to create the FES Fund, which should serve to ensure community care for vulnerable children in each locality: agriculture, livestock and self-managed savings and credit.

2018 was a year that ended the traditional assistance to communities and the 684 children supported so far. It was advocated the empowerment of the FES committees and the improvement of their performance in their autonomy.

The various activities carried out were therefore:

- ❖ The socio-educational integration of vulnerable children;
- ❖ Support for schooling, through which 750 school kits were distributed;
- ❖ The school promotion of the girl child in rural areas in the canton of Gbatopé (new integrated approach);
- ❖ The donation of clothing, games and bicycles;
- ❖ Awareness raising, training on aspects of the FES program;
- ❖ Awareness about tropical diseases and Artemisia was raised;
- ❖ Strengthening income-generating activities, particularly family and collective fields and credit savings.



### School gardens and canteens project - DUO for a Change

As part of the DUO for a Change program, 3 schools were able to start setting up school gardens with plants of high nutritional and medicinal value.

The objective was both to raise awareness among young pupils on issues related to biodiversity, the environment and the notion of global citizenship through exchanges with schools in Belgium participating in the program and also to improve school results and health through school gardens and their production.

4 components have been implemented:

- ❖ School garden with plants of high nutritional value and medicinal plants;
- ❖ School canteens with low consumption ovens;
- ❖ An exchange program with Belgium
- ❖ Medical follow-up of students participating in the program.

In the gardens, rainwater harvesting systems (the source of energy saving chosen by the students) were installed and Mr. David Kodjovi Amouzou provided training on the cultivation and use of *Artemisia annua*.



# Tanzania

## Organization

**Name of the coalition:** IDAY-Tanzania

**Number of members:** 33

**Date of entry into the network:** 2012

### Partnerships and advocacy

IDAY-Tanzania conducted a partner meeting and developed a consolidated action plan with Zanzibar Malaria Elimination Programme.

IDAY-Tanzania engaged the ministry for education on anti-malaria school garden to develop a consolidated action with the directors of lower primary ministry for education.

## Activities

### June 16 - International Day of the African Child

This year, the coalition advocated for children's rights particularly for children with disabilities in inclusive education.

The commemoration took place in Mwanza. The parents were sensitized to enrol their disable children to formal education systems and their right to education.

The event reached 451 community members and about 700 school pupils in 5 different schools.

### Promoting young girls' skills in Tailoring, business management and marketing

Pathways Foundation for the Poor (PFP), NGO member of the coalition, built and strengthened capacities of 120 young girls in Kunduchi and Tegeta wards. Through community mobilization 120 girls from poor and vulnerable families showed interest to enrol in the tailoring training sessions conducted at Kunduchi Mtongani area. The young girls were identified through the local government in particular the Ward Executive Officer together with the Community Development Officer and PFP program officers made visits to the poorest households. The criteria set for selection of girls were based on poverty levels, accomplished or unaccomplished primary or secondary school as a result of poverty, child pregnancy, threats of child marriage, those girls who failed in their primary or secondary school final examinations

### Voicing on child's protection in relation to sexual and gender-based violence

This is a prominent challenge in Tabora. During the reporting period awareness creation were conducted in Kaliua District Councils and the villages of Kanindo and Milambo to raise the voice on girl's safety and protection during their search for water.

The local government, Teachers, community members and parents were ordered to take full responsibility to ensure girls safety.

The meetings were conducted in 4 villages with 579 community members getting informed.

### Dissemination of Yaguine and Fodé's message

The coalition has disseminated the message in major public places of which for the year 2018 it has been disseminated in the network activities that were conducted:

- ❖ Mwanza at Kisesa district;
- ❖ Zanzibar at urban district stone town and central;
- ❖ Radio forum at Dar-es-Salaam Radio Maria and Free FM;
- ❖ Kigoma at Nyarugusu.







# REGIONAL CAMPAIGNS

The national campaigns of the coalitions are their exclusive responsibility. On the other hand, the network secretariat is regularly invited at regional or general meetings by coalitions to assist them in implementing regional campaigns that reflect collective needs.

In 2018, the secretariat was invited to support 5 regional campaigns depending on financial availability: (1) education and health; (2) education and legal protection of domestic workers; (3) investigation and analysis of the performance of education systems; (4) education of minors in prison; and, (5) education of young people in post-conflict areas.



## Education and health: Gardens and school canteens

In Africa, it is difficult to talk about quality education without talking about health. IDAY therefore aims to include health in education programmes through the establishment of school gardens composed of plants with high nutritional and medicinal value. Reports are formal, malaria, intestinal worms and other tropical diseases as well as insufficient nutrition have a terrible impact on education.

IDAY is also sensitive to the environment. IDAY's school garden projects include a school canteen equipped with low-energy ovens, reducing the amount of wood needed (thus deforestation and CO<sub>2</sub> emissions), preserving the health of the cooks and the time needed to prepare meals.

IDAY also participates in the collective effort to fight malaria with the promotion of the plant *Artemisia annua*.

The malaria control programme has 5 components: (1) research to obtain accreditation by the World Health Organization of *Artemisia annua* as a means of combating malaria; (2) colloquium bringing together health authorities, researchers and practitioners of *Artemisia annua* organized at the request of the Minister of Health of Burkina Faso; (3) Improvement of the quality of education through the establishment of school gardens with plants of high nutritional value and medicinal plants as well as school canteens with low-energy ovens; (4) Comparative surveys between schools with and without *Artemisia annua* in Kenya and Burkina Faso to verify the prophylactic effect of the plant; and, (5) regional youth exchanges with successful experience with *Artemisia annua*.

