



INTERNATIONAL DAY OF THE AFRICAN CHILD AND YOUTH
JOURNEE INTERNATIONALE DE L'ENFANCE ET DE LA JEUNESSE AFRICAINES
INTERNATIONALE DAG VAN HET KIND EN DE JEUGD VAN AFRIKA
DIA INTERNACIONAL DEL INFANTE Y JUVENTUD AFRICANAS
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT UND JUGEND
IDAY - www.iday.org

IDAY's PROJECT BANK

REHABILITATION OF JORGE PRIMARY SCHOOL

Country: **UGANDA**

Total Cost: **5 972 €**

External Funding: **5 686 €**



PROJET PROPOSAL PUBLISHED ON www.iday.org

Contact

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1 IDENTIFICATION of the project promoter

1.1 ORGANISATION PROMOTING THE PROJECT

Name of organisation/institution	JORGE PRIMARY SCHOOL, KIBUYE
Legal status	Licensed
Year of creation	2005
Recognized and subsidized as	COMMUNITY SCHOOL
Purpose or mission	To provide quality affordable education that focuses on spiritual morals and values together with academics.
Address of head office Street nr. & box Postal code & locality	P.O BOX 121165 Mengo Kampala
Tel	+256772 372299 or +256781 505994
E-mail	jorgeprimaryschool@yahoo.com or serunjogjohnie@yahoo.com
Internet site	NON
Name of bank	POST BANK
Account nr. or IBAN and BIC (SWIFT) codes	1030053000244Swift code:UGPBUGKA
Name of bank account holder	Serunjogi John

1.2 responsible Person (authorised to commit the organisation)

Name and forename	SERUNJOGI JOHN
Gender	MALE
Function within the organisation	School administrator
Tel	+256772 372299 or +256701 372299

Mobile	+256772 372299 or +256701 372299
E-mail	serunjoghnie@yahoo.com

1.3 CONTACT PERSON (if different from the person authorised to commit the organisation)

Name and forename	LUYIMA FRED
Gender	MALE
Function within the organisation	HEAD MASTER
Tel	+256781 505994
Mobile	+256704 549930
E-mail	luyimafred@yahoo.com

1.4 GENERAL INFORMATION ON THE ORGANISATION

objective of the organisation	- To provide education at a relatively cheaper cost for low income earners dwelling in slum areas.- To build relatively balanced pupils in moral and academic terms.
activities of the organisation	- Providing both formal and informal education- Developing pupils' talents through games and sports.- Counselling
expertise of the organisation in relation to the project	The organization has well trained and experienced teachers.Accountant
geographical scope of the organisation's activities (district, commune, region etc.)	The school operates in the central region of Makindye Division, Kibuye Parish, Juuko Zone of Kampala District. It serves over 10 parishes in Makindye Division which are all majority slum areas.

2 YOUR PROJECT

2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	REHABILITATION OF JORGE Primary School
Short description of the project(2 lines max.)	Upgrading the facelift of Jorge P/S for provision of better shelter conducive for learning.
Budget of the project	Total budget: 5 972 € Support requested: 5 686 €
Duration of the project	Date of beginning: upon reception of funds Duration: 2 months

2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	KIBUYE – MAKINDYE DIVISION
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2.3 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

*Please ensure that your answer takes into account the following aspects:
Does the project have a precise goal? What is it? Is this goal realistic in view of the deadline and the budget?*

Goal To provide quality affordable education for vulnerable in Kibuye-Makindye Division.
Objective To refurbish 4 classrooms for a conducive learning environment

2.4 Detailed description of the project content

Describe nature and quantities of each component. Seek to all extent possible to follow same list of items than in the expense table of chapter 4.

