



INTERNATIONAL DAY OF THE AFRICAN CHILD AND YOUTH  
JOURNEE INTERNATIONALE DE L'ENFANCE ET DE LA JEUNESSE AFRICAINES  
INTERNATIONALE DAG VAN HET KIND EN DE JEUGD VAN AFRIKA  
DIA INTERNACIONAL DEL INFANTE Y JUVENTUD AFRICANAS  
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT UND JUGEND  
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## IDAY's PROJECT BANK

# REHABILITATION OF LAMPSTAND ACADEMY MASAJJA

Country: **UGANDA**

Total Cost: **5 869 €**

External Financing: **5 669 €**



PROJET PROPOSAL PUBLISHED ON [www.iday.org](http://www.iday.org)

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## **1 IDENTIFICATION of the project promoter**

### **1.1 ORGANISATION PROMOTING THE PROJECT**

Name of organisation/institution	Lampstand Academy Masajja
Legal status	Licensed
Year of creation	2007
Recognized and subsidized as	COMMUNITY SCHOOL
Purpose or mission	To empower children with quality education and life skills.
Address of head office Street nr. & box Postal code & locality	Makindye Sabagabo Wakiso District, Uganda
Tel	+256783330546
E-mail	<a href="mailto:albertkatsyomezo@yahoo.com">albertkatsyomezo@yahoo.com</a>
Internet site	
Name of bank	STANBIC BANK
Account nr. or IBAN and BIC (SWIFT) codes	0140577528601 SBICUGKX
Name of bank account holder	KATSYOMEZO Albert

### **1.2 responsible Person (authorised to commit the organisation)**

Name and forename	KATSYOMEZO Albert
Gender	MALE
Function within the organisation	Headmaster
Tel	+256783330546
Mobile	+256712823590

E-mail	<a href="mailto:albertkatsyomezo@yahoo.com">albertkatsyomezo@yahoo.com</a>
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**1.3 CONTACT PERSON** (if different from the person authorised to commit the organisation)

Name and forename	ANYANGO Gorette
Gender	FEMALE
Function within the organisation	Deputy Head Teacher
Tel	
Mobile	+256712941244
E-mail	

**1.4 GENERAL INFORMATION ON THE ORGANISATION**

<b>objective</b> of the organisation	To extend quality education to all children irrespective of gender.
<b>activities</b> of the organisation	There is teaching, sports and games, counseling.
<b>expertise</b> of the organisation in relation to the project	We have teachers, counselor and an accountant
<b>geographical</b> scope of the organisation's activities (district, commune, region etc.)	MASAJJA VILLAGE MAKINDYE SABAGABO WAKISO DISTRICT.

## 2 YOUR PROJECT

### 2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	<b>REHABILITATION OF LAMPSTAND ACADEMY</b>
Short description of the project(2 lines max.)	Upgrading the facelift of Lampstand for provision of better shelter conducive for learning.
Budget of the project	Total budget: 5 869 € Support requested: 5 669 €
Duration of the project	Date of beginning: upon reception of funds Duration: 2 months

### 2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	In Masajja, Wakiso District
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### 2.3 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

To make learning environment good for better earning outcomes for vulnerable children in Kampala urban slums.

## **2.4 Detailed description of the project content**

*Describe nature and quantities of each component. Seek to all extent possible to follow same list of items than in the expense table of chapter 4.*

Demolition of dilapidated structures, followed by excavation and site setting. There will be hard coring after which construction will take place.

## **2.5 Which target group(s) do you wish to reach?**

Describe as concretely as possible:

- (1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....
- (2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

There are 120 boys and 130 girls with ages between 6years to 15 years. There are 10 teachers with levels from pre-primary to primary 7. It is a community school with vulnerable children like orphans.

## **2.6 What are the projected results/concrete realisations of the project?**

Describe as concretely as possible (quantitatively – qualitatively).

- Make the school conducive for learning
- Prevent outbreak of diseases due poor sanitation.
- Increase in number of pupils
- Improvement in school performance

## **2.7 Specific questions**

### **2.7.1 What is the view of the governmental authorities on the project?**

The ministry of Education was consulted but lacked funds to support the project due to the fact that priority is given to Government-aided schools.

### **2.7.2 How are students' parents involved and what is their contribution to the project?**

*If the project comprises fixed investments, how are they going to be maintained? Is there a Parent/Teachers Committee?*

There is a Parents Teachers Association who help to monitor the project. They have contributed 700,000 shs for phase one.

**2.7.3 How are the young beneficiaries participating in the project and the organisation responsible for implementing it?**

They contribute some little in form of school fees.  
The elder students and those who completed school will be encouraged to come help clean and maintain school premises, lavatories. Girls will promote school attendance in their neighbourhood.

**2.7.4 What measures have been or will be taken to ensure that the project will contribute to the maintenance or enhancement of the environment and be sustainable (no exploitation of non renewable resources at the expense of future generations, disposing of waste, ....)**

The project was inspected and approved by The National Environmental Authority.