In some member countries of the network, exchanges between young people from schools in the North and South are organized as part of the project called "DUO for a change". The idea is to take advantage of the establishment of the vegetable garden in their school to raise young people's awareness of environmental issues. 13 North-South DUOs exchange on this theme via WhatsApp groups and a platform designed for the project ([www.idayduo.org](http://www.idayduo.org)). Participating countries: Togo, Benin, DRC, Belgium.

# Education and protection of child and young domestic workers

This campaign was initially launched by 5 countries in East and Central Africa at the Regional Assembly in Nairobi in 2010. Its objective is to put an end to the violence and modern slavery conditions experienced by millions of domestic workers in Africa. The IDAY network conducted a vast survey in 5 East African countries and thus brought to the forefront these millions of invisible workers. The results of the survey have led to incredible progress in terms of legislation and community awareness.

## On this topic

In 2018, the IDAY network decided to build on the achievements of previous programmes to strengthen its intervention strategy: it addresses the problem of domestic work as a whole, as a true "ecosystem". This strategy is based on the following axes:

1. National surveys; 2. Advocacy with the authorities, including for the ratification of ILO Convention 189; 3. Public awareness raising; 4. Development of a National Curriculum and Vocational Training for Domestic Workers; 5. Legal protection; 6. Involvement of the private sector.

Within coalitions, several members are directly involved in the protection and training of domestic workers.

Women and Children Protection (WCP) in South Kivu, DRC, runs a training centre for young female domestic workers in highly vulnerable situations. Thanks to income-generating activities, the centre has been financially autonomous since 2017.

In 2018, WCP trained 167 students in a program offered by the centre: literacy; English; sewing-cutting; and culinary arts.

IDAY-Kenya has started a programme to protect child and young domestic workers in Nairobi. It aims to improve access to justice for child and young domestic workers through the traditional alternative dispute resolution system, a judicial system often used to resolve conflicts peacefully within communities.

## Survey and analysis of the performance of education systems

The objective of this campaign is to collect and analyse data at the national level on the performance of education systems in each country of the network. The data will be used in advocacy actions with governments and the approach advocated by IDAY members is to involve local stakeholders in identifying gaps and proposing solutions, as lack of involvement is considered one of the main causes of the deterioration in the quality of education according to the World Bank.

### On this topic

The Board of Directors of IDAY of June 2015 asked the Secretariat of IDAY International to prepare a proposal to strengthen the coalitions' capacities to collect more relevant statistics than those presented by international agencies, on the real situation of basic education in their countries. The purpose is to support their advocacy campaigns with unquestionable statistics that will convince governments to make appropriate decisions in order to overcome the major obstacles towards quality education for all in their countries. The programme seeks to transpose the successful approach of the domestic workers project into the general advocacy activities of the coalitions and allow them to contribute more efficiently to the achievement of the SDGs, especially N°4 on Education.

The results of the surveys would be compared with official UNESCO statistics and reported according to the UN-designed 4A criteria,: "Availability" (there is adequate infrastructure and trained teachers able to support education delivery), "Accessibility" (the system is free, non- discriminatory and accessible to all, and positive steps are taken to include the most marginalised), "Acceptability" (the content of education is relevant, non-discriminatory and culturally appropriate, and of quality; that the school itself is safe and teachers are well trained professionals) and "Adaptability" (education systems evolve with the changing needs of society and contribute to challenging inequalities, such as gender discrimination, and that it can be adapted locally to suit specific contexts).

These results would be annually presented at national and international levels by the IDAY network during the commemoration of June 16<sup>th</sup>.

Through IDAY's annual General or Regional Assemblies, the programme would define a common base for the questionnaires, to share best practices and reinforce the involvement of the participating countries. It would form the basis to demonstrate the ability of the African coalitions to significantly change the education frame in Africa.

The programme will be submitted to calls for proposals in 2019 at the GPE as part of the new funding arrangements for local civil society.

## Education of minors in prison

This regional campaign seeks to improve the conditions of detention of children in prison, in particular through education. In the great majority of African prisons, detained youth have no access to proper schooling. When they leave prison, they encounter considerable difficulties to reintegrate the official education system, including professional training.

In Africa, the dimension of the issue is unclear. It is estimated that 65% of these youngsters are retained in prison against the law, often in adult yards. The regional campaign comprises therefore first surveys to determine the real needs and better orient intervention strategies

## Education of young people in post-conflict areas

The campaign aims to contribute to improving access to basic quality education for children and youth in zones of prolonged conflict. Millions of African families live for several years away from home, in refugee camps either in their home country or abroad. Education of the children is a critical issue for the future of these fragile populations. Depending on the zones, coalitions have formulated urgent initiatives in terms of infrastructure, girls' security, training of teachers, or psycho-affective support of the children.







# PROJECT BANK

Advocacy with the authorities is also supported by concrete activities to demonstrate to the authorities the capacity of their civil society to actively contribute to the achievement of the Sustainable Development Goals in education (SDG4).