NO	ITEM	QUANTITY	USE
1	Timber	100 pcs	For construction of the classroom walls
2	Iron sheets	80pcs	For roofing purposes.
3	Roofing nails	20kg	For roofing purposes
4	General nails	20 kg	To be used during renovation
5	Doors and shutters	09	For shutting classes to boost up security
6	Poles	130	To be used during raising up walls.
7	Plywood	07	Used for beautifying the school structure and putting up a few writings
8	Blackboards	07	To be fixed in classes instead of using plywood which is not durable?
9	Cement	40 bags	Used during putting floor in classes and the verandah
10	Hard core	15 trips	For mixing up concrete during flooring classes.
11	Sand	15 trips	For mixing up concrete during flooring.
12	Face boards	10 pcs	For giving face lift
13	Paint	1 jerrican	Painting the structures
14	Transport	07 trips	Transportation of materials to the school.
15	Wire mesh	10	To be fixed in windows to avoid trespassing and theft at the same time to allow free movement air

2.5 Which target group(s) do you wish to reach?

Describe as concretely as possible:

- (1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....
- (2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

There are 170 girls and 180 boys ranging between 04 -15 years and they are varying in classes from pre-primary to primary seven. There are nine classes i.e. lower and top then p1-p7. The complementary facilities include the toilet and school kiosk.

1. All pupils of school going age from low income earning families to avoid early marriages, street children, school dropouts, drug abuse, prostitution and those dealing in petty jobs.
2. All orphans whose guardians can't afford the high education costs typical of urban areas.
3. To provide help to children in desperate need i.e. homeless, under fed.

NOTE: The school already works with the target group and currently it operates with IDAY Uganda

2.6 What are the projected results/concrete realisations of the project?

Describe as concretely as possible (quantitatively – qualitatively).

1. Over 200 Boys and 180 girls learn in improved classrooms
2. Increased access to school for 180 Boys and 170 Girls
3. Improved retention of 100 girls and 150 boys in school to completion
4. Reduction in cases of repetitions of classes from 15 % to 05 %.
5. An increase in the refurbished classrooms up to 08 structures for a better conducive learning environment.
6. Increased enrollment of the school up to 500 pupils by January 2013.
7. An increase in enrolment will lead to improved school income hence self sustenance by 2014.

2.7 Specific questions

2.7.1 What is the view of the governmental authorities on the project?

Just at the beginning, we consulted and sought for funding from government. Unfortunately by that time funds available had been budgeted for government schools only. However the government authorities were touched by the project proposal particularly the sorry state of the school structures.

The government recommended the school (proposal) to seek for immediate alternative funders. They appreciated the project aims and objectives particularly concerning urban slum community. Also promised to help the school to mobilise the community members for counterpart funding of the project and promised for support in any form for the project to be implemented.

The authorities also welcomed the idea and they promised to cooperate with the school in outsourcing for funding. The authorities requested the school to enrol all vulnerable children without discrimination especially those displaced by wars (Congolese and Sudanese), Children from absolutely poor families, children affected & infected by HIV/AIDS, and the Special needs children.

2.7.2 How are students' parents involved and what is their contribution to the project?

1. Cost sharing from parents through paying fees.
2. Pupils do some cleaning e.g. classes, lavatories, compound and fetching water
3. Teachers provide protection to the school.
4. Teachers and pupils will provide some manual labour.
5. There will be continuous monitoring of the school structures at least on a monthly basis by fixing missing items and tightening loosened parts. Routine term repainting and daily cleaning

2.7.3 How are the young beneficiaries participating in the project and the organisation responsible for implementing it?

The pupils will participate in doing activities of Primary Health Care (PHC) e.g maintaining sanitation of the area and preventing any damage of the assets.

2.7.4 What measures have been or will be taken to ensure that the project will contribute to the maintenance or enhancement of the environment and be sustainable (no exploitation of non renewable resources at the expense of future generations, disposing of waste,)

1. The pit latrine available will be face lifted for proper refuse disposal.
2. A movable dust bin will be put in place so that garbage is taken for dumping when filled up instead of burning it.
3. A tippy tap will be put in place for washing hands especially after visiting the toilets and after cleaning.

2.7.5. What is the ratio girls/boys and how will the balance be guaranteed?

The ratio girls/total is 41.5% ; conditions are already there for parity.
The balance in the ratio of boys to girls will be guaranteed through sensitizing and empowering communicates to identify and enroll girls who have dropped out of school or those who have not enrolled at all.

2.7.6. What is the promoter's relationship with IDAY? What level of participation are you envisaging in its activities (date of the signature of the Charter or Memorandum of Partnership)

- Jorge Primary School is an active member of IDAY-Uganda since 30.03.2011. This has been evidenced in the meeting attendance where we participate in decision-making.
- Pupils from Jorge P/S actively participated in the celebration of the day of the African Child through essay writing, music and drama organized by IDAY-Uganda.

