



INTERNATIONAL DAY OF THE AFRICAN CHILDHOOD
JOURNEE INTERNATIONALE DE L'ENFANCE AFRICAINE
INTERNATIONALER TAG DER AFRIKANISCHEN KINDHEIT
INTERNATIONALE DAG VAN DE AFRIKAANSE JEUGD
DIA INTERNACIONAL DE LA CRIANCIA AFRICANA
...and its YOUTH - IDAY.aisbl - www.iday.org

IDAY's PROJECT MARKET

REHABILITATION OF NALINYA BRIGHT FUTURE PRIMARY SCHOOL II (Kampala slum)

Country: UGANDA

Total Cost: 22.393.100 UGS (€ 7.998)

Outside financing requested: 16.318.100 UGS (€ 5.264)

PROJET PROPOSAL PUBLISHED ON THE WEBSITE www.iday.org

Contact IDAY-International

Mr. Jean-Jacques SCHUL
Mrs Noëlle Garcin (coordinator)
Rue des Jambes 19
B-1420 Braine l'Alleud
Belgium
jjschul@iday.org
info@iday.org

1 IDENTIFICATION OF THE PROJECT PROMOTER

1.1 ORGANISATION PROMOTING THE PROJECT

Name of organisation/institution	NALINYA BRIGHT FUTURE PRIMARY SCHOOL
Legal status	ME/P/1027
Year of creation	1995
Recognised and subsidised as	Community School
Purpose or mission	To equip and impart knowledge to vulnerable children
Address of head office Street nr. & box Postal code & locality	KATWE 11 BASE ZONE P.O.BOX, 9385 ,KAMPALA
Tel	256-702-547-921
E-mail	nalinyabright@gmail.com
Internet site	N/A
Name of bank	POST BANK UGANDA
Account nr. or IBAN and BIC (SWIFT) codes	0400018010 CITIGB2L
Name of bank account holder	NALINYA BRIGHT FUTURE

1.2 Responsible Person (authorised to commit the organisation)

Name and forename	Namakula Rashidah, Nankya Lukiya, Basajjabaka Rehema & Namuli Mariam
Gender	Females
Function within the organisation	ADMINISTRATORS
Mobile	256-702547921,256-773200194,256-0751970457
E-mail	nalinyabright@gmail.com

1.3 CONTACT PERSON (if different from the person authorised to commit the organisation)

Name and forename	NAMAKULA RASHIDAH
Gender	Female
Function within the organisation	-HEADMISTRESS
Tel	
Mobile	256-702547921
E-mail	nalinyabright@ymail.com

1.4 GENERAL INFORMATION ON THE ORGANISATION

objective of the organisation	To impart knowledge and skills to young children living slums and hard to reach areas of Kampala
activities of the organisation	-Provision of both formal and informal education to vulnerable children -Literacy and Numeracy -Community sensitization and awareness on HIV/AIDS through Music, Dance and Drama.
expertise of the organisation in relation to the project	Professional staff which is composed of teachers and 4 assistants.
Geographical scope of the organisation's activities (district, commune, region etc.)	It operates in central region of Makindye division in Kampala district. It serves 10 parishes of Katwe 1 and Katwe 2

2 THE PROJECT

2.1 Synthesis of the project

Please fill out as clearly and fully as possible the sections 'title' and 'description of project'. This information will in fact be included in all our communications (jury, Fund steering committee, annual report, website).

Project title	Rehabilitation of Nalinya Bright Future Primary School
Short description of the project (2 lines max.)	The project intends to complete the setup structure, purchase furniture and reconstruction of pre-primary section.
Budget of the project	Total budget: UGS 22.393.100 EURO 7.998
Duration of the project	Date of beginning: January 2011 Date of ending: March 2011

2.2 Where will be the project carried out?

Place(s) in which the project will be carried out	The project will be carried out in Katwe slums Base zone, Makindye division Kampala District.
---	---

2.3 What is the objective of your project?

Describe as concretely as possible what you wish to achieve with this project.

To boost and expand the intellectual horizon of children so that they can compete favourably with those in well established schools.