IDAY supports local projects initiated by African associations, integrated in their context and realised at the lowest cost. Activities of each member of the IDAY network are decided by each coalition. The coalitions decide themselves the most appropriate education themes. As soon as the project efficiency is demonstrated, it is proposed to the local government so that it can be reproduced in other regions and by other members coalitions.

The IDAY Project Bank is a platform for on-line publication and financing of educational projects in Africa promoted by IDAY African member organisations.

The objective is to highlight the creative dynamism and commitment of African civil society; promote direct investment into these initiatives; enhance scaling up of specific investments through advocacy campaigns; and, get governments to work more closely with their civil society.

## Projects received

In 2018, IDAY International received 6 project proposals that met the criteria of the Project Grant.

N°	Country	Description	Total budget €	Need €
69	DRC-Kivu	Support for the schooling of children from disadvantaged peasant families in Mbanza-Ngungu through small-scale livestock farming	61 500	44 872
70	Guinea	Adev project: promoting quality environmental education and improving school health in Guinea's forest area	80 796	68 098
71	Guinea	Régui project: support for population health for quality education	79 868	61 151
72	Tanzania	Mtambani and Kiharaka Sanitation Project	48 312	38 627
73	DRC-Kivu	Support for the socio-professional reintegration of ex-combatants and other vulnerable children affected by the wars in the Ruzizi plain in Uvira Territory, South Kivu Province	17 379	15 114
74	Kenya	Traditional justice for the protection of child and young domestic workers in Kenya	35 929	31 800

## Funded projects

In 2018, 8 projects received financial support:

School garden project No. 57 in Cameroon received financial support from the Turing Foundation for a total amount of €82,000 over a period of 3 years.

The school garden project No. 58 in Benin has received financial support from the Addax and Oryx Foundation for a total amount of €92,433 over a period of 3 years.

The traditional justice project No. 74 for the protection of child and young domestic workers in Kenya received financial support of €30,000 over a 24-month period from the NIF Foundation.

The project n°55 to set up a Seed Bank for the dissemination of *Artemisia* in East Africa for a total amount of €12,000 over a period of 1 year.

Project n°44 CEJEDER, "respect" school clubs in 20 primary and secondary schools in South Kivu received financial support of €23,000 from the NIF foundation.

The Community Integration Project No. 10 for the education of orphans and vulnerable children in rural areas in Togo received new financial support from the Eduard Kruseman Foundation for a total amount of €3,000.

Project 54 of school gardens in Uganda, received financial support of 2,000€ from the Brabant Wallon Region.

The DUO for a Change project has also received financial support from various partners for the 2017-2018 and 2018-2019 school years, for a total amount of 41,500€.

## In the spotlight

At the end of 2018, IDAY Benin received support from the Addax & Oryx Foundation to carry out a project entitled: Improving educational outcomes through ecological school gardens.

### Ecological school gardens in Benin

#### Background information

In Benin, the education system is facing difficulties; less than 64% of children finish primary school and 37% of children under 5 years of age suffer from malnutrition. As in neighbouring countries, malaria has a huge impact on school performance.

#### Project description

The project proposes a **global approach to combat the** cycle of drop-out and poverty through a **local solution: the ecological school garden in 15 schools in Bénin**. These school gardens, made up of plants with high nutritional and medicinal values, aim to improve student nutrition and fight malaria and other infectious tropical diseases.

It is therefore a project that involves health, education and ecology, while considering the development of communities. The initiative is supported by the national government, which wants to see this project develop.

With 15 participating schools (9 primary and 6 secondary schools) in 3 provinces of the country, approximately **9,000 students and 75 teachers** are targeted. Indirectly, **2,200 families** will benefit from the results of the project.

Schools are located in rural and semi-rural areas (chief towns of municipalities) particularly vulnerable in the south of the country, in the Atlantic and Ouémé departments, and in the north of the country in the Atakora department.

#### Duration

36 months

# ADVOCACY IN EUROPE

The primary role of the secretariat in Belgium is to encourage Western donors to change their procedures so that they promote the strengthening of the capacity of African civil society to assert their rights with their governments. This advocacy also includes fundraising to support this innovative approach to development cooperation and international philanthropy.

## Brochure

Aware that the IDAY approach is unusual and requires explanation, the secretariat has produced a brochure entitled "These charities that kill: together towards modern development philanthropy" in French and English thanks to the help of volunteers who kindly reviewed the text and corrected the differences. The booklet discusses the implications of African demography, the history of development aid and in particular the experts' conclusion that the latter tends to aggravate rather than alleviate poverty in recipient countries. It further promotes the innovative way to enable local civil society to put forward its demands and priorities. 200 copies of the brochure were produced in French and 100 in English and 126 copies were sold. It was also distributed to all members with IDAY-Guinea making an official presentation.

## Federation of International Solidarity Associations (FASI)

IDAY is part of this federation of international solidarity associations which fights for Belgian development cooperation to financially support these small entities in addition to the large accredited NGOs. They seek to prevent these small entities from accessing the funds they distribute among themselves within a corporatist framework that is proven to be inefficient.

## GPSA-GPE-International Education Commission

These international entities regularly organize WEBINARs to exchange with members. IDAY participated in 7 WEBINAR with these entities, which unfortunately give pride of place to their own agents and give little opportunity for external speakers to express themselves. Nevertheless, these participations allow IDAY to make itself more widely known.

