



INTERNATIONAL DAY OF THE AFRICAN CHILD AND YOUTH  
JOURNEE INTERNATIONALE DE L'ENFANCE ET DE LA JEUNESSE AFRICAINES  
INTERNATIONALE DAG VAN HET KIND EN DE JEUGD VAN AFRIKA  
DIA INTERNACIONAL DEL INFANTE Y JUVENTUD AFRICANAS  
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT UND JUGEND  
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## IDAY's PROJECT BANK

# REHABILITATION OF MASAJJA 'A' JUNIOR SCHOOL

Country: **UGANDA**

Total Cost: **6 108 €**

External Financing: **5 876 €**



PROJET PROPOSAL PUBLISHED ON [www.iday.org](http://www.iday.org)

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## **1 IDENTIFICATION of the project promoter**

### **1.1 ORGANISATION PROMOTING THE PROJECT**

Name of organisation/institution	Masajja 'A' Junior School
Legal status	ME/P/3295
Year of creation	2006
Recognized and subsidized as	Community School
Purpose or mission	Empowering children with quality education
Address of head office Street nr. & box Postal code & locality	Masajja 'A' Junior School Makindye Ssabagabo Wakiso District
Tel	+256 782 941189
E-mail	<a href="mailto:masajjajuniorschool@gmail.com">masajjajuniorschool@gmail.com</a>
Internet site	
Name of bank	Centenary Rural Development Bank
Account nr. or IBAN and BIC (SWIFT) codes	3020095217
Name of bank account holder	Nansubuga Sarah

### **1.2 Responsible Person (authorised to commit the organisation)**

Name and forename	Ms Nansubuga Sarah
Gender	Female
Function within the organisation	Head teacher
Mobile	+256 782 949189 +256 702 049516
E-mail	masajjajuniorschool@gmail.com

**1.3 CONTACT PERSON** (if different from the person authorised to commit the organisation)

Name and forename	Kavuma Grace
Gender	Female
Function within the organisation	Deputy
Tel	
Mobile	+256 772 933892

**1.4 GENERAL INFORMATION ON THE ORGANISATION**

<b>objective</b> of the organisation	To provide quality basic education to vulnerable children irrespective of gender.
<b>activities</b> of the organisation	- Quality teaching - Counseling - Craft making
<b>expertise</b> of the organisation in relation to the project	Achieving access to quality education depends largely on the proper management and good governance that the school has. Masajja 'A' Junior School is served by qualified teachers, counselors and an accountant.
<b>geographical</b> scope of the organisation's activities (district, commune, region etc.)	Masajja village, Makindye Ssabagabo, Wakiso District (near Kampala)

## 2 YOUR PROJECT

### 2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	<b>REHABILITATION OF MASAJJA 'A' JUNIOR SCHOOL</b>
Short description of the project(2 lines max.)	Remove the old classrooms structures and replace them with new ones.
Budget of the project	Total budget: <b>Euros 6 319</b> Support requested: <b>Euros 5 876</b>
Duration of the project	Date of beginning: upon reception of funds Duration: 2 months

### 2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	Masajja Wakiso District
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### 2.3 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

Improving learning environment which will encourage vulnerable children to attend and complete basic education of good quality.

## **2.4 Detailed description of the project content**

*Describe nature and quantities of each component. Seek to all extent possible to follow same list of items than in the expense table of chapter 4.*

Demolishing the dilapidated structures, foundation and excavation, site setting for rehabilitation, hard coring and evaluation.

## **2.5 Which target group(s) do you wish to reach?**

Describe as concretely as possible:

(1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....

(2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

1. Students: 90 girls and 110 boys
2. Ages from 6 years – 15 years
3. Vulnerable children: Orphans those from poor families, slum children
4. Level: Pre-primary to Primary seven
5. Community school

## **2.6 What are the projected results/concrete realisations of the project?**

Describe as concretely as possible (quantitatively – qualitatively).

Improved classrooms constituting a better learning environment;  
Increased enrolment rates by sex, age, and location;  
increased completion rates by sex, age and location;  
Improvement of school performance;  
Prevention of diseases breakout related to poor sanitation.

## **2.7 Specific questions**

### **2.7.1 What is the view of the governmental authorities on the project?**

Luwafu Parents School is not financed by the government but it operates as private not for Profit school under the supervision from the Ministry of Education and Sports. We have to consulted the District Education Officer at the District Level and the Health Inspector at the Sub-county level about the project. They welcomed the idea but said do not have enough money.

### **2.7.2 How are students' parents involved and what is their contribution to the project?**

There is a Parent – Teachers' Association (P.T.A) which always inspects and monitors project.

### **2.7.3 How are the young beneficiaries participating in the project and the organisation responsible for implementing it?**

They young beneficiaries have the responsibility of the projecting and maintaining the property of the project and will also get involved in planting trees around the school.

