



INTERNATIONAL DAY OF THE AFRICAN CHILD AND YOUTH
JOURNEE INTERNATIONALE DE L'ENFANCE ET DE LA JEUNESSE AFRICAINES
INTERNATIONALE DAG VAN HET KIND EN DE JEUGD VAN AFRIKA
DIA INTERNACIONAL DEL INFANTE Y JUVENTUD AFRICANAS
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT UND JUGEND
IDAY - www.iday.org

IDAY's PROJECT BANK

REHABILITATION OF LUWAFU PARENTS PRIMARY SCHOOL

Country: **UGANDA**

Total Cost: **5 628 €**

External Financing: **5 371 €**



PROJET PROPOSAL PUBLISHED ON www.iday.org

Contact

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1 IDENTIFICATION of the project promoter

1.1 ORGANISATION PROMOTING THE PROJECT

Name of organisation/institution	Luwafu Parents Primary School
Legal status	ME/P/893
Year of creation	1998
Recognized and subsidized as	Education centre for primary pupils
Purpose or mission	"Promote education for a better future".
Address of head office Street nr. & box Postal code & locality	Kirundu Zone, Salaama - Munnyonyo Rd P. O Box 72098 Kampala, Uganda
Tel	+ 256 752643150
E-mail	luwafuorphoschool@gmail.com
Internet site	
Name of bank	Post Bank, Uganda
Account nr. or IBAN and BIC (SWIFT) codes	UGPBUGKA 1630000000328
Name of bank account holder	Luwafu Parents Primary School

1.2 Responsible Person (authorised to commit the organisation)

Name and forename	Ms Esther Kakande
Gender	Female
Function within the organisation	Head teacher
Mobile	+256 752 643 150 +256 779 991 0062
E-mail	luwafuorphoschool@gmail.com

1.3 CONTACT PERSON (if different from the person authorised to commit the organisation)

Name and forename	Ms Esther Kakande
Gender	Female
Function within the organisation	Head teacher
Tel	
Mobile	+256 752 643 150 +256 779 991 0062
E-mail	luwafuorphoschool@gmail.com

1.4 GENERAL INFORMATION ON THE ORGANISATION

objective of the organisation	Promote formal education for orphans and vulnerable children in Makindye Division.
activities of the organisation	Formal education for orphans and vulnerable children Psycho - Social support to families Sensitization and awareness on HIV/AIDS among vulnerable
expertise of the organisation in relation to the project	Achieving access to quality education depends largely on the proper management and good governance that the school has. Hence, Luwafu Parents Primary School is well versed with professional teachers, counsellors accountant/ bursar who offer support to the impoverished orphans and vulnerable children with a caring heart. Quality education providers at the school play a pivotal role in achieving the objectives through their commitment to teaching excellence and support for both teachers and learners.
geographical scope of the organisation's activities (district, commune, region etc.)	Is situated in Kirundu zone, Luwafu Parish, Makindye Division in Kampala district in the central region of Uganda.

2 YOUR PROJECT

2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	REHABILITATION OF LUWAFU PARENTS PRIMARY SCHOOL
Short description of the project(2 lines max.)	Renovate the infrastructure for Luwafu Primary school
Budget of the project	Total budget: Euros 5 628 Support requested: Euros 5 371
Duration of the project	Date of beginning: upon reception of funds Duration: 2 months

2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	It will be carried out in Kirundu zone, Luwafu Parish, Makindye Division in the suburbs of Kampala, the capital city of Uganda.
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2.3 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

This is a community school aiming at "increasing access to quality education services and opportunities to over **273** orphans and vulnerable children from Makindye division",

2.4 Detailed description of the project content

Describe nature and quantities of each component. Seek to all extent possible to follow same list of items than in the expense table of chapter 4.