## European Development Days (EDD) 05/06.

As a commemoration of June 16, IDAY has decided to participate in the international event European Development Days by organising a laboratory debate on the role of women in the organisation of development cooperation. IDAY was able to benefit from the participation of key personalities with Master Hauwa Ibrahim, a Nigerian lawyer who saved many women from stoning and received the Sakharov Prize in 2005, Mrs Hendrina Doroba, President of the Forum of African Women Educationalist and also a member of our Honorary Committee, Mrs Caroline Heider, Director General of the World Bank and Director of the Verification Department of the results currently obtained by the operations of this bank, Mrs Heidi Hautalia, Member of the European Parliament, Mrs Assita Kanko, from the African diaspora in Belgium and who encourages African women to get involved in Belgian politics and Ms Heidi Hautalia. Diwad Samad, who represented young people with his exciting experience of helping in Afghanistan. The debate was animated in the presence of a packed room. Due to the last-minute defection of the journalist who was to lead the panel, the media impact was minimal.

## Remove *Artemisia* from the list of dangerous plants with DLA-PIPER

Belgium is one of the three European countries (Belgium, France, Italy) that have decreed that *Artemisia annua* is a dangerous plant and therefore prohibited for sale. Already in 2012, IDAY had launched a campaign to remove *Artemisia annua* from this list without success. The law firm DLA-PIPER, offered its

pro bono support to help IDAY to argue this exit with the competent authorities. Food plant sales groups and several interested companies are participating in the exercise. Meetings were held throughout the year. The aim is to be able to submit a request in 2019 to the Belgian responsible authority to remove the plant from this list of dangerous plants as a food supplement. Belgium being the determining country in this presentation of the plant, it is likely that once Belgium has released the use of the plant as a complementary food, the other European countries will follow.

## Publications in the media

IDAY had the opportunity to highlight its approach to development in two articles published in a newspaper with a large circulation in Belgium, La Libre Belgique: a "carte blanche" on 31 January entitled "Development aid is not a *free hand* " and an interview published on 24/25 November and covered in several other media entitled "Development aid is ineffective". As a result of these articles, IDAY was able to establish some contacts with entrepreneurs whose support is expected in 2019.

In addition, in 2018, RTBF granted 3 radio interviews to IDAY as part of its involvement in the fight against malaria in Africa with *Artemisia annua*: "At the end of the Day" with Eddy Caekelberghs, "Le Monde is a Village" with Didier Melon and "Jour Première" with François Heureux.

## Conferences

Two conferences were held on IDAY's approach. One with the Royal Association of Belgian Nobility on April 18. IDAY also actively participated in the EDUCAID conference on 17 May on the subject of education and health with a stand showing the various components of the IDAY programme. The impact of these events is very limited.

## TEDx La Rochelle

Nathalie Schots was invited to present a conference entitled "Investing in Africa's Human Capital".

The IDAY network takes a different look at development assistance and provides guidance on whether foreign intervention in Africa meets the criteria of modern development philanthropy. In her conference, Nathalie Schots also gives examples of how to sustain the actions undertaken in Africa and let the targeted communities take charge of their own development. She stressed the need to obtain the authorities' support for promising innovations proposed by local populations.

<https://www.youtube.com/watch?v=AfGPBk4nYpU>



# PARTNERSHIPS

## Teachers Without Borders (TWB)

Notice taken that this group of teachers contributes to the development of awareness of the environmental aspects of school gardens and works in particular in Africa, contacts were established and led to the signing of a Memorandum of Understanding in June 2018. This agreement provides for compliance with the EsF principle according to which their intervention will only be made at the request of the parties concerned. A first intervention is planned in the Cameroon School Gardens Project funded by the Turing Foundation, which is very committed to improving pedagogy and teacher training.

## CNCD-11.11.11.11.

For 9 years, IDAY has been a member of the National Centre for Development Cooperation (CNCD)-11.11.11. Annual membership fee: 100 €.

IDAY participated in the collection organized by the CNCD and 11.11.11. in November 2018 by obtaining the exclusive right to sell the items 11.11.11 in Wavre. Participation in this event allows you to apply for a subsidy from the CNCD.

## Concord

IDAY met with Concord to join this network. No action has been taken.

## French Development Agency (Afd)

In December 2018, IDAY had its first contact with Afd. The objective was to present the network and to see to what extent IDAY can participate in Afd calls for proposals.

## Contacts Antwerp (two contacts)

IDAY participated in two events of Antwerp entrepreneurs with the hope of renewing contacts with this environment which was the first to support IDAY financially. This is a long-term task that will continue in 2019.

# EVENTS

## Malaria Business Evening

A Belgian filmmaker produced a documentary on *Artemisia annua*, entitled "Malaria Business". The multiple screenings of the film in Belgium and France have greatly contributed to the plant's popularity. IDAY attended the discussions of 4 screenings and organized two private screenings: on February 8 in Wavre in the presence of two researchers (Joëlle Quetin-Leclercq and Michel Frederich) and a screening in Waterloo on April 19 that attracted nearly 200 people. The film was also shown on French-language channels available in Africa.

## 20 km from Brussels

The 2018 edition brought together a team of 34 riders, including some young Belgians who are part of the DUO for a Change project. At the same time, in solidarity with the runners who wear the colours and values of IDAY in Brussels, young people from the DUO for a Change project organised a football tournament in Kivu and Kinshasa.