### **2.7.4 What measures have been or will be taken to ensure that the project will contribute to the maintenance or enhancement of the environment and be sustainable (no exploitation of non renewable resources at the expense of future generations, disposing of waste, ....)**

The project was inspected and approved by the National Environment Authority (NEMA). After assessment, they saw the project will not bring any harm.

### **2.7.5. What is the ratio girls/boys and how will the balance be guaranteed?**

The Girl/Boy ratio is 12:11. The balance may be improved through admitting more girls than boys every year.

### **2.7.6. What is the promoter's relationship with IDAY? What level of participation are you envisaging in its activities?**

Through the workshop and mapping exercise we attended at IDAY, Uganda in February 2011, we became members; the IDAY Charter was signed at same time. We participate in all 16 June events.

### 3. PROJECT IMPLEMENTATION

#### 3.1. Describe the various phases and the timing of implementation or development of the project.

The project duration will be 2 months (8 weeks)

1. First two weeks: identification of PTA members to conduct the work; purchase of construction materials; demolition of current structures
2. 3<sup>rd</sup> – 6<sup>th</sup> week: construction
3. 7<sup>th</sup> – 8<sup>th</sup> week: evaluation of work and submission of reports.

#### 3.2. Describe the current status of the project

It has started on a trial basis.

### 4. WHAT WILL THE PROJECT COST?

#### 4.1. Outline budget table

*To all extent possible, under "expenditures, follow the same breakdown as under paragraph 2.3.*

ITEM	QTY	RATE	AMOUNT REQUESTED FROM DONOR
Demolition of existing dilapidated structures, foundation, exaction and site setting.			
Iron sheets	150 pcs	30.000	4.500.000
Timber	300 pcs	10.000	3.000.000
Nails (roofing)	15kgs	5.000	75.000
Nails (general work)	15kgs	6.000	90.000
Shutters & doors	7	120.000	840.000
Untreated poles	120 pcs	5.000	600.000
Plywood	18 pcs	20.000	360.000
Windows	7	30.000	210.000
Cement	30 bags	30.000	900.000
Hardcore	20 trips	100.000	2.000.000
Blackboards	7	20.000	140.000
Paint	10 tins	35.000	350.000
Face boards	20	15.000	300.000
Ridges	20	10.000	200.000
Sand	20 trips	110.000	1.180.00
Treated poles	100 pcs	10.000	1.000.000

Labour			1.800.000
Monitoring and evaluation 10%			1.781.500
IDAY Uganda Commission 10%			1.781.500
<b>GRAND TOTAL</b>			<b>21.378,000/=</b> <b>(6 108 €)</b>
<b>Local contribution</b>		<b>800,000</b>	
<b>EXTERNAL FINANCING</b>			<b>20.578.000/=</b> <b>(5 876 €)</b>

Note: An exchange rate of 3,700 shilling per 1 euro was used.

**4.2. Will the amount requested from an outside donor be allocated to any particular expenditure?**

It will be allocated to phase II and III (Procurement and Construction)

**4.3. Describe the framework or contract conditions for a possible financial partnership.**

The school administrators and IDAY-Uganda commit to raise the local contribution as indicated above.  
A narrative and financial report will be provided to the donor(s) upon completion of the project.  
An agreement was signed between the school administrators and IDAY-Uganda whereby IDAY-Uganda will be responsible for financial monitoring (therefore receiving a 10% commission)."

**5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY of the PROJECT)**

*Describe how and who will finance annual expenditures after the first project years?*

The school was founded on a community-based initiative, its sustainability is ensured from existing community support mechanisms.  
After the first project years, there will be an increase in number of pupils hence increase in income. And also identify an income generating project with parents to support the children to stay in school.



## **6. PROJECT EVALUATION**

(quantitatively – qualitatively), method (participants' questionnaires, oral evaluation etc.)

### **6.1. What are the evaluation criteria?**

1. Work progress and general outlook of the school premises.
2. the number of pupils (enrollment), including gender ratio.
3. Drop outs and class repetition.
4. Participation of parents and students in school maintenance and embellishment
5. Review meetings with school community and other stakeholders including government officials.

### **6.2. What is the timing?**

Monthly review meetings shall be organized and all members to the Project Implementation Team, Project Management Team, Project Supervision Committee, will participate to review the project activities especially on financial accountability.

### **6.3. Which evaluation method(s) do you intend using?**

Questionnaire and observation, as well as participatory site visits with all the stakeholders.

### **6.4. Should the need arise, how do you intend ensuring the continuity of the project?**

The community and other stakeholders who have participated in the planning, implementation and monitoring of the project contribute freely towards its sustainability. Again, we shall put in place a small fee in form of cost sharing to pupils from able families. The amount raised annually 40% of the total will used to initiate an income generating project.

### **6.5. How will the results of the project be published, communicated, monitored?**

By giving monthly reports to IDAY-Uganda and evaluation report at the end of the project.  
By displaying the results in Newspapers either International or local.  
IDAY-Uganda to be the overseer of regular reports.