Purchasing building materials like; 8 trips of hard core, 40 bags of cement, 12 trips of river sand and 6 trips of lake sand will be used to do the floor of the classrooms , 100 iron sheets, 300 timber, 37 kgs of assorted nails, and 10 pieces of face boards for roofing purposes, 10 pieces ridges to cover on top of iron sheets, 7 pieces of windows and 7 pieces of doors for closing, 10 pieces of ply wood for separating the classrooms, and 100 treated poles, paint for painting the walls, Labour.

2.5 Which target group(s) do you wish to reach?

Describe as concretely as possible:

- (1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....
- (2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

The project will have both direct and indirect beneficiaries. The direct beneficiaries are 273 orphans and vulnerable children from Primary 1- VII in Makindye Division between the age of 6 and 18 years old. The ratio of girls to boys to 3:5

- Children who have lost one or both parents
- Children who have been abandoned at birth
- Children who are likely to drop out from school due to lack of school requirements/ fees
- Children who have physical disability
- Children who have had disaster in their family
- Children who are from extremely poor families

Luwafu Parents is a private school of 9 teachers of which 5 are female and 4 male teachers.

2.6 What are the projected results/concrete realisations of the project?

Describe as concretely as possible (quantitatively – qualitatively).

Improved classrooms constituting a better learning environment;
Increased enrolment rates by sex, age, and location;
increased completion rates by sex, age and location;
Increased income for the school based on the increase on the number of pupils enrolled.

2.7 Specific questions

2.7.1 What is the view of the governmental authorities on the project?

Luwafu Parents School is not financed by the government but it operates as private not for Profit orphanage school under the supervision from the Ministry of Education and Sports. The government initiated the Universal Primary Education in response to the Development Millennium Goals. However, the government's financial support is only allotted to government owned schools.

2.7.2 How are students' parents involved and what is their contribution to the project?

The parents through PTA pledged to contribute 450,000 Uganda shillings which will be used in casual labour ie during demolition process.

2.7.3 How are the young beneficiaries participating in the project and the organisation responsible for implementing it?

The school management team in liaison with orphans and vulnerable children will get involved in the maintenance of the school facilities. This partnership will enable the proper management to continue to enhance school facilities to make them more attractive.

2.7.4 What measures have been or will be taken to ensure that the project will contribute to the maintenance or enhancement of the environment and be sustainable (no exploitation of non renewable resources at the expense of future generations, disposing of waste,)

It has no harm to the environment as the school management will give out dust bins for wastage disposal.

2.7.5. What is the ratio girls/boys and how will the balance be guaranteed?

The ratio for girls/ boys is currently 3:5; a 1:1 balance will be sought by the care takers as all children have the right to have access to education.

2.7.6. What is the promoter's relationship with IDAY? What level of participation are you envisaging in its activities?

The school is member of IDAY and we participate in each and every meeting and activity organized by IDAY, e.g. we have just participated in the International IDAY for the African child who took place on the 16th June and officially celebrated at our school on the 23rd June 2011. We also signed the memorandum of understanding with IDAY.

3. PROJECT IMPLEMENTATION

3.1. Describe the various phases and the timing of implementation or development of the project.

The project duration will be 2 months (8 weeks)

1. First two weeks: identification of PTA members to conduct the work; purchase of construction materials; demolition of current structures
2. 3rd – 6th week: construction
3. 7th – 8th week: evaluation of work and submission of reports.

3.2. Describe the current status of the project

It is on a trial basis that is why we are soliciting funds from the community.

4. WHAT WILL THE PROJECT COST?

4.1. Outline budget table

To all extent possible, under “expenditures, follow the same breakdown as under paragraph 2.3.