## Couleur Café Festival

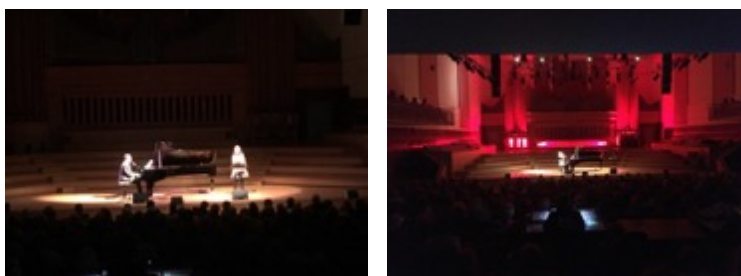
At the end of June 2018, IDAY was present for the second consecutive year at the Couleur Café Festival in Brussels to promote the network and its values. It is also an opportunity to raise awareness of IDAY's malaria control programme.

## "When you only have love" evening

On November 7, 2018, Alex Houtart, aka ALEXONOR, delighted the Brussels, Walloon and Antwerp public with a show in homage to Brel at Studio 4 in Flagey.

Nearly 750 people came to take advantage of the evening to support IDAY in its fight against malaria in Africa and 240 guests enjoyed the flavours of Africa at the walking dinner.

The evening and the generosity of the spectators made it possible to launch a scientific survey on the use of a plant (*Artemisia annua*) against malaria in 40 schools in Kenya and 22 in Burkina-Faso.







# ADMINISTRATION AND FINANCE

## Administration

### Meetings of shareholders

Due to lack of funds, the network held a virtual meeting to validate the annual accounts and the 2017 annual report.

### Missions

#### Kinshasa and Brazzaville 24/02 - 02/03

Jean-Jacques Schul went to the Democratic Republic of Congo in Kinshasa to meet with various partners.

The mission continued in Brazzaville, Republic of Congo, to meet with WHO Africa Region on the subject of *Artemisia annua*.

#### Kenya 18-23/03

Valentin Comte and Jean-Jacques Schul went to Kenya, to Nairobi to visit the coalition on the spot. The objectives of the visit were to consolidate partnerships with Kenyatta University and the Teachers' Union and to meet other potential partners for IDAY activities in the region.

IDAY-Kenya members gathered at Sports View Hotel for an official meeting.

At the end of the five-day mission, the following key organizations were met:

- ❖ Ministry of Agriculture They support the idea of research on *Artemisia annua* and have promised to work closely with IDAY;
- ❖ Ministry of Health, Department of Traditional Medicines and Medicinal Plants. They are excited to be part of the team;
- ❖ Amref (African Medical and Research Foundation) has informed us about the malaria vaccine trial to start in Kenya. They are strongly oriented towards the government's philosophy on conventional medicine;
- ❖ Terres des Hommes has shown its interest in the domestic workers project. We have signed a Memorandum of Understanding to raise funds for the project fundraising;
- ❖ The World Bank and the European Union did not receive us, we left our documents but never received any feedback from them;
- ❖ Swisscontact has shown an interest in the domestic workers' project but their activities do not allow for collaboration.

#### Rwanda-Uganda 19/03-08/04

During a private trip to Uganda, Nathalie Schots visited 4 of the 11 schools that received funding from the CNCD to start school gardens containing plants with high nutritional value and medicinal plants, including *Artemisia annua*.

The NGO MATO, an association from Ugandan civil society, member of IDAY-Uganda, is the supporting association of the project.

IDAY-Uganda had organized the visit: meeting with students and teachers in charge of the vegetable garden (youth clubs) of their school, meeting with the principals, meeting with local authorities.

Local, regional and national authorities support these school garden projects and there is a clear interest in *Artemisia annua*.



It should be noted that the 2 districts chosen by MATO for the installation of school gardens have the highest malaria rates in the country. The strategy of MATO, the local authorities and Dr Patrick Ogwang who oversees the project is to provide the 120 schools in APAC district (the most surrounded by lakes and therefore conducive to mosquitoes carrying the disease) with *Artemisia listed* from the 7 pilot schools. Indeed, it is expected that each school will save 10% of the seeds for neighbouring schools and share with them cultivation know-how of the plant. The same strategy has been initiated in Kalangala district from 4 schools.

The idea is therefore to collect and analyse the results of medical tests and students' academic performance before and after taking *Artemisia annua* and to see the impact of the plant on the malaria rate and school level in the region.

Dr. Patrick Ogwang, an internationally renowned Ugandan doctor, has been conducting research on the plant and its antimalarial effects since 2006. Its work is funded by President Museveni. One of his research was awarded a government prize.

We also had the opportunity to meet Joseph N. Mwoga, WHO Representative in Uganda. He was aware of Dr. Ogwang's research and looks forward to seeing concrete action begin in a district so affected by malaria.

The IDAY-International visit provided an opportunity to share information and knowledge from other IDAY coalitions with similar projects.

A visit to Rwanda was organized as part of this trip.

Nadine Ingabire (IDAY-Rwanda) and Nathalie Schots (IDAY-Secretariat) met with the Minister of Health, Dr Diane Gashumba.

