



Raising voices for **education** in Africa
Porte-voix pour l'**éducation** en Afrique

PROJECT BANK IDAY

PROJECT N°59: Improvement of nutrition and fight against malaria in schools for a quality education in Eastern DRC.

Country: DR Congo - East
Number of children beneficiaries: 4800
Duration: 2 years
Project Promoter: **AVEVENA DR Congo**
Total Cost: 50 348€
Outside Financing sought: 40 264€

Summary

Context

The project consists of creating school gardens with medicinal plants, including *Artemisia annua*, and plants with high nutritious content, as well as school kitchens with low energy consumption ovens. It includes also the community sensitisation for the population to adopt modern cultivation and cooking techniques and the support of the authorities to scale up the proposal for the whole region.

Objectives

General

Contribute to improve school results by the improvement of health in schools through the elimination of malaria that increases children's mortality, school absenteeism of students and teachers and causes important school deficiencies.

Specific

- Fight school absenteeism due to malaria with *Artemisia annua*;
- Reduce health costs by regular consumption of *Artemisia annua* ;
- Raise the nutrition levels of pupils ;
- Improve performance of pupils at school ;
- Train youngsters to fight malaria, improve on the local agro-ecology, about the principles of composting and recycling ;
- Extend the cultivation of *Artemisia annua* among the surrounding population
- Reduce wood consumption through the use of performing ovens.

Anticipated Results

- Significant drop on health costs for children and their families ;
- Raising education quality;
- Reduction of school absenteeism related to malaria and undernutrition;
- Government support for the introduction of *Artemisia* and highly nutritious plants in school gardens;
- Community management of *Artemisia annua* & agricultural production;
- Rise in the number of girls and boys registered in school ;
- Better school results in participating schools
- Decrease of the environmental degradation through recycling, agro-ecology and reduced wood consumption
- Valuing the role of the school by local communities;
- Increased exchange of information and good practices.

For more information

Contact AVEVENA RDCongo or IDAY-Kivu RDC or [IDAY-International](#)