Please ensure that your answer takes into account the following aspects :

Does the project have a precise goal? What is it? Is this goal realistic in view of the deadline and the budget?

The concrete goal is to empower children with appropriate knowledge, skills and right attitudes in a conducive environment in their primary years of schooling.

2.4 Which target group(s) do you wish to reach?

Describe as concretely as possible:

(1) quantities: number of students, ratio of girls/boys; ages, origin of vulnerable kids,....

(2) qualitative: the study level, the type of school (community, private, public, number of classes, teachers, complementary facilities, type of literacy training, ...)

Primary community school.

7 classes, 10 teachers, 4 support staff and 2 volunteers.

Please ensure that your answer takes into account the following aspects:

Is the target group clearly specified (quantitatively – qualitatively)?

Does the organisation already work with the target group or does it cooperate with other such entities?

The organization works with the target group. There are 238 children. The ratio of girls to boys is 123:115 respectively. The age bracket is 5-13 years. Special attention will be given to classes 6-7 (sub candidates and candidates).

2.5 What are the projected results/concrete realisations of the project?

Are there clear and concrete results or realisations expected?

Are the results or concrete realisations sufficiently specified (quantitatively – qualitatively)?

For whom (amongst others) are the results or concrete realisations important? Are the results/concrete realisations realistic in view of the deadline and the means made available?

Are the results linked to the goal set forth?

- There will be increased enrolment of children in all the seven classes.
- Children will also sit comfortably in the classes since they will have enough space and the general sanitation will also improve since all the classes will be cemented.
- In addition to that, with provision of vocational basic skills, children within the school set up including the dropouts will be able to benefit by becoming job makers hence self sustenance

2.6. Specific questions

2.6.1. What is the view of the governmental authorities on the project?

Indicate eventually who was consulted, if the government was asked to finance the project and what are their comments and reasons for not financing it.

The local government at the division level was consulted about the project and they were able to contribute four hundred thousand shilling (400,000) towards the project since they also have limited funds which the central government allocates to them. In addition to that, since the school is privately owned, they think it has money.

2.6.2. How are students' parents involved and what is their contribution to the project?

If the project comprises fixed investments, how are they going to be maintained? Is there a Parent/Teachers Committee?

Through the Parent /Teachers Committee, parents were able to contribute 600,000/= towards the Project. In addition to that, since the school already has Parent Teachers Committee, these get involved in maintaining the fixed assets of the school. The Parent Teachers Committee sits once in a term unless a need arises. Ideas and tasks are shared and assigned to ensure that there is improvement in the standard of the school.

2.6.3. How are the young beneficiaries participating in the project and the organisation responsible for implementing it?

(precondition for students from secondary or university levels)

There are students body leadership that are chosen by children themselves. These prefects oversee the involvement / active participation and ownership of the school objectives. The children will also participate in the vocational studies in order to acquire basic skills

2.6.4. What is the promotor's relationship with IDAY? What level of participation are you envisaging in its activities (date of the signature of the Charter or Memorandum of Partnership)

We are members of IDAY-Uganda and fully participate in all the activities of IDAY Uganda. We participate in the meetings and commemorating the International Day of African Child ever since we joined the network. We signed the Memorandum of partnership on 3rd /May/2008.

3 HOW DO YOU INTEND ON IMPLEMENTING THE PROJECT?

Describe the various phases and the timing of implementation or development of the project.

Phase 1: Completing the setup structures that is purchase and transporting materials to be used.
Phase 2: Re-construction of pre-primary section
Phase 3: Purchase of school furniture to be used.

Describe the current status of the project

The project has started on a tentative basis. We would like to complete the set up structure, equip the school with furniture and above all provide vocational basic skills to both children in the school set up and dropouts.