The Minister was not aware of *Artemisia annua*, a plant effective against malaria and was completely won over by its possibilities. In order to take advantage of IDAY-International's presence in Kigali, the Minister organized a meeting at the Ministry of Health to discuss the subject again in the presence of people involved in the fight against malaria in Rwanda: DG of the Ministries of Health, Environment and Agriculture, as well as several doctors from RBC (Rwanda Biomedical Centre).

The Rwandan authorities have decided to distribute *Artemisia* plants to each Rwandan family.

London 15/05

Valentin Comte and Jean-Jacques Schul, accompanied by Merlin Willcox and Céline Zegers de Beyl met COSMOS, a London-based company specialising in statistical collection and analysis. IDAY presented its data collection projects and mainly the Baseline Study on the use of *Artemisia annua* in schools. COSMOS presented its product. The budget of the Baseline Study and the number of data collected did not justify using them, but if IDAY engages in larger-scale programmes, COSMOS can become a major partner.

Togo-Benin 05-11/07

Nathalie Schots visited **Togo from 05 to 08 July**. The visits were as follows:

- ❖ Meeting of the Executive Board of the IDAY-Togo coalition to discuss the relaunch of the coalition. A roadmap will be established to revitalize activities
- ❖ Interview with Afric'Search, a recruitment agency based in Lomé. They are interested in making a win-win partnership against malaria
- ❖ Interview with the World Bank: Erik Herman Abiassi (PhD Senior agricultural economist, Ndeye Magatte Fatim Seck (operation officer), Sharlen Vigan and Joachim Boko on Skype from Lesotho (social protection): several avenues for collaboration were discussed, call for projects will be issued
- ❖ Interview at the Ministry of Health: DG, Dr Atcha-Oubou,) and Malaria Control Unit (Dr Elisassou: the Ministry has shown increased interest in *Artemisia annua* and asks to remain in contact with IDAY on this subject



- ❖ Interview with the European Union delegation: Bouasvan Bouasy, Governance-Economy Programme Office and, Marta Palmarola-Adrados. Here too, avenues for collaboration have been considered. IDAY-Togo must follow up.
- ❖ Visit of the Fond Enfant Soleil project of a member association of the coalition: Community integration for the education of orphans and vulnerable children in rural areas in Togo
- ❖ Visit of La Croissance school in Tsévié involved in the DUO for a Change project with a Belgian school

Nathalie Schots then visited **Benin from July 08 to 10**. The visits were as follows:

- ❖ Interview with Marcel Effen of the Nadine Talon Foundation: the first lady wants to know more about Artemisia annua. She knows IDAY through a coalition member association (CAEPE) that develops fonio cultivation in Natitingou
- ❖ Interview with ENABEL (Wilma Baas, head of the programme to support the development of agricultural sectors (PROFI)): avenues for collaboration within current programmes were discussed
- ❖ Interview with Direct Aid, Kuwaiti NGO, for the implementation of Artemisia annua in their schools in Benin. A MoU will be sent
- ❖ Interview at the Ministry of Health with Dr Lucien Toko, Director of Cabinet Health Programmes. The DC is fully aware of the potential of Aa. He will forward the information to the Minister and asks IDAY-Benin to remain in regular contact
- ❖ Interview at the Ministry of Family with Pascal Wélé, Secretary General of the Ministry, Elise Kossoko, Deputy Secretary General of the Ministry, Solange Odjo, Director of the Family of Children and Adolescents (DFEA). The Ministry wishes to associate IDAY-Benin with the activities of June 16 next. The Ministry asks IDAY-Benin to be in line with their concerns and would like to know what solutions have been put in place by IDAY member CSOs to address these concerns: orphan care, AGR and community care. Romain mentions different member CSOs active in these areas
- ❖ Interview with Enabel and Hervé Corbel, head of the PAORC project, possible avenues for collaboration
- ❖ Interview with Professor Achille Massougbodji, head of the malaria research unit based at the University of Abomey-Calavi in Cotonou
- ❖ Visit of the Leaders Academy school in Cotonou involved in the DUO for a Change project with a Belgian school

## Webnets

The IDAY-International Secretariat regularly organizes virtual meetings between coalition presidents to discuss different themes. 10 webnets were organized in 2018, including 5 French-speaking and 5 English-speaking.

## Board of Directors

Jean-Jacques Schul: Chairman  
Bernabé Ollo Kambou (IDAY-Burkina Faso): Vice-Chairman  
Paul Bayiké (IDAY-Cameroon): Secretary  
Kenneth Nana Amoateng (IDAY-Ghana)  
David Kodjovi Amouzou (IDAY-Togo)  
Hawa Sidibe (IDAY-Mauritania)  
Fred Kakembo (IDAY-Uganda)  
Jean Opala (IDAY-Benin)  
Thierno Abasse Diallo (CNEPT-Senegal)

## Executive Committee (9 meetings were held)

Jean-Jacques Schul: Chairman  
Noëlle Garcin: Secretary General  
Michel Ducamp: Finance  
Audrey Laviolette: Project Coordinator  
Nathalie Schots: Project Coordinator  
Annette Ntignoi : Member  
Adamou Fehou: Member  
Pierre Muanda : Member  
Emmanuel Gombo: Member  
Christine van Nieuwenhuysse: Member  
Anne-Sylvie Gnabehi: Member  
Valentin Comte: Operations Officer  
Camille Thissen: Treasurer  
Carine Bia: Member (since December 2018)