**2.7.5. What is the ratio girls/boys and how will the balance be guaranteed?**

It is 13: 12 and will be maintained by sensitizing parents about the need to educate all children.

**2.7.6. What is the promoter's relationship with IDAY? What level of participation are you envisaging in its activities (date of the signature of the Charter or Memorandum of Partnership)**

- Lampstand Academy became a member in member of IDAY-Uganda in February 2011.
- The school takes part in the celebration of the day of the African Child through essay writing, music and drama organized by IDAY-Uganda.

### 3. PROJECT IMPLEMENTATION

#### 3.1. Describe the various phases and the timing of implementation or development of the project.

The project duration will be 2 months (8 weeks)

1. First three weeks: purchase of construction materials; demolition of current structures
2. 4<sup>th</sup> – 7<sup>th</sup> week: construction
3. 8<sup>th</sup> – 12<sup>th</sup> week: evaluation of work and submission of reports.

#### 3.2. Describe the current status of the project

The project has already started because structures already exist with pupils attending the school. We have started soliciting for money on a trial basis from parents.

### 4. WHAT WILL THE PROJECT COST?

#### 4.1. Outline budget table

*To all extent possible, under "expenditures, follow the same breakdown as under paragraph 2.3.*

ITEM	QTY	RATE	AMOUNT LOCAL CONTRIBUTION Ugsh)	AMOUNT REQUESTED FROM DONOR (Ugsh)
Demolition of dilapidated structure, foundation excavation, site setting,			700,000	
Timber	300	9000		2,700,000
Iron sheets	150	30,000		4,500,000
Nails<roofing>	10kg	6,000		60,000
Nails<general>	15kg	7,000		105,000
Shutters and doors	8	120,000		960,000
Untreated poles	150	5,000		750,000
Treated poles	100	10,000		1,000,000
Plywood	18	20,000		360,000
Blackboards	8	20,000		160,000
Windows	8	30,000		240,000
Cement	30 bags	30,000		900,000
Hardcore	15 trips	110,000		1,650,000
Paint	10 tins	30,000		300,000

Sand	15 trips	90,000		1,350,000
Face boards	20	15,000		300,000
Labor		1,000,000		1,700,000
Ridges	20	10,000		200,000
Evaluation & reporting				1,653,500
IDAY Uganda	10%			1,653,500
<b>SUB TOTAL</b>				19,842,000/=
<b>External financing</b>				<b>(5 669 €)</b>
Local contribution			700,000	
<b>GRAND TOTAL</b>				<b>20,542,000/=</b>
				<b>5 869 €</b>

Note: An exchange rate of 3,500 Uganda shilling per 1 euro was used.

**4.2. Will the amount requested from an outside donor be allocated to any particular expenditure?**

It will be allocated to procurement and construction

**4.3. Describe the framework or contract conditions for a possible financial partnership.**

The school administrators and IDAY-Uganda commit to raise the local contribution as indicated above.  
A narrative and financial report will be provided to the donor(s) upon completion of the project.  
A Memorandum of Understanding was signed between Lampstand Academy and IDAY-Uganda whereby IDAY-Uganda will be responsible for financial monitoring (hence receiving a 10% commission).

**5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY of the PROJECT)**

*Describe how and who will finance annual expenditures after the first project years?*

After the first project years, there will be increase in students hence increase in income .This will be used to finance the project.



## **6. PROJECT EVALUATION**

(quantitatively – qualitatively), method (participants' questionnaires, oral evaluation etc.)

### **6.1. What are the evaluation criteria?**

1. General outlook of the school premises
2. the number of pupils.
3. The gender ratio.
4. The number of parents and students participating in school maintenance and embellishment
5. Ratio of dropouts and class repetition
6. Number of activities to promote education in the neighbourhood

### **6.2. What is the timing?**

Monthly reviews + final review maximum 3 months after project start.

### **6.3. Which evaluation method(s) do you intend using?**

Observation, Quarterly reports, recording and interviewing basing on the following parameters

1. Students' progress
2. Teaching and learning
3. School leadership and management
4. School environment and resources
5. Parental involvement

The self-assessment and evaluation tool is intended to help the school prioritize the planning and bring on board all the stakeholders at school level to participate. Key areas of strengths and weaknesses will be identified to support planning. Furthermore, self-evaluation and assessment tool will be used to evaluate teaching and management of the school and giving an appropriate feedback to the school managers on where they began and where they are going and eventually evaluate the achievements.

### **6.4. Should the need arise, how do you intend ensuring the continuity of the project?**

**With increase in pupils, we shall use the funds they bring to start income generating projects to sustain the project.**

### **6.5. How will the results of the project be published, communicated, monitored?**

Results can be published via mails and newsletters. Monitoring will be done by all stakeholders i.e IDAY members, local leaders and the School Administration. IDAY-Uganda will oversee the project in general. Monitoring will also be done through report writing on a monthly and quarterly basis.