3. PROJECT IMPLEMENTATION

3.1. Describe the various phases and the timing of implementation or development of the project.

The project duration will be 2 months (8 weeks)

1. First two weeks: purchase of construction materials; demolition of current structures
2. 3rd – 6th week: construction
3. 7th – 8th week: evaluation of work and submission of reports.

3.2. Describe the current status of the project

The project has already started because structures already exist with pupils attending the school. We have started soliciting for money on a trial basis from parents.

4. WHAT WILL THE PROJECT COST?

4.1. Outline budget table

To all extent possible, under “expenditures, follow the same breakdown as under paragraph 2.3.

ITEM	QTY	RATE	AMOUNT(LOCAL CONTRIBUTION)	AMOUNT REQUESTED FROM DONOR
Timber	100pcs	12,000/=		1,200,000/=
Iron sheet	80pcs	30,000/=		2,400,000/=
General nails	20kg	5,000/=		100,000/=
Roofing nails	20kgs	6,000/=		120,000/=
Doors and shutters	09	150,000/=		1,350,000/=
Untreated poles	50	5,000/=		250,000/=
Treated poles	80	7,000/=		560,000/=
Ply wood	07	30,000/=		210,000/=
Black boards	07	35,000/=		245,000/=
Cement	40 bags	30,000/=		1,200,000/=
Hard core	15 trips	200,000/=		3,000,000/=
Sand (floor)	15 trips	150,000/=		2,250,000/=
Face boards	10	30,000/=		300,000/=
Paint	01	200,000/=		200,000/=
Transport		1,000,000/=		1,000,000/=
Labour	06	500,000/=		3,000,000/=
Wire mesh	10	20,000/=		200,000/=

IDAY -Uganda 10%				1,658,500/=
IDAY International 10%				1,658,500/=
Sub total External financing				19,902,000/= (5 686 €)

Local contribution			1,000,000/=	
GRAND TOTAL			1,000,000/=	20,902,000/= (5 972 Euros)

Note: An exchange rate of 3,500 Uganda shilling per 1 euro was used.

4.2. Will the amount requested from an outside donor be allocated to any particular expenditure?

Yes as indicated in the budget above, e.g. procurement and construction

4.3. Describe the framework or contract conditions for a possible financial partnership.

The school administrators and IDAY-Uganda commit to raise the local contribution as indicated above.
A narrative and financial report will be provided to the donor(s) upon completion of the project.
An agreement was signed between Jorge P/S and IDAY-Uganda whereby IDAY-Uganda will be responsible for financial monitoring (hence receiving a 10% commission).

5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY of the PROJECT)

Describe how and who will finance annual expenditures after the first project years?

Parents and the school itself.

There will be an increase in the number of pupils because they will be attracted by the general overhaul of the school (rehabilitation of structures and refurbishment of classrooms) there by increasing the School income.

The school management with parents will also come together and initiate a project to sustain the children in school.

6. PROJECT EVALUATION

6.1. What are the evaluation criteria?

1. Work progress and general outlook of the school premises.
2. the number of pupils (enrollment), including gender ratio.
3. Drop outs and class repetition.
4. Participation of parents and students in school maintenance and embellishment
5. Review meetings with school community and other stakeholders including government officials.

6.2. What is the timing?

Monthly reviews + final review maximum 3 months after project start.

6.3. Which evaluation method(s) do you intend using?

Observation, Quarterly reports, recording and interviewing basing on the following parameters:

1. Students' progress
2. Teaching and learning
3. School leadership and management
4. School environment and resources
5. Parental involvement

The self-assessment and evaluation tool is intended to help the school prioritize the planning and bring on board all the stakeholders at school level to participate. Key areas of strengths and weaknesses will be identified to support planning. Furthermore, self-evaluation and assessment tool will be used to evaluate teaching and management of the school and giving an appropriate feedback to the school managers on where they began and where they are going and eventually evaluate the achievements.

6.4. Should the need arise, how do you intend ensuring the continuity of the project?

Setting up other income generating activities to diversify the school.

6.5. How will the results of the project be published, communicated, monitored?

Results can be published via mails and newsletters. Monitoring will be done by all stakeholders e.g IDAY members, local leaders and the School Administration. IDAY-Uganda will oversee the project in general. Monitoring will also be done through report writing on a monthly and quarterly basis.