## Honorary Committee

Mrs Hauwa Ibrahim / Sakharov Prize 2005  
Ousmane Sy / King Baudouin Prize 2005 / Founding member of CEPIA  
Mrs. Mampe Ntsedi / Nelson Mandela Children Center  
Baaba Maal / UNDP Ambassador - Senegal  
Mrs Luisa Morgantini / Vice-President of the European Parliament (2006-2008)  
Ms Hendrina Doroba / Executive Director of FAWE  
Dr Denis Mukwege / Sakharov Prize 2014 / Director of Panzi Hospital / King Baudouin Prize 2011  
Prof. Pamela Weathers / PhD Botany and Plant Pathology / Professor at Worcester Polytechnic Institute

# Finances

The following financial report concerns only the Secretariat of the network based in Belgium. It includes the following activities:

- ❖ Coordination of the IDAY network and collective advocacy activities: coordination of the network's annual programme and regional campaigns; drafting, dissemination of advocacy documents; relay between IDAY coalitions; organization of general and regional assemblies
- ❖ Support for members' actions: assistance in organizing national events; assistance in approaching governments and other partners; training in advocacy, coalition management, programming, etc.; structural support; supervision of the management of national offices co-financed through IDAY-International
- ❖ Communication and overall visibility of the network: development and implementation of the global communication strategy; development of various media; drafting of a quarterly thematic newsletter; contacts with the media; management of the network's online presence
- ❖ Project Grant Management: assistance in project development; publication on the Project Grant; assistance in finding financial partners; project monitoring and evaluation
- ❖ Fundraising: fundraising (public / private) for the network's annual programme; assistance in finding funding for national coalitions and projects published on the Project Exchange.

## Accounting balance sheet

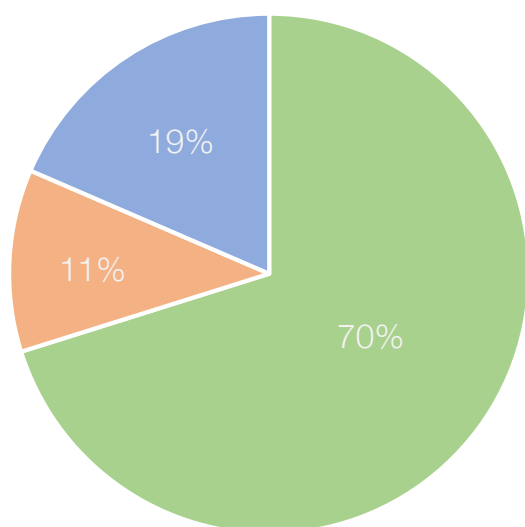
ASSETS	EUR
<b>FIXED ASSETS</b>	<b>4.288,85</b>
Start-up costs	0
Intangible fixed assets	0
Tangible fixed assets	1.907,09
Financial assets	2.381,76
<b>CURRENT ASSETS</b>	<b>111.563,91</b>
Accounts receivable over one year	0
Inventories	1.897,00
Accounts receivable within one year	-40.476,04
Cash investments	0
Cash	150.142,95
Actual accounts	0
<b>TOTAL ASSETS</b>	<b>115.852,76</b>
LIABILITIES	EUR
<b>EQUITY</b>	<b>85.928,68</b>
Capital	0
Issue premiums	0
Value adjustments	0
Reserves	70.000,00
Profit (loss) brought forward	15.928,68
<b>PROVISIONS AND DEFERRED TAXES</b>	<b>0</b>
<b>DEBTS</b>	<b>29.924,08</b>
Debts payable after more than one year	0
Debts payable within one year	29.924,08
<b>TOTAL LIABILITIES</b>	<b>115.852,76</b>



## Expenses per activities

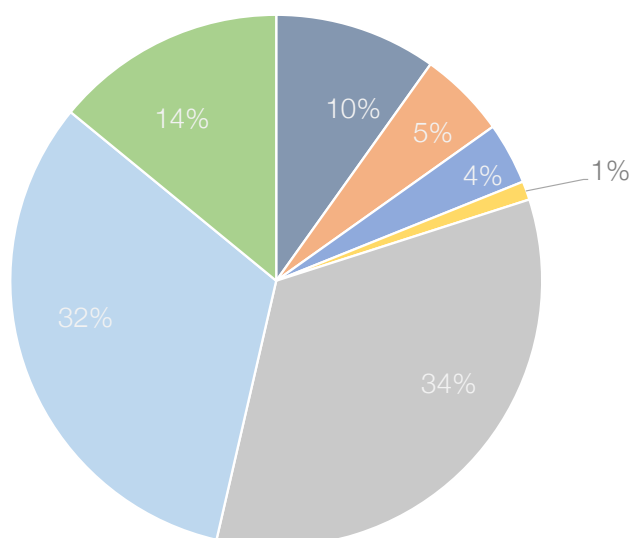
	2017 realized (EUR)	2018 realized (EUR)
Main Program - Advocacy and Network Life		
June 16	14.140	0
Yaguine & Fodé Commemoration	2.322	0
Materials and Events	3.054	19.215
Support to coalitions	7.117	10.345
Missions	6.421	7.322
Human Resources - Project	62.324	65.378
Communication	6.181	2.210
Project Bank	51.536	62.994
Health and Education (DUO for a Change)	0	27.415
Management		
Human Resources - Administrative	1.592	29.717
Office expenses and equipment	18.947	21.417
Financial expenses	864	284
Fundraising activities	20.873	31.495
Transfer to retained earnings	0	58.554
Others	0	0
<b>GRAND TOTAL</b>	<b>195.370</b>	<b>336.348</b>