ITEM	QTY	RATE	AMOUNT LOCAL CONTRIBUTION Ugsh)	AMOUNT REQUESTED FROM DONOR (Ugsh)
Timber	300pcs	9000/=		2,700,000/=
Iron sheet	80pcs	30,000/=		2,400,000/=
General nails	20kg	5,000/=		100,000/=
Roofing nails	20kgs	6,000/=		120,000/=
Doors and shutters	7	120,000/=		840,000/=
Windows	7	50,000/=		350,000/=
Untreated poles	100	4,000/=		400,000/=
Treated poles	80	7,000/=		560,000/=
Ply wood	20	20,000/=		400,000/=
Wire mesh	15	20000		300,000/=
Black boards	07	35,000/=		245,000/=
Cement	40 bags	30,000/=		1,200,000/=
Hard core	15 trips	120,000/=		1,800,000/=
Sand (floor)	10 trips	120,000/=		1,200,000/=
Face boards	30	15,000/=		450,000/=
Paint	10 tins	30,000/=		300,000/=
Transport		800,000/=		800,000/=
Labour		900,000/=		2,400,000/=

Monitoring and évaluation				1,566,500/=
IDAY International 10%				1,566,500/=
Sub total External financing				18,797,000/= (5 371 €)
Sub total				
Local contribution			900,000/=	
Grand Total				19,697,000 (5 628 €)

Note: An exchange rate of 3,700 shilling per 1 euro was used.

4.2. Will the amount requested from an outside donor be allocated to any particular expenditure?

Yes. The amount requested is meant to purchase materials which will be used to renovate the classrooms.

4.3. Describe the framework or contract conditions for a possible financial partnership.

The school administrators and IDAY-Uganda commit to raise the local contribution as indicated above.
A narrative and financial report will be provided to the donor(s) upon completion of the project.
An agreement was signed between Luwafu Primary School and IDAY-Uganda whereby IDAY-Uganda will be responsible for financial monitoring (therefore receiving a 10% commission).

5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY of the PROJECT)

Describe how and who will finance annual expenditures after the first project years?

The school was founded on a community based initiative, its sustainability is ensured from the existing community support mechanism through fundraising and charity walks. As already noted, able parents with pupils in the school will have to pay for their pupils' school dues in form of cost sharing to enable the school meet its day to day expenditures as well as pupils supported and catered by other community based organization in the area. Based on the above three financing strategies, the school is sure of achieving financial autonomy.

6. PROJECT EVALUATION

(quantitatively – qualitatively), method (participants' questionnaires, oral evaluation etc.)

6.1. What are the evaluation criteria?

1. Work progress and general outlook of the school premises.
2. the number of pupils (enrollment), including gender ratio.
3. Drop outs and class repetition.
4. Participation of parents and students in school maintenance and embellishment
5. Review meetings with school community and other stakeholders including government officials.

6.2. What is the timing?

Monthly review meetings shall be organized and all members to the Project Implementation Team, Project Management Team, Project Supervision Committee, will participate to review the project activities especially on financial accountability.

6.3. Which evaluation method(s) do you intend using?

An in built monitoring and evaluation system shall be put in place, which shall be ongoing to assess the progress of the project activities.

Local community based participatory monitoring to be conducted by the respective school based committee, parents and children to assess the progress of the project. A review meeting shall be held at the end of the project implement period to evaluate the impact of the project to children, school and community as a whole, its effectiveness, efficiency, lessons learned and draw strategies for its sustainability.

The final evaluation will use both Qualitative and Quantitative methods including: key informant interviews, Focus Group Discussions and timeline approaches. The PTA committee will also provide an independent report.

6.4. Should the need arise, how do you intend ensuring the continuity of the project?

The community and other stakeholders who have participated in the planning, implementation and monitoring of the project contribute towards its sustainability. Again, we shall put in place a small fee in form of cost sharing to pupils from able families. The amount raised annually (40% of the total) will used to initiate an income generating project.

6.5. How will the results of the project be published, communicated, monitored?

Results can be published via mails and newsletters. Monitoring will be done by all stakeholders e.g IDAY members, local leaders and the School Administration. IDAY-Uganda will oversee the project in general. Monitoring will also be done through monthly and quarterly reports.