4 WHAT WILL THE PROJECT COST?

Anticipated budget for the project

Budget for the completion of the structure set-up			
Item	Quantity	Rate	Cost (UGS)
Timber	60	8000	480,000
Nails			
5 inches	10	4000	40000
4 inches	10	4000	40000
2-5 inches	10	4000	40000
6 inches	10	4000	40000
Ply wood	55	15,000	825000
Face boards	35	10,000	350000
Ridges	35	15,000	525000
Gutter	35	15,000	525000
Labour			400,000
Windows	1	60,000	60000
Cement	10	28,000	280000
Hard core stones, white sand	3	120,000	360,000
lake sand			
SUB TOTAL			3,965,000

Budget for Classroom furniture			
Item	Quantity	Rate	Cost (UGS)
Desks	40	90,000	3600000
Office chairs	5	50,000	250000
Office table	1	100,000	100000
Teachers chairs	10	50,000	500000
Office cupboard	1	100,000	100,000
Cupboards	5	60,000	300000
Teachers tables	5	45,000	225000
SUB TOTAL			5,075,000
Re-construction of pre-primary section			
Item	Quantity	Rate	Cost
Timber	131	8000	1048000
Iron sheets	75	25,000	1,875,000
Nails			120,000
Shutters and doors	3	100,000	300,000
Windows	3	60,000	180,000
Treated poles	25	15,000	375,000
Un treated poles	80	6000	480000
Ply wood	25	15,000	375,000
Black boards	4	20,000	80000
Cement	15	28,000	420,000
Hard core	10 trips	120,000	1,200,000
Paint	4	27000	108,000
Labour			600,000
Ridges	20	15,000	300,000
Britts	70	7,000	490,000
Face boards	27	10,000	270000
Transport			400,000
SUB TOTAL			8,621,000
Summary of the expenditure			
Re- construction of pre-primary			8,621,000
Completion of the set up structure			3,965,000
Furniture			5,075,000
Local contribution			1,000,000
Total			18,661,000
IDAY Uganda 10%			1,866,100
Evaluation by IDAY			1,866,000
International 10%			
Grand Total			UGS 22,393,100 (Euros 7,998)
<i>Exchange rate as at 15/12/2010: 2800 UGS = 1 Euro</i>			

4.1 Will the amount requested from an outside donor be allocated to any particular expenditure?

All the funds requested from an outside donor will be spent on the procurement and supply of materials for the project.

4.2. Describe the framework or contract conditions for a possible financial partnership.

A written and signed memorandum of understanding between the donors and the implementers, detailing terms and conditions on how to manage the finance will be signed. In addition to that, reports on monitoring and evaluation will be shared between the donors and the implementers.

5. SUSTAINABILITY (ROADMAP TO FINANCIAL AUTONOMY OF THE PROJECT)

- To ensure that this project achieves the highest level of sustainability, it will involve the community at all levels since it's a community school. In addition to that, representatives from the government Educational officers, IDAY-Uganda will be consulted in order to ensure that the needs of the target group(s) in this project are fully represented.
- By enrolling more children both in formal and vocational studies to ensure the continuity of the programs.

6. HOW DO YOU INTEND ON EVALUATING THE PROJECT?

(quantitatively – qualitatively), method (participants' questionnaires, oral evaluation etc.)

6.1. What are the evaluation criteria?

- Project has to be monitored and at the end of operational period, activities will be evaluated to ensure that the activities were within the implementation schedules as well as set project stipulated objectives
- Beneficiary responses

6.2. What is the timing?

Implementation will be an ongoing process while evaluation will be on a monthly basis.

6.3. Which evaluation method(s) do you intend on using?

- Monthly reports on the progress of the project
- Quarterly reports on the progress of the project.
- IDAY Uganda secretariat supervision
- Data will be collected on all activities conducted and interviews with various stakeholders will be carried out on how well the project is bridging the gap by providing information and services to the children and the communities.

6.4. Should the need arise, how do you intend ensuring the continuity of the project?

- Establish a fund raising strategy that is continuous.
- Lobbying for materials from community members, well-wishers and the parents of the beneficiaries.

6.5. How will the results of the project be published, communicated, monitored?

- A new letter shall be published for the benefit of the stakeholders (IDAY-Uganda secretariat)
- Progress report to be published and sent to donors, stakeholders (Ministry of Education) including parliamentary committee in charge of education.
- Results to be shared with IDAY Uganda members