Types of expenses IDAY 2018



- Activités
- Levée de fonds
- Gestion et Administration

Expenses per activities IDAY 2018

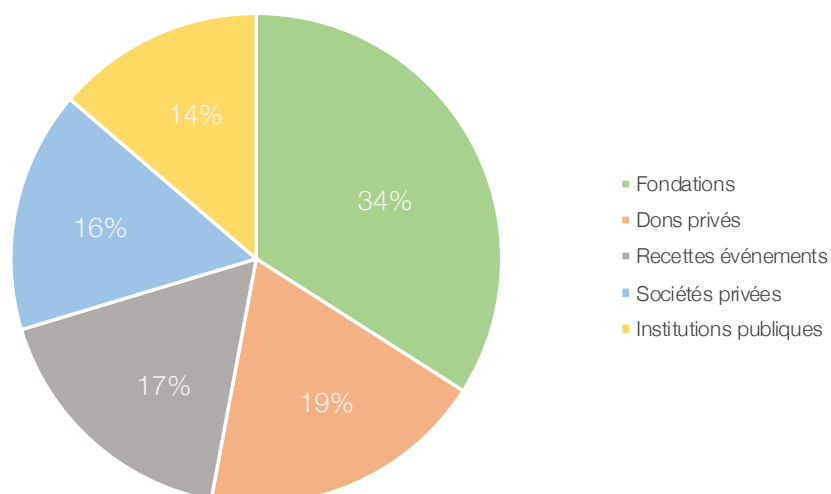


- Événements
- Missions
- Ressources humaines
- Programme Santé et Éducation
- Soutien aux coalitions
- Communication projet
- Bourse à projets

## Revenues

	2017 realized (EUR)	2018 realized (EUR)
Public entities		
European Union	0	0
Walloon Region	26.182	35.750
CNCD	4.235	0
Belgian municipalities	1.500	1.831
Wallonia-Brussels	0	3.600
Ministry of Education Francophone Community	0	4.800
Others	6.400	0
Other NGOs	1.600	320
Private donations	115.935	63.365
Private companies	0	53.395
Foundations		
Yaguine & Fodé Message Fund	18.566	15.942
Paquerette Foundation	8.000	6.000
NIF	14.184	9.456
Femmes d'Europe	3.170	0
Croix du Sud Foundation	0	4.500
Turing Foundation	0	5.000
Addax & Oryx Foundation	0	40.116
Nadine & Alexandre Foundation	0	32.020
Other funds	0	1.000
Sales revenues and events	3.173	58.266
<b>LARGE TOTAL</b>	<b>202.945</b>	<b>335.361</b>

Funding source IDAY 2018



## Audit report

### Translation of the original document

Madam, Sir

Solicited by Mr. Micky Ducamp, treasurer of your association to prepare a report on the keeping and accounts of your association, I am sharing with you the result of my analysis.

#### Company:

IDAY-International aisbl

Rue des Jambes 19

1420 Braine l'Alleud

**Company number: BE895.443.325**

Assets and liabilities as at 31/12/2018 and income statement for the period from 01/01/2018 to 31/12/2018 (12 months of activity)

The balance sheet total amounts to EUR 87,418.28. The different positions are:

Assets		Liabilities	
Fixed assets	4,288.85	Own funds	85,928.68
Goods	1,897	Creditors	47,170.90
Receivables	0	Financing liabilities	0
Available for sale	150,142.95	Tax and payroll liabilities	23,229.22
Accruals and deferred income		Accruals and deferred income	
Total	156,328.80	Total	156,328.80

#### Income statement

Donations: 266,889.11

Event sales and receipts: 68,470.73

Financial income: 0.00

**TOTAL revenues: 335,359.84**

Supplies and changes in inventories: -4,189.66

Miscellaneous goods and services: -57,215.17

Remuneration and social security contributions: -116,713.77

Depreciation and amortization: -613,76

Other operating expenses and donations distributed: -98.804,00

Financial expenses: -257.40

**TOTAL expenses: -277,793.76**

**Result for the financial year: 57,566.08**

#### Equity:

at 31/12/2017: 28,362.62

at 31/12/2018: 57,566.08

**Cumulative results at 31/12/2018: 85,928.70**

#### Controls carried out on accounting

All the operations carried out by IDAY have been recorded and the completeness of the accounting is proven correct.

Certain operations having a provisional nature have been isolated in the accounts to avoid altering nor the fair presentation of the accounting of the operations of the company nor the content of the accounts to be included in its balance sheet.

The different balance sheet items have been audited and compared with the inventory data, namely, assets and liabilities, it appears that the assets are not overvalued nor the liabilities underestimated.

#### Conclusion

On the basis of the material that was made available to me and at my request to carry out this mission, I have done the most appropriate controls to answer the interrogations of the members of the General Assembly in keeping its accounting and the accounts presented and I can reassure the members of their satisfactory character.



Norbert Van Himst